

Claudia Bellini — Curriculum Vitae

PERSONAL INFORMATION

Date of birth: 04.04.1987

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The undersigned, aware of the provisions of Art. 76 of Presidential Decree no. 445 of 28 December 2000 concerning criminal liability for false statements and declarations, and of Art. 75 of the same Decree concerning forfeiture of benefits resulting from untrue declarations, declares under personal responsibility, pursuant to and for the purposes of the aforementioned Decree no. 445/2000, that all information contained in this curriculum vitae is truthful.

CURRENT POSITION

Since 1 April 2024

Associate Professor (tenured), Scientific-Disciplinary Sector M-PAED-02/A — Didactics and Special Education, Department of Surgery, Medicine, Dentistry and Morphological Sciences with Interest in Transplantation, Oncology and Regenerative Medicine, University of Modena and Reggio Emilia.

Teaching activities:

Degree course in Digital Education:

- Instructional design in socio-healthcare contexts (6 ECTS)
- Design of multimedia educational content (9 ECTS)
- Design of multimedia content for healthcare training

Master's degree course in Nursing and Midwifery Sciences:

- Foundations of didactics (2 ECTS)
- Adult learning methodologies (2 ECTS)

Master's degree course in Health and Sport Sciences:

- Didactics and Therapeutic Patient Education (6 ECTS)

Degree course in Occupational Therapy, Physiotherapy, Speech Therapy, Rehabilitation Techniques:

- General and Social Pedagogy (1 ECTS)

National PhD Programme in Learning Sciences and Digital Technologies — Member of the Faculty Board.

Research activities: Innovative methods and models applied to didactics in higher education and continuing education, with a particular focus on digital and socio-healthcare contexts. Design and evaluation of digital content for technology-enhanced learning through AI-based environments and solutions.

2017 – 2024

Instructional Designer and Educational Content Producer

Interuniversity Centre Edunova, sole member University of Modena and Reggio Emilia.

Main activities:

- Design and management of university degree/master's programmes delivered in e-learning mode (blended and fully online);
- Design and production of MOOCs and management of the Italian EduOpen platform;
- Research and development of teaching innovation at the Edunova Interuniversity Centre;
- Methodological tutor for the Degree Course in Digital Education;
- Production of educational content for e-learning platforms (video, materials, interactive and assessment activities, etc.).

Open-ended contract with progressive protections pursuant to Legislative Decree 23/2015, Commerce CCNL (Confcommercio, advanced tertiary sector), 4th level employee, More Service s.r.l., Viale Timavo, 93, Reggio Emilia (RE).

Oct 7 – Dec 22 A.Y.
2021/22/23/24

Adjunct Lecturer

Course: Design of Multimedia Content for Training (M-PED/04), Degree Course in Digital Education — Instructional Designer curriculum

Mode: blended · Duration: 72 hours (9 ECTS)

School of Medicine and Surgery, University of Modena and Reggio Emilia

Oct 7 – Dec 22 A.Y.
2021/22/23/24

Adjunct Lecturer

Course: Design of Multimedia Content for Training in Socio-Healthcare Contexts (M-PED/04), Degree Course in Digital Education — Digital Training Expert in Socio-Healthcare Contexts curriculum
Mode: blended · Duration: 48 hours (6 ECTS)
School of Medicine and Surgery, University of Modena and Reggio Emilia

NATIONAL AND INTERNATIONAL RESEARCH PROJECTS

December 2025 – ongoing	Project Lead, Erasmus+ KA220 — Cooperation Partnership in Higher Education. Title: AI-LITERATE. The project aims to promote artificial intelligence literacy in higher education, focusing on generative AI (GenAI) and disinformation. It will pilot and validate a blended learning programme to update faculty and students of higher education institutions on GenAI.
January 2026	Project Lead, ERASMUS-EDU-2025-PEX. Title: Teacher Academy — AI-LITERACY. The Teacher Academy for AI Literacy project aims to equip teachers with the skills needed to critically and consciously address the use of artificial intelligence in education, in line with the European DigComp 2.2 and DigCompEDU frameworks.
January 2023	Knowledge-building Lead, EDUNEXT project. Funded by the Italian Ministry of University and Research with over €22 million under the NRRP (PNRR), EDUNEXT is a network of 35 Italian universities and 5 AFAM institutions committed to delivering high-quality digital educational offerings able to rapidly adapt to labour-market changes and new educational needs.

