

ALESSIA CADAMURO

CURRICULUM VITAE

Personal Information

Name: Alessia

Surname: Cadamuro

Address: Palazzo Dossetti, viale Allegrì 9, 42121, Reggio Emilia

Phone: 0522/523152

E-mail: alessia.cadamuro@unimore.it

Current position

Full Professor of Developmental and Educational Psychology, field PSIC-02/A, at the Department of Biomedical, Metabolic and Neural Sciences, University of Modena and Reggio Emilia.

She was **Associate Professor** from 2019 to 2025, in Developmental and Educational Psychology, field PSIC-02/A (formerly M-PSI/04), at the Department of Biomedical, Metabolic and Neural Sciences, University of Modena and Reggio Emilia.

She was **University Researcher** (scientific field M-PSI/04) from 2005 to 2019 at the Department of Education and Human Sciences, University of Modena and Reggio Emilia (tenured 2008).

Qualifications

Since January 1996: **registered with the Register of Psychologists** of Emilia-Romagna.

EDUCATION

- 2002-2005: holder of a **Research Fellowship** in Psychology, lasting 36 months, at the Department of Psychology, University of Bologna, within the project “Metacognitive training and school learning”: field research on metacognitive processes, with particular attention to individual differences. Project leader: Prof. Alessandra Farneti, scientific field M-PSI/04.

- 2000-2002: **Postdoctoral fellowship** at the Department of Psychology, University of Bologna, within the project: “Emotional-motivational variables involved in learning.” Supervisor: Prof. Piercarla Cicogna.

- 17 February 2000: **PhD in General and Experimental Psychology**, Department of Psychology, University of Bologna. Thesis title: “Relationship between cognitive performance and different body postures” (Supervisor: Prof. Fiorella Giusberti).

- 1 March 1994: **Degree in Psychology (old system)**, Clinical and Developmental Psychology track, University of Padua. Thesis title: “Imagining and perceiving shape, size and colour. An experimental study on young and elderly subjects.” Advisor: Rossana De Beni. Final grade: 104/110.
- 1988: Scientific high school diploma from Liceo Scientifico “Palli,” Casale Monferrato (AL).

INSTITUTIONAL ACTIVITIES

Institutional appointments

- Since 2026: member of the Working Group on Faculty Development and Teaching Innovation
- Since 2024 to present: **chair of the Master's Degree Course** in Nursing and Midwifery Sciences, Reggio Emilia campus
- Since 2022 to present: member of the **Ethics Committee** for Research at the University of Modena and Reggio.
- Since 2021 to present: scientific coordinator of the **Internship Committee** of the Digital Education Degree Course, University of Modena and Reggio.
- Since 2021 to present: member of the **Quality Assurance Group** of the Master's Degree Course in Nursing and Midwifery Sciences, University of Modena and Reggio.
- Since 2020 to present: member of the **Joint Staff-Student Committee** of the Faculty of Medicine, University of Modena and Reggio.
- From 2018 to 2019: member of the **Department Board** of Education and Human Sciences, University of Modena and Reggio Emilia.
- From 2018 to 2019: member of the **Joint Staff-Student Committee** of the Department of Education and Human Sciences, University of Modena and Reggio.
- From 2014 to 2025: scientific coordinator of the **Internship Committee** of the Degree Course in Psychological Sciences and Techniques
- From 2007 to 2019: scientific coordinator of the **Internship Committee** for the Degree Course in Education Sciences, University of Modena and Reggio.

RESEARCH

Memberships in scientific societies

- Full Member of **AIP** (Italian Association of Psychologists), Developmental Psychology Section.
- Member of **AIRIPA** (Italian Association for Research and Intervention in Learning Psychopathology).
- Member of the European Association of Developmental Psychology (**EADP**).

Awards and honors

- September 2023: award for “Best Poster,” “Technology and Education” section, at the XXXV National Congress of **AIP**, Developmental and Educational Psychology Section, for the poster “Did We Understand Each Other? The Role of Theory of Mind and Frequency of Use of Digital Messaging Services in Emoji Comprehension” (Authors: Bisagno, E., Farri, D. & Cadamuro, A.).
- September 2020: award for best scientific presentation in the “Assessment” category at the XXVII National Congress of **AIRIPA** (Italian Association for Research and Intervention in Learning Psychopathology). Title of contribution: Cadamuro, A., & Bisagno, E. “Metacognition and new technologies (ICT): instructions for use.”

