Curriculum Vitæ

S e n d y C a f f a r r a

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Posizione corrente e percorso formativo

2024–presente	**Professoressa Associata,** Dipartimento di Scienze Biomediche, Metaboliche e Neuroscienze (DBMN), Università di Modena and Reggio Emilia, Italia.
2020–presente	**Visiting Scholar,** Scuola di Medicina dell'Università di Stanford, Divisione di Pediatria dello Sviluppo e del Comportamento, e Scienze dell'Educazione dell'Università di Stanford, USA.
2021–2024	**RTdB,** Università di Modena and Reggio Emilia, Italia.
2019– 2021	**Staff scientist**, BCBL, San Sebastian, Spagna.
2013– 2018	**Ricercatrice post-doc**, BCBL, San Sebastian, Spagna.
2012	**Dottorato in Neuroscienze**, periodo estero, Università della Laguna, Spagna.
2010 – 2013	**Dottorato in Neuroscienze**, Università di Modena and Reggio Emilia, Italia.
2008	**Laurea Specialistica in Psicologia Clinica**, Università di Padova, Italia.
2006	**Laurea Triennale in Psicologia**, Università di Padova, Italia.

Pubblicazioni

1. Cameron, S., Kartushina, N., Lundquist, B., **Caffarra, S.** (2026, under review). Linear Distance Modulates P600 Amplitude for Gender Agreement: An ERP Study in Norwegian. *Brain Research*. IF = 2.8. Q1.
2. Guediche, S., Navarra-Barindelli, E., **Caffarra, S.**, Martin, C. (2026). Stimulus intelligibility impacts L1 effects on L2 visual word recognition. *Journal of Neurolinguistics*, 79, 101339. doi: 10.1016/j.jneuroling.2026.101339. IF = 1.2. Q1.
3. Smith*, G., Bassoli*, E., Ozturk, Y., Arteaga-Garcia, E., Ma, W. A., ROAR Developer Consortium, I-ROAR Data Collector Consortium, Yeatman, J. D., Mastrogiuseppe, M., & **Caffarra, S.** (2026). Similarities (and Differences) in the Learning Patterns of Single-Word Reading of an Alphabetic Orthography in Monolingual and Bilingual Primary School Children: A Cross-Sectional Study. *Brain Sciences*, *16*(4), 356. doi: 10.3390/brainsci16040356. IF = 2.8. Q2.
4. Kruper, J., Richie-Halford, A., Qiao, J., Gilmore, A., Chang, K., Grotheer, M., Roy, E., **Caffarra, S.**, Gomez, T., Chou, S., Cieslak, M., Koudoro, S., Garyfallidis, E., Sattherthwaite, T. D., Yeatman, J., Rokem, A. (2025). A software ecosystem for brain tractometry processing, analysis, and insight. *PLOS Computational Biology*, 21(8), e1013323. doi: 10.1371/journal.pcbi.1013323. IF = 3.6. Q1.
5. **Caffarra*, S.**, Karipidis*, I. I., Kruper, J., Kubota, E., Richie-Halford, R., Takada, M., Rokem, A., Yeatman, J. D. (2025). Assessing white matter plasticity in a randomized controlled trial of early literacy training in preschoolers. *PLoS ONE*, 20(3), e0309574. doi: 10.1371/journal.pone.0309574. IF = 3.24. Q1.
6. Thomas, T., Martin, C. D., **Caffarra, S.** (2025). The impact of speaker accent on discourse processing: a frequency investigation. *Brain & Language*, 260. doi: 10.1016/j.bandl.2024.105509. IF = 2.1. Q1.
7. Yeatman, J.D., McCloy, D.R., **Caffarra, S.**, Clarke, M.D., Ender, S., Gijbels, L., Joo, S. J., Kubota, E.C., Kuhl, P.K., Larson, E., O'Brien, G., Peterson, E.R., Takada, M.E., Taulu, S. (2024). Reading instruction causes changes in category-selective visual cortex. *Brain Research Bulletin*, 212, 110958. doi: 10.1016/j.brainresbull.2024.110958. IF = 4.01. Q1.
8. Kruper, J., Richie-Halford, A., Benson, N. C., **Caffarra, S.**, Owen, J., Wu, Egan, C., Y., Lee, A. Y., Lee, C. S., Yeatman, J., Rokem, A. (2024). Convolutional neural network-based classification of glaucoma using optic radiation tissue properties. *Communications Medicine*, 4, 72. Doi: 10.1038/s43856-024-00496-w. IF = NA. Q1.
9. **Caffarra, S.,** Kanopka, K., Kruper, J., Richie-Halford, A., Roy, E., Rokem, A., & Yeatman, J. D. (2024). Development of the alpha rhythm is linked to visual white matter pathways and visual detection performance. *Journal of Neuroscience*, 44 (6) e0684232023. doi: 10.1523/JNEUROSCI.0684-23.2023. IF = 5.30. Q1.
10. Guediche, S. & **Caffarra, S.** (2023). Multimethod perspective for mapping sound onto meaning. Cortex, 166, 425-427. doi: 10.1016/j.cortex.2023.07.001. IF = 4.64. Q1.