PARTICIPATION IN RESEARCH GROUPS

Since 28.10.2024	Member of the University Faculty Development Group
Since 2024	Member of the PLAICE Research Centre — "Postmedia Studies, Learning Analytics and Artificial Intelligence Center for Education"
Since 2024	Member of the Steering Committee, ISYDE — Italian Symposium on Digital Education
Since 2024	Member of the Faculty Board, National PhD Programme in Learning Sciences and Digital Technologies
Since 2022	Member of the Research Centre "Robotics and E-health: New Challenges for Education" (RECE)
Since 2019	Member of the working group for the Erasmus Blended Intensive Programme (BIP)
02.12.2017 – 31.12.2019	Member of the working group for the project "Designing Competency-Based Teaching — Competency Based Learning and Teaching" (CBLT)
Since 02.12.2017	Member of the research group, Edunova Interuniversity Centre
01.03.2014 – 01.12.2017	Participation in the activities of the ERID Laboratory (Educational Research & Interaction Design)
11.03.2013 – 01.03.2014	Participation in the activities of the LeG Laboratory (e-Government Laboratory)

EDITORIAL BOARD MEMBERSHIP

Since 01.12.2017 (ongoing)	Editorial Board, Je-LKS — Journal of e-Learning and Knowledge Society (www.je-lks.org), published by SLe-L (Italian e-Learning Society). Je-LKS is indexed in Scopus (CiteScore 2021: 1.6) in the Education (#702/1406, 50th percentile) and Computer Science Applications (#517/747, 30th percentile) categories, as well as in Web of Science, EBSCO and DOAJ (Directory of Open Access Journals). The journal focuses on contributions from lifelong and distance learning, digital tools, educational innovation, and quantitative research across the knowledge society.
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EDUCATION

January 2014 – 30.03.2017	PhD in Culture, Education, Communication (XXIX cycle), University of Roma Tre, in partnership with the University of Foggia. Design of courses and digital teaching materials for in-person, university e-learning and online learning delivery. Collaboration on national and international training and research projects within the ERID research laboratory (Educational Research & Interaction Design).
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Thesis title: "New teacher competences for the design of e-learning pathways and Open Educational Resources. The case of the University of Foggia."

- 02.05.2017 – 30.11.2017 Research Fellowship, University of Foggia — Department of Humanities.
Research title: Quality Assurance through Learning Analytics: A New Paradigm for Online Learning Design. Scientific-Disciplinary Sector: M-PED/04 Experimental Pedagogy.
The research focused on Learning Analytics, quality assurance, e-learning design and evaluation, and differentiated educational guidance.
- 2023 National Scientific Habilitation, competition sector 11/D2 — Didactics, Special Education and Educational Research. Band: Second. Year obtained: 2023 (Fifth four-month period). Valid until 18 February 2035.

CERTIFICATIONS

- September 2018 English Language Certification — LRN Level 1 Certificate in ESOL International (CEFR B2). Location: UNI-C.A.R.I.F (Cetraro, CS)
- July 2017 EIPASS IT Certification — 7 modules. Location: EI-Center, University of Foggia

LANGUAGE SKILLS

Native language: Italian

Language	Listening	Reading	Spoken interaction	Spoken production	Writing
English	B2	B2	B2	B2	B2
French	A2	B1	B1	B1	A2

IT SKILLS

- Excellent command of the Microsoft Office suite and tools
- Excellent command of the Moodle LMS and video editing software
- Excellent command of Windows and OS X operating systems
- Working knowledge of WordPress, both content writing and website editing