Participation in funded research projects as Principal Investigator

- Principal investigator of the project **ToMSS** – “Increasing the resilience of children and parents during lockdown through theory of mind and social support.” Project **FIS-R (2020-2021)** funded by the Ministry of University and Research (MUR project code FISR2020IP_02417) – CUP E95F21001070005. Start date 15/10/2021, end date: 15/04/2022.
- Principal investigator of the project **ATESIS** coordinated by **UISP** and supported by the **Fondazione Cassa di Risparmio di Modena**, active in 2021-2022. Project aimed at making sport a tool for youth wellbeing. Scientific coordinator for UNIMORE: Prof. Alessia Cadamuro.
- Principal investigator of the project “**Impronte Digitali**: connections between new technologies and the fight against educational and social poverty” (2017-GER-01087), funded by IMPRESA SOCIALE COI BAMBINI, under the peer-reviewed competitive call “NUOVE GENERAZIONI 2017,” as part of the Fund to Combat Child Educational Poverty, established through an agreement between banking foundations, the Government and the Third Sector Forum in 2016. The project aimed to counter social marginalization and the erosion of educational and relational opportunities through the use of multimedia technologies. Duration 36 months, from 17/04/2019 to 16/04/2022 (
- Principal investigator of the project funded by **Fondazione Manodori** for “**Monitoring activities under the WelCom call**” (agreement of 22 March 2018). Project aimed at identifying psychological factors relevant to combating educational poverty and fostering wellbeing and positive social relationships, with the medium-term goal of setting up research projects and educational interventions on these topics.
- Principal investigator of the Project **Erasmus +, Key action 2** “Strategic partnership in the field of school education,” project title “**TILL** – A European qualification of teacher competences for lifelong learning.” Start date: 01/09/2017. End date: 31/08/2020 (prolonged until 31/12/2020). Project funded by the European Union, Erasmus+, aimed at identifying key teacher competences to promote lifelong learning.
- Scientific responsibility for the “Education” strand of the Research and Development Cluster: “Città Educante. A critical analysis of new learning/teaching approaches,” (CTN01_00034_393801) within the ****National Technology Clusters PON & RC****,

activated and funded by the **Italian Ministry of Education, University and Research (MIUR)** and by the **European Community** (2014-2018).

Participation in funded research projects as team member

- **BELONG** – “Fostering the Inclusion of refugee children and footBall Employed to faciLitate the integratiOn of adolesceNt refuGees.” PPPA-SPORT-2024-EMERGENCY-YOUTH 2025-2028. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **PPPA-SPORT-2023-PEOPLE-PLANET** (Pilot Project - Sport for People and Planet - a new approach on sustainability through sport in Europe) “**FUTURE** – Football Used as a Tool to edUcate childRen on sustainabLe behaviours.” Start date: 01/06/2024. End date: 30/11/2025. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus + SPORT 2023** “Collaborative partnerships,” project title “**TARGET** – YouTh footbAll players as ambassadoRs for GEndeR equaliTy” Start date: 01/01/2024. End date: 31/12/2026. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **PRIN 2022 PNRR “PASSION** – sPort to promote solidArity and wellneSS among chIlldren and yOuNgsters.” Start date: 30/11/2023. End date: 29/11/2025. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus + SPORT 2022** “Collaborative partnerships,” project title “**EPLAY** – Educating Parents, Leaders and Young people” Start date: 01/01/2023. End date: 31/12/2025. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus + SPORT 2022** “Collaborative partnerships,” project title “**SCALE** – Special dual Career paths Against early Leaving from Education and training” Start date: 01/01/2023. End date: 31/12/2025. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus + “Collaborative partnerships,”** project title “**PINBALL** – Preventing bullying IN and through footBALL” Start date: 01/06/2022. End date: 31/05/2025. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus + “Collaborative partnerships,”** project title “**FAIRER** – Football AgaInst Radical bEHaviourRs.” Start date: 01/06/2022. End date: 31/05/2025. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus + “Collaborative partnerships,”** project title “**GOALSCORE** – GLObAL Social inclusion: innovative aCtiOns against gender diffeRencEs and prejudice in general.” Start date: 01/06/2022. End date: 31/05/2025. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus + Sport** “Collaborative partnerships,” project title “**PROGRES** – PRoMoting GendeR Equality in Sports.” Start date: 01/01/2021. End date: 31/12/2022. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Call for support to public engagement activities 2020**, funded by the University of Modena and Reggio Emilia. Start date: 23/11/2020. End date: 30/06/2021. Total budget: 2,600 euros.