11. Kruper, J., Benson, N. C., **Caffarra, S.**, Owen, J., Wu, Y., Lee, A. Y., Lee, C. S., Yeatman, J., Rokem, A. (2023). Optic radiations representing different eccentricities age differently. *Human Brain Mapping*, 44, 3123-3135. doi: 10.1002/hbm.26267. IF = 5.04. Q1.
12. Thomas, T., Martin, C. D., **Caffarra, S.** (2022). An ERP investigation of accented isolated single word processing. *Neuropsychologia*, 175, 108349. doi: 10.1016/j.neuropsychologia.2022.108349. IF = 3.14. Q1.
13. Gosselin, L., Martin, C. D., González Martin, A., & **Caffarra, S.** (2022). When a non-native accent lets you spot all the errors: Examining the syntactic interlanguage benefit. *Journal of Cognitive Neuroscience*, 34, 1650-1669. doi: 10.1162/jocn_a_01886. IF = 3.47. Q1.
14. Richie-Halford, A., Cieslak, M., Ai, L., **Caffarra, S.**, Covitz, S., Franco, A., Karipidis, I., Kruper, J., Milham, M., Avelar-Pereira, B., Roy, E., Sydnor, V., Yeatman, J., The Fibr Community Science Consortium, Satterthwaite, T. & Rokem, A. (2022). An analysis-ready and quality controlled resource for pediatric brain white-matter research. *Scientific Data*, 9, 616. doi: 10.1038/s41597-022-01695-7 IF = 8.50. Q1.
15. Ertl, M. M., Trapp, S. K., Alzueta, E., Baker, F. C., Perrin, P. B., **Caffarra, S.**, Yüksel, D., Ramos-Usuga, D., & Arango-Lasprilla, J. C. (2022). Trauma-related distress during the COVID-19 Pandemic in 59 countries. *The Counseling Psychologist*, 1–29. doi: 10.1177/00110000211068112. IF = 1.35. Q2.
16. **Caffarra, S.***, Karipidis, I. I.*, Yablonski, M., & Yeatman, J. D. (2021). Anatomy and physiology of word-selective visual cortex: From visual features to lexical processing. *Brain Structure and Function*, 226, 3051-3065. doi: 10.1007/s00429-021-02384-8. IF = 3.18. Q1. (*co-first authorship)
17. **Caffarra, S.**, Joo, S. J., Bloom, D., Kruper, J., Rokem, A., & Yeatman, J. D. (2021). Development of the visual white matter pathways mediates development of electrophysiological responses in visual cortex. Human Brain Mapping, 42, 5785-5797. doi: 10.1002/hbm.25654. IF = 5.04. Q1.
18. Mancini, S., **Caffarra, S.,** & Nevins, A. (2021). Editorial: Featural Relations in the Brain: Theoretical and Experimental Perspectives on Grammatical Agreement. *Frontiers in Psychology*, 12, 754430. doi: 10.3389/fpsyg.2021.754430. IF = 2.32. Q2.
19. **Caffarra, S.**, Lizarazu, M., Molinaro, N., & Carreiras, M. (2021). Reading-Related Brain Changes in Audiovisual Processing: Cross-Sectional and Longitudinal MEG Evidence. *The Journal of Neuroscience*, 41, 5867-5875. doi: 10.1523/JNEUROSCI.3021-20.202. IF = 5.67. Q1.
20. Kruper, J., Yeatman, J. D., Richie-Halfordb, A., Bloom, D., Grotheer, M., **Caffarra, S.**, Kiar, G., Karipidis, I. I., Roy, E., & Rokem, A. (2021). Evaluating the reliability of human brain white matter tractometry. *Aperture*, 1, 1-24. IF = Not applicable.
21. Gosselin, L., Martin, C.D., Navarra-Barindelli, E., & **Caffarra, S.** (2021). The presence of a foreign accent introduces lexical integration difficulties during late semantic processing. *Language, Cognition and Neuroscience,* 36(9), 1086-1106. Doi:10.1080/23273798.2021.1909084. IF = 1.93. Q1.
