

ALESSANDRO D'ANTONE

CURRICULUM VITAE – SCIENTIFIC, TEACHING, AND PROFESSIONAL ACTIVITIES

- **Disciplinary Scientific Sector (SSD):** PAED-01/A – General and Social Pedagogy (formerly M-PED/01 – Pedagogia Generale e Sociale)
- **Scientific Disciplinary Group (GSD):** 11/PAED-01 (Pedagogy and History of Pedagogy and Education) – corresponding to the former competition sector: 11/D1 – Pedagogia e Storia della Pedagogia
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CURRENT POSITION

06/01/2024 – 05/31/2030: Tenure-Track Researcher (RTT – pursuant to Article 24, paragraph 3, of Law No. 240 of December 30, 2010, as amended by Law No. 79/2022) – Academic Discipline: PAED-01/A – General and Social Pedagogy (formerly M-PED/01 – General and Social Pedagogy). (Scientific-Disciplinary Group, GSD): 11/PAED-01 (Pedagogy and History of Pedagogy and Education) – Corresponding to the former competition sector 11/D1 – Pedagogy and History of Pedagogy. Department of Education and Human Sciences – University of Modena and Reggio Emilia.

2020: National Scientific Habilitation as Associate Professor (Professore di II Fascia) for Competition Sector 11/D1 – Pedagogy and History of Pedagogy. Valid for twelve years from **13/11/2020** to **13/11/2032**.

TITLES (POSITIONS AND DEGREES)

- **01/11/2020 – 31/10/2023:** Fixed-term Researcher — Type A (RTD-A, pursuant to Art. 24(3)(a) of Law 240/2010), SSD M-PED/01 (General and Social Pedagogy). Department of Education and Human Sciences, University of Modena and Reggio Emilia.
- **01/08/2019 – 31/07/2021** (contract ended **31/10/2020** upon transition to RTD-A): Junior Research Fellow (biennial, ex Art. 22, Law 240/2010) on “School and educational communities in multicultural contexts: between management and organization” – SSD M-PED/01. Department of Education and Human Sciences, University of Modena and Reggio Emilia.

- **01/08/2018 – 31/07/2019:** Senior Research Fellow (annual, ex Art. 22, Law 240/2010) on “Digital development of analysis and training materials in family education services” – SSD M-PED/01. Co-funded by the European Social Fund (Operational Programme 2014/2020, Digital Humanities and Social Sciences, Emilia-Romagna Region) and Cooperativa Sociale Pangea (Rubiera-Scandiano – RE). Department of Education and Human Sciences, University of Modena and Reggio Emilia.
- **2016:** Ph.D. in Humanities (XXVIII Cycle). Dissertation title: *La famiglia come sistema educativo. Un contributo di analisi e messa a punto del set-setting di educativa familiare a valenza pedagogica* [The family as an educational system. An analysis and development of the educational “set-setting” for family education with pedagogical significance]. Field: General and Social Pedagogy. Defense date: **11/04/2016**. Doctoral grant co-funded (Alta Formazione) by Emilia-Romagna Region and Cooperativa Sociale Pangea (Rubiera-Scandiano – RE). Department of Education and Human Sciences, University of Modena and Reggio Emilia.
- **2012:** M.A. in Pedagogical Sciences (LM-85), curriculum in Educational Consulting and Planning. Thesis title: *Theory and practice in adult education. Notes on materialist epistemology and lifelong learning. A case analysis on cultural/professional profile and opportunities/prospects for the integration of migrant workers*. Final grade: 110/110 *cum laude* with recommendation for publication. Defense date: **27/03/2012**. Department of Education and Human Sciences, University of Modena and Reggio Emilia.
- **2011:** Advanced Training Course (750 hours), *Behavioral techniques for children with autistic and pervasive developmental disorders*. Awarded on **21/09/2011**. Faculty of Education, University of Modena and Reggio Emilia.
- **2009:** B.A. in *Scienze del comportamento e delle relazioni interpersonali e sociali* (Class 34 – Psychological Sciences and Techniques, D.M. 509/1999). Thesis title: *Ecology of Mind and Dialectics. Reflections for sustainable development*. Defense date: **17/03/2009**. Faculty of Psychology, University of Parma.
- **2005:** High School Diploma. Liceo Classico “Ludovico Ariosto”, Reggio Emilia.