- **Preparatory action Call 2020**, Monitoring and coaching, through sports, of youngsters at risk of radicalization “**FOOTBALL FOR A BETTER CHANCE 2.0.**” The project, funded by the European Union, Erasmus+, aims to reduce youth radicalization through football by implementing motor-educational activities that foster the soft skills needed for positive development. Start date: 01/01/2021. End date: 31/12/2023. Scientific coordinators: Elisa Bisagno, Veronica Margherita Cocco, and Loris Vezzali.
- **Preparatory action Call 2019**, Monitoring and coaching, through sports, of youngsters at risk of radicalization “**FOOTBALL FOR A BETTER CHANCE.**” Start date: 01/01/2020. End date: 30/06/2022. Scientific coordinators: Elisa Bisagno and Loris Vezzali.
- **FAR 2021** - Call for funding of interdisciplinary Mission Oriented research projects. “Inter-brain synchronization during face-to-face interaction: EEG-hyperscanning during empathic and cooperative interaction in Autism.” Principal investigator: Angela Ciaramidaro.
- **Justice Programme (JUST) Rights, Equality and Citizenship Programme (REC)** - Project funded by the European Union, **ECLIPS**: “Enhancing the Capacity to combat child abuse through an Integral training and Protocol for childcare professionals.” Start date: 01/10/2022. End date: 31/09/2025. Scientific coordinator for University of Modena and Reggio Emilia: Giovanna Laura De Fazio.
- **Designing equality in Lombardy** – 2019 “Di pari passo. Equal opportunities in sport too.” Start date: 01/09/2019. End date: 30/09/2020 (extended to 31/05/2021). Total budget: 20,000 euros. Project funded by the **Regione Lombardia**. Scientific coordinator for the University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus +, Key action 2** “Cooperation for innovation and the exchange of good practices,” project title “**UPPER** - Systemic Upscaling of Peace Education Practices.” Start date: 01/09/2017. End date: 31/08/2020 (prolonged until 31/12/2020). Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- **Erasmus +, Key action 2** “Cooperation for innovation and the exchange of good practices,” project title “**SOUNDWORDS**: Graphic Story Telling.” Start date: 01/09/2017. End date: 29/02/2020. Scientific coordinator for University of Modena and Reggio Emilia: Loris Vezzali.
- Research project “Ubiquitous objective measures of intergroup nonverbal behaviors.” Funding (77,000 euros): **Bando FAR 2016**. Principal investigator: Simone Calderara.

Leadership of and participation in national and international research groups

- Since 2021 to present: participation in the International research group BRNET (Bullying Research Network), coordinated by Prof. Wendy Craig. The project aims to investigate teachers' perceptions of, and responses to, episodes of bullying among children (8-10) and adolescents (15-18) at school in 25 countries (Australia, Belgium, Canada, Czech Republic, Finland, Germany, Hong Kong, Hungary, India, Ireland, Italy, Japan, Lithuania, Norway, the Netherlands, Poland, Portugal, Romania, Scotland, Taiwan, Sweden, Russia, the United Kingdom, and the United States).

- From 2020 to 2023: participation in the international research group “ECLIPS (Enhancing the Capacity to combat child abuse through an Integral training and Protocol for childcare professionals)”, which worked on testing good practices in educational settings to prevent child abuse (ages 0-3). Other partners: Elisa Bisagno, University of Modena and Reggio Emilia; Serafine Dierickx, University Colleges Leuven-Limburg (UCLL), Leuven, Belgium; Dima Bou Mosleh (PI), University Colleges Leuven-Limburg (UCLL), Leuven, Belgium; Annija Kandāte, University of Latvia, Riga, Latvia; Giovanna Laura De Fazio, University of Modena and Reggio Emilia; Johanna M.C. Blom, University of Modena and Reggio Emilia.
- From 2020 to 2022: coordination of the national research group “Enhancing children's and parents' resilience in lockdown through theory of mind and social support (TOMSS)”, funded by the Special Integrative Fund for Research (FISR) – COVID19. The project aimed to investigate the psychological wellbeing of children and adults during the COVID-19 pandemic and to develop educational training aimed at strengthening resilience through Theory of Mind and social support. Partners involved: Elena Trifiletti (Principal investigator for the University of Verona unit); Elisa Bisagno (University of Modena and Reggio Emilia); Gian Antonio Di Bernardo (University of Modena and Reggio Emilia); Soraya Elizabeth Shamloo (University of Verona).
- Since 2020 to present: participation in the national research group “Psycho-socio-emotional development and youth sport”, aimed at investigating the reciprocal relationship between sport participation and socio-emotional development in young athletes, with particular attention to individual psychological aspects (e.g., Executive Functioning or motivational orientation) and environmental aspects (e.g., motivational climate or perceived sport cohesion) that promote positive developmental outcomes and individual wellbeing across different age groups. Other members of the research group: Dr. Elisa Bisagno, Principal investigator (University of Modena and Reggio Emilia); Prof. Claudio Robazza (University “Gabriele d'Annunzio” Chieti); Prof. Sandro Rubichi (University of Modena and Reggio Emilia); Dr. Francesca Vitali (University of Verona).
- Since 2016 to present: co-leadership, together with Dr. Veronica Margherita Cocco (University of Modena and Reggio Emilia), of the **international research group “Fighting bullying”, aimed at implementing field-based educational interventions that can prove effective in countering prejudicial bullying. Other members of the group: Dr. Elisa Bisagno (University of Modena and Reggio Emilia), Dr. Emilio Visintin (University of Ferrara), Dr. Chiara Pecini (University of Genova), Dr. Gian Antonio Di Bernardo (University of Modena and Reggio Emilia), Prof. Rita Guerra (Iscte - Instituto Universitário de Lisboa, Portugal), Prof. Luisa Molinari (University of Parma), Prof. Elena Trifiletti (University of Verona), Prof. Loris Vezzali (University of Modena and Reggio Emilia), Prof. Richard J. Crisp (Durham University, UK), Sofia Stathi (University of Greenwich, UK).
- Since 2019 to present: participation in the national research group DELAC (Digital Education and Learning Analytics Center), at the Department of Education and Human Sciences, University of Modena and Reggio Emilia, coordinated by Prof. Tommaso Minerva. The center's activity aims to investigate the potential and critical aspects of distance learning in terms of learning outcomes and wellbeing among students of different

school levels. Other members of the research group: Elisa Bisagno, Loris Vezzali, Sandro Rubichi, Gian Antonio Di Bernardo, Letizia Lazzaretti.

