

CURRICULUM VITAE

PERSONAL INFORMATIONS

Name and surname: Katiuscia Cottafavi

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Current assignment: Full-time Tutor at the Degree Course in Nursing at the University of Modena and Reggio Emilia

EDUCATION AND TRAINING

2013-2014 1st level Master in Management and coordination functions of the Healthcare professions

2018-2019 Postgraduate Course "Doing research in general medicine and primary care: from the transformation of the question to the transfer of results into practice" at the University of Modena and Reggio Emilia

2016 Basic Course Instructors in simulation II step Crisis Resource

2004-2003 Degree in Nursing from the University of Rome

2000-2001 Educational Science Degree, University of Bologna

1992 Nursing Professional School, Modena

WORKING EXPERIENCE

2001-2026 Laboratory teaching at the CdS in Nursing, University of Modena and Reggio Emilia

2018-2023 Coordinator of the Erasmus program, CdS in Nursing, University of Modena and Reggio Emilia

2004-2021 Lecturer at courses for social and health workers at ForModena

2013-2022 Adjunct professor of the " Nursing for elderly patients " teaching module at the University of Modena and Reggio Emilia

2022-2027 Adjunct professor of the " Pedagogy" teaching module at the University of Modena and Reggio Emilia

2018-2026 Tutor and teacher of the Master 1st level in "Management for health professions" at the University of Modena and Reggio Emilia Emilia

1992-2001 Nurse at the University Hospital Polyclinic of Modena

NATIVE LANGUAGE Italian

OTHER LANGUAGES: ENGLISH Reading ability Good Oral expression skills Sufficient

TECHNICAL SKILLS AND COMPETENCES

Good command of Microsoft Office and Mac tools

Ability to work in team

Ability and competence in the organization, planning and management of projects

Flexibility, empathy, adaptability and good resistance to stress

Ability to work independently and complete assigned projects

PARTICIPATION IN PRINCIPALES COURSES-CONGRESSES

2026 Leadership in healthcare. Gimbe Foundation

2025 Assertive empathetic communication in healthcare. Gimbe Foundation

2024 Human caring

2023 Ultrasound in nursing

2022 Team coaching and team work. Gimbe Foundation

2022 SIMMED national course, Padova

2021 Team training. Gimbe Foundation

2019 The development of a scientific manuscript

2019 Privacy protection in the health sector

2019 Active teaching methodologies for Team-based Learning (TBL)

2018 Journal Club 2018 - The stages of clinical research, systematic reviews and the summary of finding

2018 Theoretical and practical start-up on the use of the audiovideo system and FASiM simulators

2018 NNN taxonomies of nursing care in Italy Narration of the assisted person and experiences in the Training and Research Clinic

2017 Relationship-based nursing care from theory to practice from training to clinic

2017 Clinical teaching and mentoring models for trainee nursing students tools for assessing the quality of clinical learning environments

2017 NNN taxonomies of nursing care in Italy. Clinical, organizational and research training courses

2017 BLS-D Pediatric for healthcare according to the 2015 IRC Guidelines

2017 BLS-D Category B for sanitary ware according to the IRC Guidelines

2016 Advanced Medical Simulation Center - SIMAMO Refresh technical content

2016 NNN taxonomies of nursing care in Italy Experiences in clinical training and research organization

2016 Didactic research and nursing assistance

2016 Didactics for objectives and communication

2012 Evidence in practice. Gimbe Foundation

PUBLICATIONS

1. Albinelli, P., Cottafavi, K., Ferri, P., (2004) "Didattica attiva per gli infermieri", Rivista L'infermiere 6/2004, 6-7.
2. Albinelli, P., Cottafavi, K., Ferri, P., (2005). Il piacere di imparare: una metodologia didattica per l'apprendimento dell'adulto. Il Problem Based Learning", Rivista Assistenza anziani, 3/2005, 56-57.
3. Cottafavi, K., (2005) Disabilità in area geriatrica: infermieri e apprendimento, Rivista "Assistenza anziani, 5/2005, 58-59.
4. Cottafavi, K., (2007) Atti del convegno 11 giugno 2007, Il programma Socrates/Erasmus presso il Corso di Laurea in Infermieristica di Modena. Un confronto tra formazione e professione infermieristica in Europa, Mucchi Editore, 17-19. ISBN 9788870004762
5. Grimaldi, S., Cottafavi, K., (2007) Protocollo disfagia pazienti con sclerosi laterale amiotrofica, Rivista Assistenza anziani, 10/2007, 39-45.
6. Albinelli, P., Cottafavi, K., Ferri, P., (2008). L'infermiere tra teoria e prassi: un manuale per la didattica di laboratorio clinico, Athena S.r.l., Modena. Testo scientifico contenente 34 procedure e tecniche infermieristiche da visionare su 2 DVD. ISBN 9788886980395.
7. Cottafavi, K., (2005) Procedure per la cura di sé, l'aiuto e le competenze, Rivista Assistenza anziani 8/2005, 50-51.
8. Agnese Caselgrandi, Giovanni Guaraldi, Katiuscia Cottafavi, Giovanna Artioli, Paola Ferri (2015) Clinical Research Nurse involvement to foster a community based transcultural research in RODAM European study. Acta bio medica, Volume 87 / Suppl. 2-2016
9. Luigi Alberto Pini, Katiuscia Cottafavi, Paola Ferri (2024) The Nursing Role in the Management of Medication Overuse Headache: Realities and Prospects. Brain Sci. 2024, 14(6), 600; <https://doi.org/10.3390/brainsci14060600>

05/10/2026

I declare that I am informed that this declaration will be published on the website of the University of Modena and Reggio Emilia