MEMBERSHIP OF DOCTORAL PROGRAMME BOARDS

- **2025:** Member, Academic Board of the International Industrial Ph.D. Programme “Reggio Childhood Studies – From early childhood to lifelong learning” (41st Cycle). Scientific Coordinator: Prof. Carla Bagnoli. Department of Education and Human Sciences (UNIMORE), Fondazione Reggio Children – Centro Loris Malaguzzi.

SUPERVISOR OF PHD CANDIDATES

- **2026:** Gabriela Pinto (approval as PhD Student Supervisor) - “Reggio Childhood Studies – From early childhood to lifelong learning”.

AWARDS AND DISTINCTIONS

- **2025:** Winner, 5th Edition “Premio Riccardo Massa” 2024/2025 (Junior Monographs), for *Prassi e supervisione. Lo “scarto interno al reale” nel lavoro educativo* (FrancoAngeli, 2023). Award ceremony during the study day “Dentro le pratiche educative. Dalle tecniche e i corpi ai corpi in scena,” University of Milano-Bicocca, **20/05/2025**.
- **2021:** Annual Prize of the Italian Pedagogy Society (SIPed), 9th Edition 2021, for the monograph *Il sostegno educativo alla famiglia e alla genitorialità. Contenuti, strumenti e strategie per la formazione delle figure professionali a valenza pedagogica* (FrancoAngeli, 2020). Awarded on **25/06/2021**.
- **2021:** Best Oral Presentation Award (parallel session, **30/11/2020**) at the conference “Educazione, terra, natura,” organized by Prof. Liliana Dozza. Talk: *Educational support to family and parenting. Knowledge, complexity and sustainability in processes of analysis, supervision and training of educational professions*. Faculty of Education, Free University of Bozen-Bolzano (Brixen campus).

EXECUTIVE BOARDS OF SCHOLARLY SOCIETIES AND RESEARCH CENTRES

- **2024–present:** Member, National Executive Board, SIPEGES (Società Italiana di Pedagogia Generale e Sociale). <https://sipeges.it/nuovo-direttivo/>
- **2024–present:** Member, Executive Council, EduCare Laboratory. School of Medicine and Surgery, University of Modena and Reggio Emilia. <https://www.educare.unimore.it/chi-siamo/> - <https://www.desu.unimore.it/it/tutte-le-notizie/prendersi-cura-del-paziente-cronico-e-della-sua-famiglia-apprendimento-con-il>

JOURNAL SCIENTIFIC AND EDITORIAL COMMITTEES

- **2026-present:** **Member of the Scientific Committee of *Temps d'Educació*** — an international peer-reviewed scientific journal in the field of education, published by the Universitat de Barcelona, indexed in Latindex, and classified by ANVUR as a Class A journal for Area 11.
<https://revistes.ub.edu/index.php/tempseducacio/about/editorialTeam>
- **2024–present:** Associate Editor, *Cultura Pedagogica e Scenari Educativi* (journal of SIPEGES). <https://ojs.pensamultimedia.it/index.php/sipeges/about/editorialTeam>

MEMBERSHIPS IN SCHOLARLY SOCIETIES AND GROUPS

- **2018–present:** Member, SIPed (Società Italiana di Pedagogia), Ordinary Member.
- **2021–present:** Member, SIPEGES, Ordinary Member.
- **2021–present:** Member, SIPed working group *Pedagogia dell'emergenza: relazione educativa, resilienza, comunità* (Coordinators: Profs. Giuseppe Annacontini, Alessandro Vaccarelli, Elena Zizioli).
- **2021–present:** Member, SIPed group *Pedagogia teorica* (Coordinator: Prof. Massimo Baldacci).
- **2025–present:** Member, SIPed group *Sostenibilità pedagogiche contro odio, violenza ed esclusione* (Coordinators: Profs. Lavinia Bianchi and Giorgio Crescenza).
- **2025, ongoing:** Member of the SIPeGeS research group *Ethics and Pedagogy of Commitment in the Face of Future Challenges*, coordinated by Professors Maurizio Fabbri and Isabella Loiodice.
- 2025, ongoing – Participation in the **Agenda and Manifesto of Secular Pedagogy**.

