

EUROPEAN CURRICULUM VITAE

PERSONAL INFORMATION

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WORK EXPERIENCE

September 2002 – Present (Academic Year 2002/2003 – Present)

Professional Practice Tutor – Bachelor's Degree Programme in Nursing (Reggio Emilia)

University of Modena and Reggio Emilia (UNIMORE)

Sector

Local Health Authority / IRCCS of Reggio Emilia

September 2000 – September 2002 (Academic Years 2000/2001 – 2001/2002)

Educational and Clinical Tutor – University Diploma in Nursing (Reggio Emilia)

University of Modena – Reggio Emilia Campus

Sector

Santa Maria Nuova Hospital, Reggio Emilia

February 1997 – September 2000

Registered Nurse (Professional Healthcare Practitioner)

Sector

Geriatrics, Santa Maria Nuova Hospital, Reggio Emilia

November 1996 – February 1997

Registered Nurse (Professional Healthcare Practitioner)

Sector

General Medicine, Formigine Hospital, Local Health Authority of Modena

July 1995 – November 1996

Self-employed Registered Nurse (AIPRE – Professional Nurses Association of Reggio Emilia)

Professional assignments at:

- SANATRIX Nursing Home, Vezzano sul Crostolo (RE)
- Villa Margherita Nursing Home, RETE (Reggio Emilia Third Age)
- Home Nursing Care

EDUCATION AND TRAINING

2018–2019

First-Level Master's Degree in Management and Coordination of Healthcare Professions

UNITELMA Sapienza University of Rome

Department of Legal and Economic Sciences

1999–2000

DDSI – Diploma in Educational Leadership in Nursing Sciences

(Advanced Postgraduate Qualification in Nursing Education)

1994–1995

University of Bologna

School of Advanced Professional Studies

Diploma in Professional Nursing

1991–1992

Regional School of Professional Nursing
Reggio Emilia

Upper Secondary School Diploma (Artistic Studies)

Gaetano Chierici State Institute of Art
Reggio Emilia

PERSONAL SKILLS

Mother tongue

Italian

Other language

Scientific English

Reading: Good

Writing: Fair

Speaking: Fair

COMMUNICATION AND INTERPERSONAL SKILLS

- Ability to work independently and as part of multidisciplinary teams
- Strong communication and teamwork skills

Healthcare setting

- Professional interaction with medical management and healthcare professionals
- Patient and caregiver education and counselling

University setting

- Academic advising, mentoring and education of students enrolled in healthcare degree programmes
 - Training and professional development of healthcare staff and Healthcare Assistants (OSS)
 - Collaboration and consultancy with university faculty members
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TEACHING, TUTORING AND ORGANISATIONAL SKILLS

Hospital and Community Healthcare

- Management and monitoring of internal medicine and geriatric patients and support for caregivers.

University and Healthcare Education

- Planning and coordination of clinical placements and simulation laboratory activities for healthcare students.
- Designing, organising and monitoring learning environments while promoting effective organisational, educational and relational conditions.
- Planning and delivery of classroom teaching, laboratory sessions and seminars.
- Use of web-based educational platforms, information systems and administrative databases for teaching activities within AUSL, UNIMORE and affiliated institutions.
- Organisation of accommodation and logistical services for students.
- Management and monitoring of students' occupational health clearance procedures.

Student Tutoring

- Academic guidance and study support through effective learning strategies and methodologies.
- Supervision of students during professional training activities, including laboratory and clinical placements.
- Definition and assessment of core competencies and development of learning assessment and self-assessment tools.

Teaching Competencies

- Development of learning outcomes and educational objectives for laboratories and clinical placements.
- Delivery of classroom teaching and facilitation of intellectual, practical and interpersonal skills acquisition.
- Guidance of individual students and groups through learner-centred educational methodologies promoting critical thinking and transferable competencies.
- Integration of theoretical and practical knowledge through reflective learning and debriefing following clinical placements and simulation activities.
- Monitoring and evaluation of learning processes.
- Supervisor (Thesis Advisor) for Bachelor's Degree dissertations in Nursing.

- Co-supervisor of undergraduate dissertations in collaboration with academic staff.
- Academic consultancy for the development of clinically relevant professional education.
- Training and mentoring of clinical placement supervisors in defining learning objectives according to specific clinical settings.
- Consultancy and collaboration with healthcare stakeholders in planning initiatives related to healthcare education and professional development.
- Collaboration with Directors of Healthcare Professions at Unit, Department and Area levels in drafting quality documentation, monitoring activities and implementing quality improvement actions.
- Training healthcare personnel in the use of new educational and management software platforms.
- Planning and organisation of continuing education programmes for healthcare professionals based on organisational and educational needs assessments.
- Participation in research projects, including collaborations external to the Degree Programme, supporting educational innovation and professional development in accordance with Good Clinical Practice (GCP) and Good Laboratory Practice (GLP).

TECHNICAL SKILLS

Hospital and Community Healthcare

- Clinical nursing skills in accordance with the professional profile established by Italian Ministerial Decree No. 739/1994.

University Setting

- Advanced use of Microsoft Office applications, particularly Microsoft Access, for the management of sensitive educational and administrative data.
- Use of Laerdal clinical simulation software and high-fidelity simulation equipment for teaching and skills laboratory activities.

DIGITAL AND GRAPHIC DESIGN SKILLS

- Proficient in graphic design and visual communication platforms for the development of teaching presentations, interactive learning materials, scientific posters, conference presentations, undergraduate thesis presentations and educational event promotion.

DRIVING LICENCE

Category B Driving Licence

I hereby authorise the processing of my personal data in accordance with Regulation (EU) 2016/679 (GDPR) and Italian Legislative Decree No. 196/2003.

Reggio Emilia, May 2026