- Since 2018 to present: coordination of the national research group “Digital technologies in learning contexts”, aimed at investigating the impact of new technologies on learning and education and the most effective ways of integrating them into school settings, also with a view to fostering inclusion. Other members of the research group: Farneti Alessandra (Free University of Bolzano), Lazzaretti Letizia (University of Modena and Reggio Emilia), Bisagno Elisa (University of Modena and Reggio Emilia), Di Bernardo Gian Antonio (University of Modena and Reggio Emilia), Pecini Chiara (University of Genova), Cocco Veronica Margherita (University of Modena and Reggio Emilia), Vezzali Loris (University of Modena and Reggio Emilia), Minerva Tommaso (University of Modena and Reggio Emilia), Trifiletti Elena (University of Verona), Simone Pinetti (University of Modena and Reggio Emilia), Martina Basciano (University of Foggia), Lino Rossi (IUSVE).
- Since 2017 to present: participation in the international research group “Prejudice reduction in educational contexts”, aimed at promoting the inclusion of diversity and an intercultural approach in the school context. Principal Investigator: Loris Vezzali (University of Modena and Reggio Emilia). Other members of the research group: Prof. Richard Crisp (Durham University, UK), Prof. Sofia Stathi (University of Greenwich, UK), Dr. Gian Antonio Di Bernardo (University of Modena and Reggio Emilia), Prof. Michèle Birtel (University of Greenwich, UK), Prof. Rhiannon Turner (Queen's University of Belfast, UK), Prof. Barbara Lasticová (Slovak Academy of Sciences), Dr. Shelley McKeown Jones (University of Bristol, UK), Prof. Patrick McCauley (Chestnut Hill College, US), Prof. Inga Jasinskaja-Lahti (University of Helsinki), Dr. Tuuli Hanna Mahonen (University of Helsinki), Dr. Viivi Mäkinen (University of Helsinki), Dr. Veronica Margherita Cocco (University of Modena and Reggio Emilia).
- From 2012 to 2022: leadership (as principal investigator) of the international research group “On the consequences of natural disasters on children's well-being”, aimed at investigating the effects of disasters on cognitive, emotional and social development and identifying individual, relational and social protective factors that reduce the impact of stressful events on children. Other members of the group: Loris Vezzali (University of Modena and Reggio-Emilia), Elena Trifiletti (University of Verona), John Drury (University of Sussex), Michele Birtel (University of Greenwich), Dino Giovannini (University of Modena and Reggio-Emilia), Luca Andrighetto (University of Genova), Gian Antonio Di Bernardo (University of Modena and Reggio-Emilia), Annalisa Versari (University of Modena and Reggio Emilia).
- From 2003 to 2016: leadership of the national research group “Cognitive styles and learning styles” aimed at investigating the main styles among students attending different university courses, with the goal of suggesting study strategies suited to their cognitive profiles, and among secondary school students for school guidance purposes. Other members of the research group: Dino Giovanni, University of Modena and Reggio Emilia; Andrea Pintus, University of Modena and Reggio Emilia; Annalisa Versari, University of Modena and Reggio Emilia; Livia Taverna, Free University of Bolzano. Role held as

Principal Investigator: study design, support in building the instruments, supervision of data collection and analysis, and drafting of scientific articles.

- From 2003 to 2007: participation in the international research group “Grandparenthood Research Team Network”, coordinated by Prof. P. K. Smith (Unit for School and Family Studies, Department of Psychology, Goldsmith College, London), aimed at a European survey on the quality of the grandparent-grandchild relationship and its evolution over the life course.
- From 2002 to 2014: participation in the national research group “Metacognition”, aimed at investigating the role of metacognitive processes in the development of cognitive and emotional-motivational skills related to school learning. Other members of the research group: Alessandra Farneti, Free University of Bolzano; Piergiorgio Battistelli, University of Bologna; Annalisa Versari, University of Modena and Reggio Emilia.
- From 1995 to 1999: participation in the national research group “Gruppo M.T.” of the University of Padua, coordinated by Prof. Cesare Cornoldi. As part of the group's activities, I collaborated, under the supervision of Prof. Rossana De Beni and Prof. Patrizio Tressoldi, on testing the metacognitive programs “Learning to study,” “Guide to studying history textbooks” and “Learning to study geography,” all published by Erickson Trento, and the test battery “Q1, the assessment of basic skills,” developed by De Beni, Cornoldi and Gruppo MT for assessing certain basic skills in compulsory schooling, published by Edizioni O.S. Firenze.

