

## **Sara Amadasi**

### **Introduction**

Sara Amadasi is a tenure-track researcher at the University of Modena and Reggio Emilia, Department of Studies on Language and Culture. Her research focuses on the sociology of childhood, intercultural communication, transnational migration, and qualitative and digital methods for social research.

For several years, she has been particularly engaged in studying the promotion of dialogue in school contexts and in researching narratives and interactions related to cultural identity, cultural diversity, and belonging.

From 2019 to 2022, she collaborated as a post-doc on the Horizon 2020 project CHILD-UP (*Children Hybrid Integration: Learning Dialogue as a Way of Upgrading Policies of Participation*).

### **Education**

Sara Amadasi graduated (*cum laude*) from the University of Modena and Reggio Emilia. She later pursued and obtained a Ph.D. in Social Sciences in 2015 from the Department of Philosophy, Sociology, Pedagogy, and Applied Psychology (FISPPA) at the University of Padua.

### **Main Research Experience**

Since 2014, following a period as a visiting scholar at Canterbury Christ Church University (UK), she has collaborated with Professor Adrian Holliday on topics related to intercultural communication and the role of researchers in research contexts. From 2016 to 2018, she was an Associate Researcher at Canterbury Christ Church University (UK). In 2020, with Professor Adrian Holliday, she published for Routledge the book “*Making sense of the intercultural. Finding DeCentred Threads*”.

In 2015, she participated in drafting and presenting a scientific project for the European Horizon 2020 program at Evangelische Hochschule Darmstadt, Germany.

In 2017, she worked as a contract researcher on the FAMI (Asylum, Migration, and Integration Fund) project titled “*Sistema per l’integrazione e l’accoglienza a Modena*” (SIAMO), funded by the Italian Ministry of the Interior. The University of Modena and Reggio Emilia (Department of Studies on Language and Culture) and the Provincial Center for Adult Education of Modena (CPIA) were project

partners, while the Municipality of Modena (with various offices and services involved) was the lead institution. The project's goal was to improve services through innovative and multimedia communication strategies, integrated civic and language education programs, and networks for the integration and enhancement of public services offered to immigrants.

In 2018, as a contract researcher for University of Bologna, she took part in the European Erasmus+ Capacity Building project RICH-ED (*Resources for Interculturality in Chinese Higher Education*), which aimed to define a pedagogical approach to intercultural learning and develop educational resources for students and staff in Chinese higher education institutions.

From 2019 to 2021, as a post-doc, she collaborated on the Horizon 2020 project "CHILD-UP" (*Children Hybrid Integration: Learning Dialogue as a Way of Upgrading Policies of Participation*). The project, which aimed to investigate the conditions of hybrid integration of children with a migratory background, was coordinated by the University of Modena and Reggio Emilia (Department of Studies on Language and Culture) and involved nine other European partners.

### **Scientific Roles**

From January 2022 to December 2024, as a fixed-term researcher under Article 24, Paragraph 3, Letter A) of Law 240/2010 in the research area 14 – Political and Social Sciences (14/GSPS–06 Sociology of Cultural and Communicative Processes, GSPS 06/A), Sara Amadasi was responsible for a research project on "Innovation" at the Department of Linguistic and Cultural Studies (PON Research and Innovation 2014-2020), titled "*Digital languages in social research and innovation in enterprises that provide services to people*".

She is also a member of international scientific associations, including:

- IADA (International Association for Dialogue Analysis)
- European Sociological Association (ESA) – particularly Research Network 04, focused on the sociology of childhood

Additionally, she serves as an anonymous referee for scientific journals such as *Language and Intercultural Communication*, *Identities: Global Studies in Culture and Power*, and *Intercultural Education*.

## Teaching Assignments

In the 2022/2023 academic year, she held the course Social Research and Digital Innovation in the Bachelor's Degree in History and Contemporary Cultures (*D.M. 270/04*) at the Department of Studies on Language and Culture, University of Modena and Reggio Emilia. She also provided supplementary teaching for the Sociology of Conflicts course in the Master's Degree in Anthropology and History of the Contemporary World.

In the 2023/2024 and 2024/2025 academic years, she taught the course Sociology of Communication (L-Z in 2023/24, A-K in 2024/25) in the European languages and cultures degree program.

In 2025/2026, she held the course Sociology of gender relationships within the History and contemporaneity degree program, where she also delivered 24 hours for the course in Theory and methodology of dialogue and mediation. She delivered 10 hours for the Sociology module in Health management and communication sciences within the Health assistance degree program.

She has also been a lecturer for the DHIALOGUE advanced training course, which is organized by the Department of Studies on Language and Culture at the University of Modena and Reggio Emilia in collaboration with DHMoRe.

She delivers lectures within the Ph.D. program in Humanities at UNIMORE, specifically for the "Research Methodology in the Humanities and Social Sciences" module. Since 2025, she is a member of the national Ph.D. program in Peace Studies, curriculum 4 "*Peace Education and Migration.*"

Since 2017, she has also taught in the Sommer Semester for the BA StG Bildung, Erziehung und Kindheit (Childhood Studies) program at Evangelische Hochschule Darmstadt, Germany.