22. Yeatman, J.D., Tang, K.A., Donnelly, P.M., Yablonski, M., Ramamurthy, M., Karipidis, I.I., **Caffarra, S.**, Takada, M.E., Kanopka, K., Ben-Shachar, M., & Domingue, B.W. (2021). Rapid online assessment of reading ability. *Scientific Reports*, 11(1). Doi:10.1038/s41598-021-85907-x IF = 4.00. Q1.
23. Costello, B., **Caffarra, S.**, Fariña, N., Duñabeitia, J.A., & Carreiras, M. (2021). Reading without phonology: ERP evidence from skilled deaf readers of Spanish. *Scientific Reports*, 11, 5202. IF = 4.00. Q1.
24. Yuksel, D., McKee, G. B., Perrin, P. B., Alzueta, E., **Caffarra, S.**, Ramos-Usuga, D., Arango-Lasprilla, J., C., & Baker, F. C. (2021). Sleeping When The World Locks Down: Correlates Of Sleep Health During The Covid-19 Pandemic Across 59 Countries. *Sleep Health*, 7, 134-142. doi: 10.1016/j.sleh.2020.12.008. IF = 1.30, Q2
25. Molnar, M., Alemán Bañón, J., Mancini, S., & **Caffarra, S.** (2021). The Processing of Spanish Article–Noun Gender Agreement by Monolingual and Bilingual Toddlers. *Language and Speech*. doi: 10.1177/0023830920977050. IF = 1.47, Q2.
26. Joo, S.J., Tavabi, K., **Caffarra, S.**, & Yeatman, J.D. (2021). Automaticity in the reading circuitry. *Brain and Language*, 214. doi: 10.1101/829937. IF = 2.34, Q1.
27. Alzueta, E., Perrin, P., Baker , F. C., **Caffarra, S.**, Ramos-Usuga, D., Yuksel, D., Arango-Lasprilla, J. C. (2021). How the COVID-19 Pandemic Has Changed Our Lives: A Study of Psychological Correlates across 59 Countries. *Journal of Clinical Psychology*, 77, 556-570. doi: 10.1002/jclp.23082. IF = 2.16, Q1.
28. **Caffarra, S.**, Wolpert, M., Scarinci, D., & Mancini, S. (2020). Who are you talking to? The role of addressee identity in utterance comprehension. *Psychophysiology*, 57, e13527. doi: 10.1111/psyp.13527.IF = 3.38, Q1.
29. **Caffarra, S.**, Motamed, A.H., Michell, E., & Martin, C.D. (2019). When is irony influenced by communicative constraints? ERP evidence supporting interactive models. *European Journal of Neuroscience,* 50(10), 3566-3577. doi: 10.1111/ejn.14503. IF=2.83. Q1.
30. **Caffarra, S.**, Mendoza, M., & Davidson, D. (2019). Is the LAN effect in morphosyntactic processing an ERP artifact? *Brain & Language*, 191, 9-16. doi: 10.1016/j.bandl.2019.01.003. IF=2.85. Q1.
31. **Caffarra, S.**, Michell, E., & Martin, C.D. (2018). The impact of foreign accent on irony interpretation. Plos One, 13(8). e0200939. doi: 10.1371/journal.pone.0200939. IF = 2.77, Q1.
32. **Caffarra, S.**, Motamed Haeri, A., Michell, E. & Martin, C. D. (2018). Who makes you laugh? The role of foreign accent in irony comprehension. *Frontiers in Psychology.* doi: 10.3389/conf.fpsyg.2018.73.00008. IF =2.09, Q2.
33. **Caffarra, S**., & Martin, C. (2019). Not all errors are the same: ERP sensitivity to error typicality in foreign accented speech perception. *Cortex*, 116, 308-320. doi: 10.1016/j.cortex.2018.03.007. IF = 4.91, Q1.