Research assignments from public/private institutions

- From November 2023 to May 2025, research assignment for a study on “Interpersonal and technological facilitators in stressful situations: interdisciplinary research comparing ‘natural,’ digital and robotic educational tools to reduce anxiety and fear of blood draws in children (4-12 years)”, funded by the Istituto Universitario Salesiano (IUS) of Venice.
- From December 2021 to December 2023: scientific coordinator of the Training Coordinators within the Football for a Better Chance 2.0 project, funded by the FIGC.
- From January 2020 to June 2022: scientific coordinator of the Training Coordinators within the Football for a Better Chance project, funded by the Federația Română de Fotbal.
- From March to September 2018: scientific coordinator of the project “Monitoring activities to define projects to combat new forms of educational poverty,” funded by the Fondazione Manodori under the WelCom call, as part of an agreement with the University of Modena and Reggio Emilia (agreement of 22 March 2018).
- From 01-09-2016 to 01-02-2019: scientific coordinator of the research “Non-pharmacological techniques as an effective tool for reducing pain and anxiety during blood draws in children,” commissioned by Associazione Casina dei Bimbi Onlus, the Santa Maria Nuova Hospital of Reggio Emilia, and the Policlinico di Modena.
- From 11-11-2009 to 14-02-2010: scientific coordinator of the research/intervention project with university students: “Becoming aware of one's own cognitive styles,” funded by the Free University of Bolzano.

- From 01-10-2009 to 30-09-2012: coordinator of the research project “Io imparo così, il Quaderno della Metacognizione” (“This is how I learn: the Metacognition Notebook”). The three-year project was commissioned by Associazione Re-learning Aps, a social promotion association.
- From 01-01-2008 to 31-12-2008: scientific coordinator for the A.I.S.F.U. Project (Integrated Actions for University Studies), a research/intervention project with fourth-year secondary school students and teachers in the provinces of Modena and Reggio Emilia, aimed at school/professional guidance, promoted by the Guidance Office of the University of Modena and Reggio Emilia.
- From 01-03-2005 to 01-03-2006: Scientific coordinator for the research/action project: “Recognizing one's own cognitive styles and reflecting on how one learns,” conducted with university students from various faculties, commissioned by the University of Modena and Reggio Emilia.

Membership of editorial boards:

- 2023-2025: **Guest Editor** for the special issue “Sport for the Community: Psychological and sociomoral benefits of sport participation in youth and adult communities” in the Journal of Community and Applied Social Psychology (2023 call for papers).
- Since 2022 to present: **member of the Editorial Board** of the international indexed journal “Je-LKS” – Journal of e-Learning and Knowledge Society.
- Since 2020 to present: member of the Editorial Board of the international indexed Journal of Community and Applied Social Psychology.

Membership of Doctoral School faculty boards

- Since 2022 to present: member of the Faculty Board of the **national PhD programme “Learning Sciences and Digital Technologies”** at the Department of Surgical, Medical, Dental and Morphological Sciences related to Transplant, Oncology and Regenerative Medicine, University of Modena and Reggio Emilia, coordinated by Prof. Pier Cesare Rivoltella.
- Since 2020 to present: member of the Faculty Board of the PhD School in **Humanities: Linguistic-Literary Studies, Historical-Philosophical Disciplines, Communication and Digital Culture**, Department of Linguistic and Cultural Studies, coordinated by Prof. Laura Gavioli.
- From 2006 to 2014: member of the Faculty Board of the **PhD School in Humanities (psycho-pedagogical area)** of the University of Modena and Reggio Emilia.

THIRD MISSION / PUBLIC ENGAGEMENT ACTIVITIES

Participation in projects of social interest

- November 2022 - August 2023: “Ri-scoprirsi insieme nella legalità” (“Rediscovering lawfulness together”). The project, run by Unimore in collaboration with the Municipality

of Correggio, involved coordinating field interventions to promote lawfulness and respect for rules.

- Since 2021: Member of the UNIMORE task force for the **Prevention of Youth Distress**.
- Since 2020: member of the UNIMORE task force “**Besport: Sport and Wellbeing All Around**.”
- From 2015 to 2021: participation in the **Quasi Amici Project** (“Almost Friends”).

Design, delivery and coordination of public courses

- Since 2022: design and coordination, together with Loris Vezzali and Elisa Bisagno, of the MOOC “Beyond the football field – activities to foster the sharing and application of the positive values of sport.”
- Since 2022: design, delivery and coordination, together with Loris Vezzali and Cesare Rinaldini, of the MOOC STRONG (recognizing, combating and preventing substance abuse in young people).
- Since 2021: design, delivery and coordination, together with Loris Vezzali and Elisa Bisagno, of the MOOC FORCE (Psychological Training for Coaches), (<https://www.force.unimore.it/>) within the Atesis Project coordinated by UISP and supported by the Fondazione Cassa di Risparmio di Modena.
- Since 2021: design, delivery and coordination, together with Loris Vezzali and Elisa Bisagno, of the MOOC RISEN (fostering conscious development in young people) (<https://formazionedisagiogiovanile.unimore.it/login/index.php>). The course is aimed at lower- and upper-secondary school teachers and offers tools to support young people's growth.