MAIN PUBLICATIONS

- 2025 Pierluigi, A., Linacero Martin, M., De Santis, A., Bellini, C., & Minerva, T. (2025). An AI-assisted workflow for multilingual accessible video production: the EDUNEXT case study. In Proceedings of the International Conferences e-Learning and Digital Learning 2025 and Sustainability, Technology and Education 2025 (pp. 29-36). IADIS Press.
- 2025 Lugli, C., Murani, F., Bellini, C., Favazzi, U. M., Mazzaccara, A., Vinceti, M., & Filippini, T. (2025). Knowledge and perception of modern learning approaches in Continuing Medical Education: a cross-sectional study. *Annali di Igiene, Medicina Preventiva e di Comunità*, 37(4).
- 2025 Bellini, C., De Santis, A., Costi, S., Filippini, T., & Minerva, T. (2025). Interprofessional design for health promotion: a blended learning pathway for university students. In *Tra passato e futuro. I temi scottanti della formazione dei professionisti della salute*.
- 2025 Bellini, C., De Santis, A., Sannicandro, K., & Minerva, T. (2025). Reality vs. perception: exploring the Dunning-Kruger Effect on literacy and numeracy skills in university students. In Proceedings of the Italian Symposium on Digital Education, ISYDE2024 (pp. 158-165). Pearson.
- 2025 Sannicandro, K., De Santis, A., Bellini, C., & Minerva, T. (2025). An investigation into students' perceptions on academic integrity in university blended learning courses. In Proceedings of the Italian Symposium on Digital Education, ISYDE2024 (pp. 34-43). Pearson.
- 2024 Sannicandro, K., Bellini, C., De Santis, A., & Minerva, T. (2024). Academic integrity and e-dishonesty in online assessment: a student perspective. *Italian Symposium on Digital Education — Lifelong Digital Learning and Education: promoting flexibility, inclusion, critical thinking and international exchange*.
- 2024 Sannicandro, K., De Santis, A., Bellini, C., & Minerva, T. (2024). Academic integrity in online assessment: towards the development of a proposal for guidelines and educational resources. *Unimore.it*, 96-107.
- 2024 De Santis, A., Bellini, C., Jana, M., Righetti, L., Sannicandro, K., Talha, M., & Minerva, T. (2024). Dashboards for admins, teachers, and students: tools for monitoring and learning. In *EDULEARN24 Proceedings* (pp. 4666-4672). IATED.
- 2024 Minerva, T., De Santis, A., Sannicandro, K., & Bellini, C. (2024). Integration of Educational Clusters with Open Badges and Blended Intensive Program (ECOBIP): a comprehensive approach to future university education. *Journal of e-Learning and Knowledge Society*, 20(3), 112-125.