34. Antzaka, A., Martin, C.D., **Caffarra, S.**, Schlöffel, S., Carreiras, M., & Lallier, M. (2018). The effect of orthographic depth on letter string processing: The case of visual attention span and rapid automatized naming. *Reading and Writing*, 31, 583-605. doi:10.1007/s11145-017-9799-0. IF = 1.49, Q2.
35. Siyanova-Chanturia, A., Conklin, K., **Caffarra, S.**, Kaan, E., & van Heuven, W.(2017). Representation and processing of multi-word expressions in the brain. *Brain and Language*, 175, 111-122. doi: 10.1016/j.bandl.2017.10.004. IF = 2.44, Q1.
36. Wolpert, M., Mancini, S., & **Caffarra, S.** (2017). Addressee Identity and Morphosyntactic Processing in Basque Allocutive Agreement. *Frontiers in Psychology*, 8, 1439. doi: 10.3389/fpsyg.2017.01439. IF = 2.32, Q2.
37. Molinaro, N., Giannelli, F., **Caffarra, S.**, & Martin. D., C. (2017). Hierarchical levels of representation in language prediction: The influence of first language acquisition in highly proficient bilinguals. *Cognition*, 164, 61-73. doi: 10.1016/j.cognition.2017.03.012. IF = 3.41, Q1.
38. **Caffarra, S.,** Martin, C. D., Lizarazu, M., Lallier, M., Zarraga, A., Molinaro, N. & Carreiras, M. (2017). Word and object recognition during reading acquisition: MEG evidence. *Developmental Cognitive Neuroscience*, 24, 21-32. doi: 10.1016/j.dcn.2017.01.002. IF = 3.96, Q1.
39. **Caffarra, S.**, Barber, H., Molinaro, N., & Carreiras, M. (2017). When the end matters: influence of gender cues during agreement computation in bilinguals. *Language, Cognition and Neuroscience*, 32, 1069-1085. doi: 10.1080/23273798.2017.1283426. IF = 2.10, Q1.
40. **Caffarra**, **S.**, Zimnukhova, S., & Mancini, S. (2016). What usage can do: The effect of language dominance on simultaneous bilinguals' morphosyntactic processing. *Linguistics Vanguard*, 2, 43-53. doi: 10.1515/lingvan-2016-0020. IF = Not applicable.
41. **Caffarra, S.**, Siyanova-Chanturia, A., Pesciarelli, F., Vespignani, F., & Cacciari, C. (2015). Is the noun ending a cue to grammatical gender processing? An ERP study on sentences in Italian. *Psychophysiology*, 52, 1019–1030. doi: 10.1111/psyp.12429. IF = 2.99, Q1.
42. **Caffarra, S.**, & Barber, H. (2015). Does the ending matter? The role of gender-to-ending consistency in sentence reading. *Brain Research*, 1605, 83-92. doi: 10.1016/j.brainres.2015.02.018. IF = 2.84, Q2.
43. **Caffarra, S.,** Molinaro, N., Davidson, D., & Carreiras, M. (2015). Second language syntactic processing revealed through event-related potentials: An empirical review. *Neuroscience & Biobehavioral review*s, 51C, 31-47. doi:10.1016/j.neubiorev.2015.01.010. IF = 8.08, Q1.
44. Molinaro, N., Barber, H.A., **Caffarra**, S., & Carreiras, M. (2015). On the left anterior negativity (LAN): The case of morphosyntactic agreement. *Cortex*, 66,156-159. doi: 10.1016/j.cortex.2014.06.009. IF = 5.13, Q1.
45. **Caffarra**, **S.**, Janssen, N., & Barber, H. (2014). Two sides of gender: ERP evidence for the presence of two routes during gender agreement processing. *Neuropsychologia*, 63, 124-134. doi: 10.1016/j.neuropsychologia.2014.08.016. IF = 3.30, Q1.
46. **Caffarra**, **S.**, Pesciarelli, F., & Cacciari, C. (2013). The interaction between language and visual spatial attention systems in grammatical gender processing. An N2pc study. *Cognitive Neuroscience*, 4:3-4, 217-224. doi: 10.1080/17588928.2013.823392. IF = 2.38, Q2.
47. Galante, E., Gazzi, L., & **Caffarra**, **S.** (2011). Psychological activities in neurorehabilitation: From research to clinical practice. *Italian Journal of Occupational Medicine and Ergonomics*, 33(1 Suppl. A), A19-A28. IF = Not applicable.