Interventions in real-world (ecological) settings

- April-May 2024: within the Erasmus+ Sport project no. 101089991 “Special dual Career paths Against early Leaving from Education and training – SCALE,” UNIMORE and FORMODENA ran five sports training sessions to strengthen life skills in young people.
- March-May 2024: design and delivery of the intervention “IMAGE: Learning Friendship and Kindness,” aimed at fostering social inclusion in the early years of primary school.
- March 2024: delivery of the RISEN activities, aimed at promoting healthy sociality, morality and lawfulness, at the Istituto Galvani-Iodi in Reggio Emilia.
- March 2024: design and delivery of the intervention “POTION: Promoting awareness of gender, ethnic and intersectional discrimination in schools,” aimed at raising awareness of gender, ethnic and intersectional (gender and ethnicity) discrimination among children in the final years of primary school, based on reading the Harry Potter books.
- February-May 2024: design and delivery of the intervention “SPELL: preventing bullying in developmental age through reading and analysis of the Harry Potter saga,” aimed at countering bullying among young people in the final years of primary school and the first years of lower secondary school, based on reading the Harry Potter books.
- January-June 2024: design and delivery of an intervention to foster social cohesion in the first-year classes of the Istituto Superiore Liceale Matilde di Canossa, Reggio Emilia.

- June-July 2023: delivery of the “Insieme contro le ingiustizie” (“Together against injustice”) programme at the Estate Ragazzi summer camp of the Parrocchia di Stiatico (Bologna).
- 21 February–26 May 2023: anti-bullying intervention. An intervention was carried out at the Scuola Falcone in Funo di Argelato (BO), directed at a highly problematic fourth-grade primary school class, with clear cases of bullying, disregard for rules, and violent behaviour indicative of social distress.
- January-March 2023: multi-component intervention on the theme of lawfulness, organized in collaboration with the State Police. The activities are part of the Inter-institutional Roundtable on youth distress against “baby gangs,” coordinated by the Prefecture of Reggio Emilia, which includes Unimore, and were carried out at the Fondazione Simonini in Reggio Emilia.
- November-December 2022: member of the organizing committee of the project at the Istituto Motti (upper secondary school; Reggio Emilia) to counter bullying in a problematic class. The project is part of the activities of the Inter-institutional Roundtable on youth distress against “baby gangs,” coordinated by the Prefecture of Reggio Emilia, which includes Unimore, aimed at preventing deviant and radicalized behaviour.
- 2022: workshops on gender equality in collaboration with Reggiana calcio, on the occasion of the women's open day organized by Reggiana and patronized by Unimore, aimed at girls and adolescents aged 9 and over (about 20 participants).
- 2022: intervention with lower-secondary school students related to the RISEN MOOC (fostering conscious development in young people), developed in collaboration with the University of Modena and Reggio Emilia and carried out at the Istituto Dalla Chiesa in Reggio Emilia, as part of a prevention and recovery project linked to the activities of the Roundtable organized by the Prefecture of Reggio Emilia together with the Reggio Emilia Police Headquarters, the Municipality of Reggio Emilia, and the Reggio Emilia Education Authority, on the theme of “baby gangs.”
- 2022: intervention with upper-secondary school students related to the workshop “Bullismo, giovani e famiglie” (“Bullying, young people and families”), developed in collaboration with the University of Modena and Reggio Emilia and carried out at the Istituto A. Motti in Reggio Emilia, as part of a prevention and recovery project linked to the activities of the Roundtable organized by the Prefecture of Reggio Emilia together with the Reggio Emilia Police Headquarters, the Municipality of Reggio Emilia, and the Reggio Emilia Education Authority, on the theme of “baby gangs.”
- 2022: intervention with upper-secondary school students related to the RISEN MOOC (fostering conscious development in young people), developed in collaboration with the University of Modena and Reggio Emilia and carried out at the Istituto A. Motti in Reggio Emilia, as part of a prevention and recovery project linked to the activities of the Roundtable organized by the Prefecture of Reggio Emilia together with the Reggio Emilia Police Headquarters, the Municipality of Reggio Emilia, and the Reggio Emilia Education Authority, on the theme of “baby gangs.”
- 2021: field-based intervention with primary school children (promoted by the University of Modena and Reggio Emilia) aimed at promoting behavioural intentions opposed to intergroup bullying.