- 2024 Minerva, T., De Santis, A., Bellini, C., & Sannicandro, K. (2024). Students in Italian online universities: enrollments time series analysis from 2005 to 2021. *Journal of e-Learning and Knowledge Society*, 19(4), 50-75.
- 2024 De Santis, A., Sannicandro, K., Bellini, C., & Minerva, T. (2024). Trends in the use of multivariate analysis in educational research: a review of methods and applications in 2018-2022. *Journal of e-Learning and Knowledge Society*, 20(1), 47-55.
- 2023 De Santis, A., Sannicandro, K., Bellini, C., & Minerva, T. Analysis of MOOC features in a regional platform: design and delivery of courses. *Higher Education Learning Methodologies and Technologies Online — HELMeTO 2022. Communications in Computer and Information Science*, vol. 1779, pp. 30-43. doi:10.1007/978-3-031-29800-4_3
- 2022 Bellini, C. (2022). L'Educatore Digitale in sanità. Co-progettare la formazione continua online [The Digital Educator in Healthcare. Co-designing continuing online education]. Franco Angeli: Milan. ISBN: 9788835150657 (monograph).
- 2022 Bellini, C., Sannicandro, K., De Santis, A., & Minerva, T. (2023). Contents and teaching practices for digital citizenship: an action research study. *Giornale Italiano di Educazione alla Salute, Sport e Didattica Inclusiva*, 6-1, p.13.
- 2022 Minerva, T., De Santis, A., Bellini, C., & Sannicandro, K. (2022). A time series analysis of students enrolled in Italian universities from 2000 to 2022. *Giornale Italiano della Ricerca Educativa*, 29, 9-22. doi:10.7346/sird-022022-p09
- 2022 Sannicandro, K., De Santis, A., Bellini, C., & Minerva, T. (2022). A scoping review on the relationship between robotics in educational contexts and e-health. *Frontiers in Education*, 1-17. doi:10.3389/educ.2022.955572
- 2022 Minerva, T., Jana, M., Bellini, C., De Santis, A., & Sannicandro, K. Openness in education: a technological and conceptual framework. *EDULEARN22 Proceedings, 14th International Conference on Education and New Learning Technologies*, pp. 4521-4526. doi:10.21125/edulearn.2022
- 2021 Bellini, C., De Santis, A., Sannicandro, K., & Minerva, T. (in press). TEACH@HOME: training during lockdown on distance teaching and digital tools. *Proceedings of the Faculty Development Conference 2020 — Genoa*.
- 2021 Sannicandro, K., Bellini, C., De Santis, A., & Minerva, T. (2021). The training of the Instructional Designer. *Proceedings of the Faculty Development Conference 2020 — Genoa*.
- 2021 De Santis, A., Sannicandro, K., Bellini, C., Cadamuro, A., & Minerva, T. (in press). Students' academic achievements: clusters based on metacognition, literacy and numeracy skills. *Giornale Italiano di Educazione alla Salute, Sport e Didattica Inclusiva*.
- 2021 De Santis, A., Sannicandro, K., Bellini, C., Cadamuro, A., & Minerva, T. (in press). Metacognition, literacy and numeracy as predictive factors of university students' success: a preliminary analysis. *REN Conference 2021*.
- 2021 Sannicandro, K., De Santis, A., Bellini, C., & Minerva, T. (2021). Online teacher training between teaching practices and peer comparison: an action-research project. *Ricerca e didattica per promuovere intelligenza, comprensione e partecipazione — Proceedings of the 10th SIRD Conference, 9-10 April 2021 (pp. 218-233). Lecce: Pensa Multimedia. ISBN: 978-88-6760-833-1*
- 2021 De Santis, A., Sannicandro, K., Bellini, C., & Minerva, T. (2021). Cluster analysis for tailored tutoring system. *Q-Times Webmagazine*, XIII(3), 265-277. ISSN: 2038-3282
- 2021 Minerva, T., Jana, M., De Santis, A., Sannicandro, K., & Bellini, C. (2021). An open source framework for distance learning and distance multimedia production. *EDULEARN21 Proceedings*, 10877-10885. ISBN: 978-84-09-31267-2
- 2021 De Santis, A., Sannicandro, K., Bellini, C., & Minerva, T. (2021). The training of Digital Education professionals. *Lifelong, Lifewide Learning (LLL)*, 17(38), 324-338. ISSN 2279-9001
- 2021 Sannicandro, K., De Santis, A., Bellini, C., & Minerva, T. (2021). Digital and instructional design skills: teacher training proposals. *Q-Times Webmagazine*, XIII(2), 292-309. ISSN 2038-3282
- 2020 De Santis, A., Bellini, C., Sannicandro, K., & Minerva, T. (in press). Students' perception on e-proctoring system for online assessment. *EDEN Proceedings 2020 Research Workshop, Lisbon, 21-23 October 2020. ISSN 2707-2819*
- 2020 Bellini, C., De Santis, A., Sannicandro, K., & Cecconi, L. (2020). From teacher training to students' transversal skills: a faculty development project at the University of Modena and Reggio Emilia. pp. 259-269. In *Faculty Development in Italia*. Genoa University Press. ISBN: 978-88-3618-024-0
- 2019 Bellini, C., De Santis, A., Sannicandro, K., & Minerva, T. (2019). Data management in learning analytics: terms and perspectives. *Journal of e-Learning and Knowledge Society*, 15(3).
- 2019 De Santis, A., Sannicandro, K., Bellini, C., & Minerva, T. (2019). Predictive model selection for completion rate in massive open online courses. *Journal of e-Learning and Knowledge Society*, 15(3).
- 2019 Cecconi, L., De Santis, A., & Bellini, C. (2019). Measuring transversal skills in a university teaching innovation project. *Giornale Italiano della Ricerca Educativa*, 22, 113-138.
- 2019 De Santis, A., Sannicandro, K., Bellini, C., Cecconi, L., & Minerva, T. (2019). Assessment and soft skills in university teaching. pp. 493-502. In *Training Actions and Evaluation Processes, SIRD International Conference Proceedings*. ISBN: 9788867606344
- 2019 Cecconi, L., Sannicandro, K., & Bellini, C. (2019). Students' perception in evaluating blended university courses. *Italian Journal of Educational Technology*, 22, 113-138. ISSN 2532-7720
- 2020 Cecconi, L., & Bellini, C. (2020). Monitoring actions on UNIMORE's "Competency-Based Teaching" project. *Italian Journal of Educational Technology*, 17(3), 270-286.