Libri e capitoli di libro

1. **Caffarra, S.** (2023). The impact of sentence context on the morphological processing of single words: electrophysiological evidence. In D. Crepaldi (Ed.): Linguistic Morphology in the Mind and Brain. Routledge.
2. **Caffarra, S.,** Gosselin, L., Thomas, T., Martin, C. D. (2023). The Neurocognition of Foreign Accent Perception. In K. Morgan-Short and J. G. van Hell (Eds.): The Routledge Handbook of Second Language Acquisition and Neurolinguistics. Routledge.
3. Thomas, T., Martin, C. D., Pesciarelli, F., **Caffarra, S.** (2023). Analyzing Language using Brain Imaging. In P. Gygax and S. Zufferey (Eds.): The Routledge Handbook of Experimental Linguistics. Routledge.
4. **Caffarra, S.**, & Carreiras, M. (2020). Electrophysiological correlates of second language acquisition: from words to sentences. In M. Grimaldi, Y. Shtyrov, and E. Brattico, (Eds.): Language Electrified: Techniques, Methods, Applications, and Future Perspectives in the Neurophysiological Investigation of Language. Springer.
5. **Caffarra, S.**, Dias, P., & Costello, B. (2020). The learnability of complex constructions from a cross-linguistic perspective. In M. Schlechtweg (Ed.): Trends in Linguistics. Studies and Monographs. De Gruyter Mouton.
6. **Caffarra**, **S.** (2013). Does the ending matter? The role of the word ending in gender agreement processing: behavioural and ERP evidence on Italian and Spanish. Thesis Dissertation, Modena, Italy.

Presentazioni orali su invito

1. **Caffarra, S.** (2025). Linking white matter diffusion properties and electrophysiological responses. University of Augusta, USA.
2. **Caffarra, S.** (2025). Exploring the link between white matter diffusion properties and electrophysiological responses. University of Zurich, Switzerland.