- 2021: field-based intervention with primary school children of the Istituto Comprensivo Marconi in Casalmaggiore (CR) (promoted by the University of Modena and Reggio Emilia) aimed at promoting positive relationships between children with and without disabilities through vicarious-contact stories and videos.
- 2020: field-based intervention with primary school children (promoted by the University of Modena and Reggio Emilia) at the Istituto Comprensivo Dioti in Casalmaggiore (CR) aimed at promoting a resilient climate during the COVID-19 pandemic.

Organization of events

- 15 June 2024: organization of the closing event “La giornata dell'amicizia” (“Friendship Day”), concluding the “IMAGE: Learning Friendship and Kindness” programme, aimed at fostering social inclusion in the early years of primary school.
- 4 June 2024: organization, within the SCALE Project, of the event “Il Selmi per la sostenibilità sociale” (“Selmi School for social sustainability”), aimed at stimulating motivation and school attachment.
- 14 May 2024: member of the organizing committee of the event “Il Galvani scende in campo: Una giornata a sostegno della legalità e del rispetto” (“Galvani School takes to the field: a day in support of lawfulness and respect”). The event is part of the EPLAY project, supported by UEFA for the promotion of fair play, organized together with UNIMORE and ForModena and within the Inter-institutional Roundtable on youth distress of Reggio Emilia.
- 29 April 2024: organization of the intervention “La scuola si fa insieme: la squadra del Levi!” (“School works together: Team Levi!”), in collaboration with Istituto Levi (Vignola, Modena), AC Reggiana 1919, Associazione Sportiva Terre di Castello, the Municipality and social services of Vignola, Cooperativa Sociale Aliante, and the Vignola law enforcement authorities. The event, also part of the PINBALL project aimed at countering bullying, was organized as a day for about 1,500 students and their teachers from Istituto Levi. It received good media coverage, including a feature on TG3 Emilia-Romagna.
- 24-25 November 2023: member of the organizing committee of the final tournament of the “Football for a Better Chance 2.0” project. The event, held at the “Luigi Ridolfi” Federal Technical Center in Coverciano (FI), included a presentation of the project's outcomes and a press conference.
- 18 November 2023: member of the organizing committee of the event “A scuola di sport: esperienze e buone prassi a confronto” (“Learning through sport: experiences and good practices compared”). The event was attended by city authorities and institutions (the Municipality and Province of Reggio Emilia, the Municipality of Montecchio, the Reggio Emilia Police), members of sports and educational associations, members of civil society, and students.
- 23 September 2023: member of the organizing committee of the conference “Quasi amici: The Reunion,” held on 23 September 2023 at Palazzo Dossetti in Reggio Emilia and organized by the University of Modena and Reggio Emilia together with the association Il Tesoro Nascosto.

- 15 March 2023: member of the organizing committee of the event “#MARCHingTogether: una giornata sul contrasto del disagio giovanile” (“A day on countering youth distress”), also linked to the 25th anniversary of the University of Modena and Reggio Emilia, aimed at presenting the Inter-institutional Roundtable on countering youth distress in the city of Reggio Emilia, coordinated by the Prefecture.
- 13 January 2023: member of the organizing committee of the event on lawfulness, in collaboration with Istituto D'Arzo in Montecchio (Reggio Emilia), the Prefecture of Reggio Emilia, the Reggio Emilia Police Headquarters, and Reggiana Calcio.
- 6 December 2022: member of the organizing committee of the blended-format Final Conference “Enhancing the Capacity to combat chiLd abuse through an Integral training and Protocol for childcare professionalS (ECLIPS).”
- 20 September 2022: member of the organizing committee of the gender-equality sports day “Football for female futures,” part of Unimore's Equality Week, of the Roundtable on baby gangs and social distress coordinated by the Prefecture of Reggio Emilia, and part of the UEFA PROGRES Project.
- June 2022: member of the organizing committee of the event on the theme of baby gangs at Istituto Ligabue, the Dalla Chiesa lower secondary school in Reggio Emilia. The event was attended by numerous bodies and institutions: the Prefecture of Reggio Emilia, the Reggio Emilia Police Headquarters, the Municipality of Reggio Emilia and its social services, the University of Modena and Reggio Emilia, and Reggiana Calcio.
- 13 November 2021: member of the organizing committee of the conference “Progetto diversamente abili: ripartire dal calcio inclusivo e di valori” (“Differently-abled project: restarting from inclusive, values-based football”).
- 7 and 10 May 2021: Member of the organizing committee of the 1st ECLIPS TPM, held online, within the “**ECLIPS** – Enhancing the Capacity to combat chiLd abuse through an Integral training and Protocol for childcare professionalS” project.
- 8 February 2021: Member of the organizing committee of the public webinar “BeSport: Sport e benessere a 360 gradi” (“BeSport: Sport and wellbeing all around”).
- 24 November 2020: member of the organizing committee of the public webinar “Di pari passo. Pari opportunità anche nello sport” (“In step together. Equal opportunities in sport too”). Participants included Chiara Sortino (Councillor for Equal Opportunities of the Municipality of Mantua), Giuseppe Faugiana (CONI Provincial Delegate), Isabella Morlini (Unimore Sport Delegate), and Tindara Addabbo (Unimore Equal Opportunities Delegate).
- 21 October 2020: member of the organizing committee of the TILL Final Conference, held as a webinar, within the Erasmus + project “TILL – A European qualification of teacher competences for lifelong learning.”
- 25-26 September 2018: organization and delivery of the Multiplier Event for partners within the Erasmus + funded project “TILL – A European qualification of teacher competences for lifelong learning.” Reggio Emilia.
- 25 September 2018: organization of the partner meeting of the Erasmus + project “TILL – A European qualification of teacher competences for lifelong learning,” Reggio Emilia.