- 2019 De Santis, A., Sannicandro, K., Bellini, C., & Minerva, T. (2019). Reasons for attending a MOOC: a survey on EduOpen learners. *Proceedings of the EDEN 2019 Annual Conference, Bruges, 16-19 June 2019*, pp. 356-364. ISBN: 978-615-5511-27-1
- 2019 Cecconi, L., Bellini, C., & De Santis, A. (2019). University teaching innovation. Competency-based teaching at Unimore [Poster]. *Faculty Development and enhancement of university teachers' competences in Italian universities, University of Genoa, 23-24 May*.
- 2019 Bellini, C., De Santis, A., Sannicandro, K., & Minerva, T. Personal data management in learning environments and tools. *EMEM Italia Multiconference 2019 — "Learning competence and human resources"*. Foggia, 9-11 September 2019.
- 2019 De Santis, A., Sannicandro, K., Bellini, C., & Minerva, T. A preliminary analysis for defining a predictive completion system for EduOpen MOOCs. *EMEM Italia Multiconference 2019 — "Learning competence and human resources"*. Foggia, 9-11 September 2019.
- 2019 Sannicandro, K., De Santis, A., Bellini, C., & Minerva, T. EduOpen MOOCs: analysis of completion rates and learning analytics. *EMEM Italia Multiconference 2019 — "Learning competence and human resources"*. Foggia, 9-11 September 2019.
- 2018 De Santis, A., Sannicandro, K., Fazlagic, B., Bellini, C., Tedeschi, C., & Minerva, T. MOOCs for higher education: master's programmes on EduOpen activated by the University of Modena and Reggio Emilia. *EMEM Italia Multiconference — "Exploring the Micro, Meso and Macro"*. Genoa, 17-20 June 2018.
- 2018 Bellini, C., De Santis, A., Sannicandro, K., Minerva, T., & Cecconi, L. Competency-based teaching: actions and roles in university education. *EMEM Italia Multiconference — "Exploring the Micro, Meso and Macro"*. Genoa, 17-20 June 2018.
- 2018 Sannicandro, K., De Santis, A., Fazlagic, B., Bellini, C., Tedeschi, C., & Minerva, T. Activation, delivery and monitoring of blended degree courses at the University of Modena and Reggio Emilia. *EMEM Italia Multiconference — "Exploring the Micro, Meso and Macro"*. Genoa, 17-20 June 2018.
- 2018 De Santis, A., Sannicandro, K., Fazlagic, B., Bellini, C., Tedeschi, C., & Minerva, T. EduOpen's open learners: numbers and prospects. *EMEM Italia Multiconference — "Exploring the Micro, Meso and Macro"*. Genoa, 17-20 June 2018.
- 2017 Dipace, A., Limone, P., & Bellini, C. (2017). Faculty Development and teaching innovation. The experience of the University of Foggia. In E. Felisatti (Ed.), *Research and Practices for the Professional Development of University Teaching: A Systemic Approach*. Franco Angeli.
- 2017 Caposeno, K., Dipace, A., Bellini, C., Perrella, S., & Limone, P. (2017). School-work alternation: the learning experience through e-learning content design. M. Rui (Ed.), *EMEM Italia Multiconference — Progress to Work!*, 29 August – 1 September 2017, Bolzano.
- 2017 Limone, P., Dipace, A., Bellini, C., & Campanaro, F. (2017). Emerging professional roles in the digital society: the Innovation Designer. *MeTis Magazine*, 7(1).
- 2017 Bellini, C. (2017). Teacher training in school innovation and digitalisation processes. In M. Giannotta & E. Solombrino (Eds.), *Smart Institutions in the Multilevel Processes of the Digital Agenda*. Tangram Edizioni: Trento. ISBN 978-88-6458-158-3
- 2016 Paiano, A. P., & Bellini, C. (2016). Living Lab projects and user-centered research methodology. In A. Dipace (Ed.), *Living Lab Projects: ScuolAperta and S.P.L.A.S.H. Progedit*: Bari. ISBN: 978-886194-293-6
- 2015 Dipace, A., & Bellini, C. (2015). Digital environments and learning assessment. Co-designing an e-portfolio within the ScuolAperta Living Lab. *METIS*, 2(5).
- 2014 Bellini, C., & Cirulli, F. (2014). Lifelong Learning and Media Literacy policies. In A. Dipace (Ed.), *Professional Training of Communication and Multimedia Technicians. The IFTS Experience*. Progedit: Bari. ISBN 978-88-6194-234-9