MEMBERSHIP IN RESEARCH CENTRES

- **2024–present:** Member, Critical Thinking Laboratory, within the “Department of Excellence” (2023–2027), Department of Education and Human Sciences, UNIMORE.
- **2024–present:** Member, Educational Documentation Centre, within the “Department of Excellence” (2023–2027), Department of Education and Human Sciences, UNIMORE.
- **2022–present:** Member, Interdepartmental Research and Services Centre on Hydrogen production, storage and use – **H2More**. Director: Prof. Marcello Romagnoli. Department of Education and Human Sciences, UNIMORE.
- **2022–present:** Member, Scientific Council, Research Laboratory “Atelier Pierre Janet.” Centre President: Prof. Giorgio Zanetti. Scientific Coordinator: Prof. Barbara Chitussi. Department of Education and Human Sciences, UNIMORE.
- **2020–present:** Member, *Centro di Ricerche Educative su Infanzie e Famiglie* (CREIF). Director: Prof. Alessandra Gigli. School of Education, Alma Mater Studiorum – University of Bologna.
- **2020–present:** Member, *Centro di Ricerca su Insegnanti e Innovazione Didattica* (CERIID). Director: Prof. Roberta Cardarello. Department of Education and Human Sciences, UNIMORE.

SCIENTIFIC COMMITTEES OF BOOK SERIES

- **2026–present:** Member of the Scientific Committee of the book series “Sguardi Pedagogici. Studi, Ricerche, Prospettive” (Lecce: Pensa MultiMedia). Scientific Director: Professor Maria-Chiara Michelini.
- **2024–present:** Member of the Scientific Committee of the book series “Ricerche di pedagogia generale e sociale” (Rome: Roma TrE-Press). Series Directors: Professors Lavinia Bianchi and Veronica Riccardi.
- **2022–present:** Member of the Scientific Committee of the book series “Sesto atto. Studi di Pedagogia dell’emergenza” (Bari: Progedit). Scientific Directors: Professors Giuseppe Annacontini, Alessandro Vaccarelli, and Elena Zizioli.

PRINCIPAL INVESTIGATOR / SCIENTIFIC LEAD – RESEARCH PROJECTS

- **2026–2028: Principal Investigator of the Interdisciplinary/Interdepartmental FAR project** titled *Educating the Democratic Imaginary: Utopia, Citizenship, and Critical Pedagogy*. The project aims to analyze how contemporary educational systems contribute to the symbolic and normative construction of citizenship, examining the tensions between inclusion, conflict, and subject formation. The research group, based at the Università di Modena e Reggio Emilia (DESU and DSLC), will develop a theoretical and critical inquiry that brings together critical pedagogy, political philosophy, and the history of education, with particular attention to the utopian and dystopian imaginaries that traverse educational and civic practices. The project focuses on issues such as symbolic recognition, tokenism, black pedagogy, and forms of democratic citizenship, relating them to liberal-socialist traditions and to the legacies of twentieth-century pedagogy. A further line of investigation addresses postwar cinema and visual culture, approached as sites for the symbolic validation of representations of citizenship and social conflict. Planned activities include an initial phase of theoretical elaboration and the construction of the research corpus, seminars and public discussions, and the subsequent production of scholarly outputs aimed at providing a coherent and contemporary account of the nexus between education, the democratic imaginary, and critical pedagogy.
- **2024–2025: FAR (Annual Research Fund) Project Lead:** *Antonio Banfi as an interpreter of Critical Pedagogy in Italy: historical, pedagogical and legal dimensions*. The project investigates Banfi’s impact on philosophy of education and critical pedagogy, focusing on unpublished or hard-to-access documents in the Archivio Antonio Banfi–Daria Malaguzzi Valeri. Topics include religiosity as a pedagogical element, relations with Marxism, reflections on the post-war education system, Banfi’s contribution to the Resistance and debates on the “militant intellectual,” as well as temporality, crisis, and revolution in relation to philosophy of education. Phases: agreement among research

bodies; a study conference in **2025**; and an ensuing edited volume to foster contemporary reflection on critical pedagogy.