- 25-26 May 2018: organization, together with Loris Vezzali, of the partner meeting of the Erasmus + project “UPPER - Systemic Upscaling of Peace Education Practices,” Reggio Emilia.

Media interviews

- 11 September 2024: interview given to the newspaper La Gazzetta di Modena on the parent-child relationship at school.
- 18 and 20 March 2024. The study on Harry Potter and bullying was featured in a report on TG3 Emilia-Romagna (RAI 3) on 18 March 2024, and in a report on Buongiorno Regione Emilia-Romagna (RAI 3) on 20 March.
- 21 June 2023: participation in the TV programme “Il graffio” on Telereggio, which addressed, together with several experts, young people's relationship with social media.
- 18 September 2022: interview given to the newspaper Il Resto del Carlino, Modena edition, on the use of mobile phones in the classroom.
- 2 January 2022: article in Il Resto del Carlino, Modena section, on the psychological effects of social isolation due to the pandemic on children and adolescents.
- 18 April 2021: article in Il Resto del Carlino, Reggio Emilia section, on the psychological effects on children of pandemic-related social isolation.
- 23 September 2020: article in Il Resto del Carlino, Modena section, on a study conducted to understand children's anxiety related to the COVID situation, together with protective factors within the family and school.
- 18 June 2020: interview given to the newspaper Il Resto del Carlino, Modena section, on preparing for school-leaving exams during COVID-19.
- 21 May 2020: interview on TRC Modena to present data from research on COVID-19 concerning primary school children.
- 20 May 2020: interview in Il Resto del Carlino, Modena section, to disseminate the results of research on COVID-19 concerning primary school children.
- 13 March 2021: interview with The Wise Magazine on the role of distance learning and its educational implications.
- 17 December 2018: interview on TG3 Regione presenting activities on interethnic bullying carried out at the Istituto Comprensivo Marconi in Casalmaggiore (CR).
- 8 October 2013: press conference to present the results of research on the psychological effects of the earthquake on children.

PARTICIPATION IN SCIENTIFIC CONFERENCES

Invited talks / Keynotes

- **Keynote Speaker** at the international scientific conference “4th International Conference on Education and Distance Learning (ICEDL).” Rome. Presentation title: Cadamuro, A. “New Technologies in Students' Learning: True or False Friend?” 17-19 July 2020, Rome.
- Speaker at the national scientific conference “Psicologia applicata ai processi educativi: le nuove sfide del cambiamento tra complessità e intercultura” (“Psychology applied to educational processes: the new challenges of change amid complexity and

interculturality”), Modena. Oral contribution title: Cadamuro A. “Learning and new technologies: what relationship?” (**invited talk**). 23 October 2015, Modena.

Organization of symposia / Discussant roles

- **Chair** of the symposium “Emerging Technologies in Education” at the ISYDE Congress – Italian Symposium on Digital Education. 21 June 2024, Pavia.
- **Discussant** for the symposium “L'esperienza multisensoriale come base per lo sviluppo e l'apprendimento” (“The multisensory experience as a basis for development and learning”) (proposed by S. Ampollini and A. Cigala) at the XXXV National Congress of AIP, Developmental and Educational Psychology Section, 25-27 September 2023, Foggia.
- **Proposer** of the symposium: “Psychology for sport: developing sport environments that promote psychological well-being” at the XXX National Congress of AIP – Developmental and Educational Psychology Section, 27-30 September 2022, Padua.
- **Proposer** of the symposium: “Sviluppo in movimento: come sport e attività fisica promuovono il benessere cognitivo, emotivo e sociale di bambini e adolescenti” (“Development in motion: how sport and physical activity promote cognitive, emotional and social wellbeing in children and adolescents”) (proposed by E. Bisagno and F. Vitali) at the XXXIII National Congress of AIP – Developmental and Educational Psychology Section, Bari, 20-22 September 2021.

Conference participation

Has participated in more than 25 national and international conferences as author and more than 50 as co-author.

The information provided in this curriculum vitae is true, pursuant to Articles 46 and 47 of Presidential Decree 445/2000.

I authorize the processing of my personal data pursuant to Legislative Decree No. 196 of 30 June 2003, “Code regarding the protection of personal data.”

Reggio Emilia, 7 July 2026