3. **Caffarra, S.** (2024). Connecting brain structure to function within the reading circuitry. University of Augusta, USA.
4. **Caffarra, S.**, Arteaga Garcia, E., Bassoli, E., Casani, E., Ma, W.A., Mastrangelo, N., Mastrogiuseppe, M., Montville, K., Smith, G., Yeatman, J. D. (2024). Rapid Online Assessment of Reading: adattamento italiano. Open Science Working Workshop, University of Padova, Italy.
5. **Caffarra, S.** (2024). Assessing white matter plasticity in a randomized controlled trial of reading training in preschoolers. University of Zurich, Switzerland.
6. **Caffarra, S.** (2023). ERP evidence on foreign accented language processing: from words to sentences. University of Zurich, Switzerland.
7. **Caffarra, S.** (2023). Maturation of visual white matter pathways is linked to the developmental trajectories of electrophysiological responses. University of La Laguna, Spain.
8. **Caffarra, S.** (2023). Brain changes in visual and audiovisual domains during reading acquisition. Berkeley University, Berkeley, USA.
9. **Caffarra, S.** (2023). Neuroscience of reading. ISSNAF BAC Talks Series, Berkeley, USA.
10. **Caffarra, S.** (2023). Brain changes in visual and audiovisual domains during reading acquisition. University of California San Francisco, San Francisco, USA.
11. **Caffarra, S.** (2022). Development of visual white matter pathways is linked to electrophysiological responses. University of Zurich, Switzerland.
12. **Caffarra, S.** (2022). How do we comprehend foreign accented speech? Evidence from ERPs. Stockholm University, Sweden.
13. **Caffarra, S.** (2022). How reading shapes our brain. Italian Scientists and Scholars of North America Foundation. San Carlos, CA, USA.
14. **Caffarra, S.** (2022). The role of formal gender cues as a function of our language profile. University of Oslo, Finland.
15. **Caffarra, S.** (2022). Is our grammatical gender processing flexible? MultiGender retreat. Oslo, Finland.
16. **Caffarra, S.** (2022). The role of foreign accent during sentence comprehension. Jezik and Linguistics colloquia. University of Nova Gorica, Slovenia.
17. **Caffarra, S.** (2021) The impact of foreign accent on utterance comprehension. PoLaR Lab meeting. Trosmo, Norway.
18. **Caffarra, S.** (2021). Accented speech perception: evidence from electrophysiology. Master seminary. Oldenburg, Germany.
19. **Caffarra**, **S.** (2021). How do we treat formal gender cues when we comprehend sentences? Sepex Symposium on grammatical gender representation and processing, Spain.
20. **Caffarra**, **S.** (2021). Brain changes in auditory, visual, and audiovisual domain during reading acquisition. PsychoShorts, University of Ottawa, Canada.
21. **Caffarra**, **S.** (2021). Reading-related brain changes of audiovisual processing: cross-sectional and longitudinal MEG evidence. CO-AIR webinar: Current opinion on audiovisual integration and reading, Zurich, Switzerland.
22. **Caffarra, S.** (2020). Linking neuroscience and education: Plastic brain changes related to reading acquisition. American Society for Engineering Education, Stanford University, USA.
23. **Caffarra, S.** (2020). The role of formal gender cues during agreement processing: ERP evidence from unimodal and bimodal bilinguals. MultiGender workshop retreat, The Arctic University of Norway, Norway.
24. **Caffarra, S.** (2019). Non-native language perception: Morphosyntactic error processing. British Association for Cognitive Neuroscience Annual Scientific Meeting, MRC CBU, Cambridge, UK.
25. **Caffarra, S.** (2019). Neural correlates of reading acquisition: MEG evidence. Symposium on Speech and Language, Maastricht University & BCBL, Spain.
26. **Caffarra, S.** (2019). The impact of speaker and addressee identity on sentence analysis. Invited talk at the "Giornate di Studi Scientifici sul Liguaggio", Rovereto, Italy.
27. **Caffarra, S.** (2018). Reading acquisition and its impact on brain processes. XL Anniversary Fiapas Conference, Madrid, Spain.
28. **Caffarra, S.** (2018). The learnability of gender agreement in Spanish-Basque bilinguals and Spanish bimodal bilinguals. XVIII International Morphology Meeting, Budapest, Hungary.
29. **Caffarra, S.**, Mendoza, M., & Davidson, D. (2017). The Left Anterior Negativity: Artifact or real ERP effect? University of La Laguna, Spain.
30. **Caffarra, S.** (2017). The weighting of formal cues during agreement processing: does language experience matter? *Workshop on Syntax Processing*. University of Trento, Italy.
31. **Caffarra, S.** (2016). Influential factors on the time course of L1 and L2 syntactic analysis. University of Lancaster, UK.
32. **Caffarra, S.** (2016). Influence of gender-to-ending consistency on monolingual and bilingual agreement processing. *XVII International Morphology Meeting*, Vienna, Austria.
33. **Caffarra, S.** (2015). Does the ending matter? Influence of gender-to-ending consistency during agreement processing. *IX Morphological Processing Conference*, Potsdam, Germany.