- **01/04/2022 – 19/10/2022:** Departmental Scientific Lead (Department of Education and Human Sciences – UNIMORE) for the project *In gioco con arte* (CUP D89J21009330001), within the call “EDUCARE INSIEME” (CUP J57C20000410001) for projects countering educational poverty and supporting cultural and educational opportunities for minors. The consultancy programme involved impact verification and evaluation; collaboration with the UNIMORE DESU group aimed to valorize, in academic/scientific terms, strategies and educational practices tested in the project, to be used as training materials for cooperative operators and university students and disseminated locally. UNIMORE DESU research team: Dr. Lavinia Bianchi. Partners and stakeholders: Coop. Soc. Progetto Crescere (RE) – Coop. Soc. Pangea (Rubiera-Scandiano, RE) – Coop. Soc. Madre Teresa (RE) – APS K-LAB (RE) – ACER (Azienda Casa Emilia-Romagna, Reggio Emilia) – Consorzio OSCAR ROMERO – La Polveriera (consortium company) – Consorzio WINNER MESTIERI E.R. – Social Services and Department of Culture, Municipality of Reggio Emilia.

RESEARCH ACTIVITIES

- **2024:** Consultancy and participation, PRIN PNRR 2022 project *Utopian Images: Cinema as Building of an Inclusive Democratic Citizenship*. UNIMORE lead: Prof. Carlo Altini. Department of Education and Human Sciences, University of Modena and Reggio Emilia.
- **30/11/2023 – 30/03/2024:** Research collaboration, project *Education and conflict from the “150 hours” to the CPIAs. Theoretical models and procedural developments in Adult Education in Emilia*. Lead: Prof. Fulvio De Giorgi. Department of Education and Human Sciences, UNIMORE.
- **2023:** Member, FAR departmental project 2022: *Don Milani and the democratic school: from Barbiana to Reggio Emilia*. Coordinator: Prof. Federico Ruozzi. Department of Education and Human Sciences, UNIMORE. My contribution: *Traces of Antonio Banfi for a critical pedagogy: reason, praxis, and transition, between critical rationalism and historical materialism*.
- **01/07/2023 – 30/06/2026: ERASMUS 2023+ VEREAD. Virtual Exchanges in Religious Euro-African Dialogue.** Duration: 36 months. Coordinator: Prof. Gianni La Bella. Abstract: VEREAD promotes transnational virtual dialogue and interactive exchanges among European and African youth on religion to combat intolerance and foster intercultural understanding; strengthen critical thinking; enhance inclusive higher education through virtual exchanges; broaden knowledge with interdisciplinary content and gender perspectives; develop methodological (sources, textual analysis,

contextualization) and technical (digital, linguistic) skills; build staff competences in online pedagogy and e-learning; and reinforce EU-Africa university collaboration through virtual interaction and best-practice sharing.

- **2021:** Participation in FAR (Annual Research Fund): *From compassion to education: community emancipatory pathways*. PI: Prof. Andrea Mariuzzo. Multidisciplinary contributions, especially in pedagogical and socio-pedagogical, history of education/culture, and comparative legal studies. Department of Education and Human Sciences, UNIMORE. My contribution: *From the “theatre of the atrocious” to the educational device: Katharina Rutschky’s “Schwarze Pädagogik” between power claims and emancipatory pathways*.
- **01/07/2016 – 31/12/2017:** Participation in FAR: *Narration of refugees’ migratory journeys for life assessment and planning: pedagogical and didactic instances and perspectives*.
- **01/06/2013 – 30/09/2013:** Research collaboration within the PRIN project *Quality of research and documentation in “Social Pedagogy” and “Intercultural Pedagogy”. Ontologies and semantic networks*. Task: categorization of research on ontologies and semantic networks in Intercultural Pedagogy in the European context. Local Unit: Free University of Bozen-Bolzano. National Coordinator: Prof. Umberto Margiotta. Faculty of Education, Free University of Bozen-Bolzano.

THIRD MISSION (PUBLIC ENGAGEMENT)

- **29/05/2026** – Coordination and conduct of the didactic-scientific visit of Prof. Katie Kelly, Furman University, to the Department of Education and Human Sciences of the University of Modena and Reggio Emilia, within the framework of the activities of the PhD Programme in Reggio Childhood Studies. The initiative, addressed to a group of 16 students from Furman University participating in the international programme “International Perspectives of Education”, included an introductory session on the Italian and Reggio Emilia educational context, with particular attention to general pedagogy, the local university system, and the educational and research activities of the PhD Programme. The meeting took place with the participation of the PhD candidates Gabriela Pinto, Sumire Iikawa and Alice Dini, fostering an exchange between international students and early-career researchers within the PhD Programme.
- **21/04/2026** – Invited speaker at the public talk *It Is Not Enough to Say Peace: Between Peace and Violence, Education as a Critical Space*, organized by Cooperativa Sociale Pangea and Consorzio Oscar Romero, with the participation of the Department of Education and Human Sciences (UNIMORE), within the framework of the

interdisciplinary FAR project *Educating the Democratic Imaginary: Utopia, Citizenship, and Critical Pedagogy* (PI: Alessandro D'Antone). Polveriera – Reggio Emilia.

- **27/03/2026:** Organization of and introduction to the public seminar *Educational Support for Fragile Parenting*, in collaboration with DESU-Unimore and the Cooperativa Sociale Madre Teresa.
- **09/03/2026:** *Care Beyond Boundaries*. Series of meetings on the theme of care for students in the health professions and DESU. "Narrative as Care" (Prof. Giorgio Zanettii, Dr. Alessandro D'Antone, Dr. Maria Stella Padula).
- **17/06/2025:** Organization of the event "Polveriera Social Club" (Consorzio Oscar Romero – Department of Education and Human Sciences – UNIMORE), titled *Whose security?* with the participation of students from the B.A. in Education for Early Childhood and Socio-Pedagogical Professions. Reggio Emilia.
- **20/03/2025:** *Care Beyond Boundaries*. Series of meetings on the theme of care for students in the health professions and DESU. "Literature as Care" (Prof. Giorgio Zanettii, Dr. Alessandro D'Antone, Dr. Maria Stella Padula).
- **23/01/2025:** Presentation at Libreria Coop All'Arco (Reggio Emilia), together with Prof. Andrea Mariuzzo, of *La guerra all'università* (Jacobin Italia; Edizioni Alegre).
- **10/10/2024:** Organization of and introduction to the public seminar *Educational Work with Families: Parenting Support, Home-Based Educational Work, and Visitation Rights*, in collaboration with DESU-Unimore and the Cooperativa Sociale Pangea.
- **21/05/2024:** Participation in "Polveriera Social Club" (Consorzio Oscar Romero), panel *Is everything 'decay' here?* Reggio Emilia.
- **23/03/2023:** Introductory remarks (with Prof. Federico Zannoni) at the seminar *Dialogo, cinema e letteratura* on the homonymous volume by Riccardo Mazzeo and Nina Harriet Saarinen, with Alessandro Scilitani. Title of the introduction: *The reason I work at night is the light. Power and identity in the educational relationship*.

UNIVERSITY TEACHING

Department of Education and Human Sciences (UNIMORE)
Courses (Instructor of Record)

- **2025–2026:** General and Social Pedagogy (sections M–Z, Year 1, 9 ECTS), B.A. in Education for Early Childhood and Socio-Pedagogical Professions.
- **2025–2026:** Pedagogy of Early Childhood and the Family (Year 3, 5 ECTS), B.A. in Education for Early Childhood and Socio-Pedagogical Professions (Curriculum: Educator in nurseries and early childhood services).
- **2024–2025:** General and Social Pedagogy (sections M–Z, Year 1, 9 ECTS), same programme.

- **2024–2025:** Pedagogy of Early Childhood and the Family (Year 3, 5 ECTS), same curriculum.
- **2023–2024:** Pedagogy of Early Childhood and the Family (Year 3, 5 ECTS), same curriculum.
- **2023–2024:** General and Social Pedagogy (Year 1, 10 ECTS), Five-year Single-cycle M.Sc. in Primary Teacher Education.
- **2022–2023:** General and Social Pedagogy (Year 1, 10 ECTS), Primary Teacher Education (single-cycle).
- **2022–2023:** Pedagogy of Early Childhood and the Family (Year 3, 5 ECTS), B.A. in Education for Early Childhood and Socio-Pedagogical Professions (Early Childhood curriculum).
- **2021–2022:** Intercultural Pedagogy (Year 1, 42 hours, 6 ECTS, group A–L), same B.A.
- **2021–2022:** Pedagogy of Childhood and the Family (Year 3, 5 ECTS + 1 ECTS lab), same curriculum.
- **2020–2021:** Intercultural Pedagogy (Year 1, 84 hours, 6 ECTS, groups A–L + M–Z), same B.A.

Seminars delivered within the PhD Programme in Reggio Childhood Studies

- 2026: Theories, Methods, Approaches, and Visions of General and Social Pedagogy (in English: 09/02/2026–18/02/2026, 4 hours).