Borse e premi

2025	ERC-2025-COG, European Research Council. 1,945,937.50 euro.
2022	Leonardo Da Vinci Award, Leonardo Da Vinci Society (USA). 1,000 $.
2021	Rita Levi Montalcini, Ministero dell'Università e della Ricerca (MUR). 223,081 euro.
2021	Ramon y Cajal, Governo Spagnolo (Mineco). 219,250 euro.
2020 & 2021	Viera y Clavijo fellowship, Governo Spagnolo. 217,610 euro.
2020 – 2021	Marie Skłodowska-Curie global fellowship, H2020-MSCA-IF-2018-837228-ENGRAVING. Commissione Europea. 245,732.16 euro.
2018 – 2020	Juan de la Cierva grant, IJCI-2016-27702, Governo Spagnolo. 70,000 euro.
2016	50th Anniversary Lectureship Scheme (Language, Cognition and Neuroscience).
2014	Borsa di viaggio, Cuny Conference.
2011– 2012	Visiting research grant, MUR. 22,500 euro.
2010 – 2013	PhD fellowship, MUR. 78,000 euro.
2010	Young researcher award, Associazione Italiana di Psicologia. 250 euro.

Altri finanziamenti di ricerca e terza missione

2025	Public Engagement, Unimore, MUR. **PI: Dr. Sendy Caffarra**. 2,000 euro
	Public Engagement, Unimore, MUR. **Collaboratore: Dr. Sendy Caffarra**. 3,600 euro
2024	Public Engagement, Unimore, MUR. **PI: Dr. Sendy Caffarra**. 4,300 euro
2023	PRIN PNRR P2022SMEJW, Unimore, MUR. **PI: Dr. Sendy Caffarra**. 225,001 euro
2023	PRIN 202272BY39, Unimore, MUR. PI: Prof. Francesca Foppolo. **Collaboratore: Dr. Sendy Caffarra**. 202,499 euro
2022	FAR Mission Oriented (R)FARORIENTED22, Unimore, MUR. **PIs: Dr. Sendy Caffarra**. 47,500 euro
2022	FAR Dipartimentale, Unimore, MUR. **PIs: Dr. Sendy Caffarra & Prof. Francesca Pesciarelli**. 7,000 euro
2020-2021	Stanford Visiting borsa di studio. **PI: Dr. Sendy Caffarra**. 30,000 $.
2018-2021	PSI2017-82941-P, Governo spagnolo. PI: Dr. Clara Martin. **Collaboratore: Dr. Sendy Caffarra.** 98,373 euro + FPI pre-doctoral grant.
2016-2019	SEV-2015-0490, Governo spagnolo. **Collaboratore: Dr. Sendy Caffarra**. 4,000,000 euro.
2015-2018	PSI2014-54500, Governo spagnolo. **PIs: Dr. Sendy Caffarra & Dr. Clara Martin**. 79,981 euro
2015-2017	PI_2015_1_25, Governo basco. PI: Dr. Clara Martin. **Collaboratore: Dr. Sendy Caffarra**. 54,518 euro
2013-2018	ERC-2011-ADG_20110406, European Research Council. PI: Prof. Manuel Carreiras. **Collaboratore: Dr. Sendy Caffarra**. 2,487,000 euro
2013-2015	FP7-SSH-2013-1-613465, European Research Council. Coordinator: Leiden University, Prof. Lisa Cheng. **Collaboratore: Dr. Sendy Caffarra**. 4,999,990 euro
2010-2012	PITN-GA-2009-237907, European Research Council. Coordinator: Bern University; Prof. Würgler and Prof. Sczesny. **Collaboratore: Dr. Sendy Caffarra**. 4,106,379 euro
2010-2012	PRIN 20087EJRNW_002, MUR. PIs: Prof. Roberto Cubelli & Prof. Cristina Cacciari. **Collaboratore: Dr. Sendy Caffarra**. 48,000 euro

Altre attività professionali

Didattica

2023 – presente	"Psicologia Generale", Scienze dell'Educazione, Unimore, 42 ore "Psicologia generale e sessuologia", Ostetricia, DBMN, Unimore, 10 ore. "Psicologia generale", Tecniche di perfusione cardiovascolare, DBMN, Unimore, 16 ore. "Bilinguismo", Logopedia, DBMN, Unimore, 10 ore. "Psicolinguistica", Logopedia, DBMN, Unimore, 10 ore. "Processi psicologici alla base delll'apprendimento", Unimore. 20 ore.
2013 – 2020	"Sentence and discourse processing". Master in Cognitive Neuroscience of Language. Università dei Paesi Baschi, Spagna. 15 ore.
2014 – 2019	"ERP analysis". Dottorato in Linguistica. BCBL, Spain. 15 ore.

2017	"Metodi quantitativi". Master in Cognitive Neuroscience of Language. Università dei Paesi Baschi, Spagna. 20 ore.

Supervisione e co-supervisione

2023 – presente	2 studenti Post-doc e 1 assistente di ricerca, Unimore, Italia.
2021 – presente	1 Dottoranda in Linguistica, Università. di Oslo, Norvegia.
2019 – 2023	1 Dottoranda in Neuroscienze, BCBL, Spagna.
2019 – 2020	3 Dottorandi in visita da Università di Ottawa (Canada), Maastricht (Olanda), Osnabruck (Germania).
2014 – 2020	8 studenti di Master dall'Università dei Paesi Baschi, Spagna.
2018 – 2019	1 Dottorando in vista dall'Università di Buenos Aires (Brasile),
2017 – 2018	1 Dottorando in vista dall'Università San Raffaele (Italia). 1 Dottorando in vista dall'Università di Pisa (Italia).
2014 – 2015	1 studente di Master dall'Università di Trento (Italia).

Membro di commissioni di master e dottorati

2024	membro di 2 commissioni di tesi di dottorato: Sissa, Italy; CIMEC, Italy.
2023	membro di 3 commissioni di tesi di dottorato: Università of Zurigo, Svizzera; BCBL, Spagna; UniPd, Italia.
2022	membro di 1 commissione di dottorato, Sissa, Italia. membro di 2 commissioni di tesi di dottorato, Università of Trento, Italia.
2013 – 2020	membro di 13 commissioni di tesi di Master, Master in Cognitive Neuroscience of Language, Università dei Paesi Baschi, Spagna.

Organizzazione di conferenze e referaggio

2025	Editor di Brain Sciences Special Issue. Membro del comitato scientifico della conferenza Flux (San, Diego, USA).
2024	co-Area Chairs of the 15th International Symposium of Bilingualism, San Sebastian, Spain
2023 – presente	Abilitazione Scientifica Nazionale (ASN). 11/E1, I levello.
2020 – presente	Associate Editor per Frontiers in Language Sciences. Co-Editor per una Cortex Special Issue. NSF reviewer.
2019 – presente	Reviewer per "Oxford Research Encyclopedia of Linguistics".
2018 – presente	Abilitazione Scientifica Nazionale (ASN). 11/E1, II livello. Co-Editor di una Frontiers Special Issue.
2016 – presente	Revisore VQR per l'ANVUR.
2013 – presente	Ad-hoc reviewer per: Plos Biology, Cerebral Cortex, Human Brain Mapping, Brain Research, Journal of Cognitive Neuroscience, Bilingualism: Language and Cognition, Frontiers, International Journal of Psychophysiology.
2019	Organizzatrice del simposio Escop "Auditory comprehension under adverse listening conditions", Tenerife, Spagna.
2018	Membro della commissione scientifica per "Workshop on Predictive Processing", San Sebastian, Spagna.
2016	Membro della commissione scientifica "Architectures and Mechanisms for Language Processing" meeting (AMLaP), Bilbao, Spagna.

Lingue Italiano, Inglese, Spagnolo

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