Supplementary Teaching (Cross-departmental)

- **2025–2026:** 1 lecture (2 hours, 1 ECTS credit) within the module offered by the Department of Education and Human Sciences (DESU), For an Ecology of Education, within the course Transversal Competences for Sustainability promoted by the University of Modena and Reggio Emilia. Title: Between Structure and Relation: Pedagogical Setting and Educational Relationship (I). Module coordinators: Prof. Tiziana Altiero, Dr. Alessandro D’Antone, Prof. Barbara Caprara. Department of Education and Human Sciences, University of Modena and Reggio Emilia.
- **2024–2025:** Two lectures (4 hours, 2 ECTS) within the DESU module *Per un’ecologia della formazione* (University-wide “Transversal Skills on Sustainability” course). Titles: *Between structure and relationship: pedagogical setting and educational relationship (I)*; *Educational work in Home-visiting Services and ‘Spazio Neutro’ (II)*. Module leads: Prof. Tiziana Altiero; Dr. Alessandro D’Antone.
- **2023–2024 (21/03/2024 – 25/03/2024):** Two lectures (4 hours, 2 ECTS) within the DESU module *Per un’ecologia della formazione* (University-wide “Transversal Skills on

Sustainability” course). Titles: *Between structure and relationship: pedagogical setting and educational relationship (I)*; *Educational work in Home-visiting Services and ‘Spazio Neutro’ (II)*. Module leads: Prof. Tiziana Altiero; Dr. Alessandro D’Antone.

- **2022–2023 (14/03/2023):** One lecture (2 hours, 1 ECTS) within DESU module *Tra educazione ecologicamente sostenibile ed eticamente prospettata* (Transversal Skills on Sustainability). Title: *For an ecological and ethical educational environment (I). Work in Home-visiting and ‘Spazio Neutro’ services*. Module leads: Prof. Tiziana Altiero; Dr. Alessandro D’Antone; Dr. Lavinia Bianchi.
- **2021–2022 (14/03/2022):** One lecture (2 hours, 1 ECTS), same module and title as above. Module leads: Prof. Tiziana Altiero; Dr. Alessandro D’Antone; Dr. Lavinia Bianchi.
- **2020–2021 (16/07/2021 – 06/11/2021):** Supplementary teaching in the FAMI 1st-level Master *Organization and Management of School Institutions in Multicultural Contexts*, Intercultural Pedagogy and Didactics, module *The group and the working group that makes group work: analysis and design of the group setting from a pedagogical-didactic perspective*. Universities of Modena and Reggio Emilia & Bologna – FAM Fondazione Alma Mater.
- **2020–2021 (12/03/2021):** One lecture (2 hours, 1 ECTS) in the DESU module *Tra educazione ecologicamente sostenibile ed eticamente prospettata* (Transversal Skills on Sustainability). Title: *For an ecological and ethical educational environment. Work in group homes for minors and in Home-visiting and ‘Spazio Neutro’ services*. With Prof. Laura Cerrocchi and Dr. Lavinia Bianchi. Module leads: Prof. Tiziana Altiero; Prof. Laura Cerrocchi; Prof. Andrea Rapini; Dr. Alessandro D’Antone; Dr. Lavinia Bianchi.

“60 CFU/ECTS” Programmes

- **2026:** *The Educational Relationship in Lower- and Upper-Secondary School* (5 hours, Class A20). Department of Education and Human Sciences, UNIMORE.
- **2026:** *The Educational Relationship in Lower- and Upper-Secondary School* (5 hours, Class A22). Department of Education and Human Sciences, UNIMORE.
- **2026:** *Well-being, Distress, Emancipation and Transitions in (Pre)Adolescents: Educational Strategies and Interdisciplinary Nodes* (5 hours, Class A20). Department of Education and Human Sciences, UNIMORE.
- **2026:** *Well-being, Distress, Emancipation and Transitions in (Pre)Adolescents: Educational Strategies and Interdisciplinary Nodes* (5 hours, Class A20). Department of Education and Human Sciences, UNIMORE.
- **2025:** *The Educational Relationship in Lower- and Upper-Secondary School* (5 hours, Class A20). Department of Education and Human Sciences, UNIMORE.

- **2025:** *The Educational Relationship in Lower- and Upper-Secondary School* (5 hours, Class A22). Department of Education and Human Sciences, UNIMORE.
- **2025:** *Well-being, Distress, Emancipation and Transitions in (Pre)Adolescents: Educational Strategies and Interdisciplinary Nodes* (5 hours, Class A20). Department of Education and Human Sciences, UNIMORE.
- **2018–2019:** Supplementary teaching for General and Social Pedagogy within the *Intensive Training Course for the qualification “Educatore professionale socio-pedagogico” – 60 ECTS*. Department of Education and Human Sciences, UNIMORE.

Education (B.A. in Education) – Supplementary Teaching / Practicals (Blended mode)

- **2019–2020:** General and Social Pedagogy (groups A–L and M–Z).
- **2018–2019:** General and Social Pedagogy (A–L and M–Z).
- **2018–2019:** Intercultural Pedagogy (A–L and M–Z).
- **2017–2018:** General and Social Pedagogy (A–L and M–Z).
- **2017–2018:** Intercultural Pedagogy (A–L and M–Z).
- **2016–2017:** General and Social Pedagogy (A–L and M–Z).

Laboratory Facilitation – Primary Teacher Education (single-cycle M.Sc.)

- **2014–2015 / 2020–2021:** Facilitator of 3 laboratories per academic year in Intercultural Pedagogy (12 hours each), under private-law contracts. The labs—within General and Social Pedagogy and its Intercultural declension—translated theoretical-cultural references into analytical and practical activities; students engaged first-hand with tools/techniques and formative review processes. Department of Education and Human Sciences, UNIMORE.
- **2013–2014:** Facilitator of 2 laboratories in Intercultural Pedagogy (12 hours each), same framework and aims.

Teaching in the 1st-level University Master MATE (Management of Ecological Transition)

- **2021 (21/05/2021 – 16/10/2021):** Teaching, SSD M-PED/01 (8 hours, 4 classes).
 1. *Epistemology and practice of the pedagogy of nature.*
 2. *The constitutive/educational dimension of conflict: transforming/overcoming it—learning as reconstruction of experience—toward cooperation (with attention to mediation and negotiation).*

3. *Pedagogical supervision as strategy for analysis/interpretation, review (targets and interventions) and professional training (example of a semi-structured matrix).*
4. *Work as human activity: toward ecologically sustainable development and ethically oriented progress.* University of Modena and Reggio Emilia.

Workshops in the FAMI 1st-level Master (Organization and Management of School Institutions in Multicultural Contexts)

- **2020–2021 (09/10/2021 – 23/10/2021):** Workshop lead on *Relations with families and guidance. Relationships at school and in extracurricular time* (8 hours synchronous, 10 hours asynchronous). Coordinator: Prof. Ivana Bolognesi. Universities of Modena and Reggio Emilia & Bologna – FAM Fondazione Alma Mater.
- **2017–2018 (06/10/2018):** Co-lead (with Anna Colombini) of a 10-hour workshop on the same topic. Department of Education and Human Sciences, UNIMORE.

Lectures within the framework of the Indirect Internship Programme, *Single-Cycle Master's Degree in Primary Education* – Department of Education and Human Sciences, University of Modena and Reggio Emilia (Unimore).

- **16/12/2025** – “*With What Idea of the Child and Learning Do You Begin This Degree Programme*”, Second Year.
- **07/10/2025** – “*The Family from a Pedagogical Perspective*”, within the Internship Project “*Building the Educating Community*”, IC Luzzara.
- **27/09/2025** – “*The Interview in the School–Family Alliance. Elements for Establishing and Sustaining the Pedagogical Setting*”, Fourth Year.
- **17/10/2024** – *Same title*, Fourth Year.
- **27/02/2024** – *Same title*, Fifth Year.
- **14/01/2023** – “*Representations and Experiences in Educational Practices. From the ‘Ghosts of Education’ to the Development of Critical and Reflective Dispositions*”, Second Year.
- **27/09/2022** – *Same title as 27/02/2024*, Fifth Year.
- **10/01/2022** – *Same title as 14/01/2023*, Second Year.
- **04/12/2021** – *Same title as 27/02/2024*, Fifth Year.

In-depth guest lectures within courses taught by other Faculty Members (DESU–Unimore).

Since 2014, I have delivered multiple in-depth lectures, particularly on topics related to educational and pedagogical professions, adult education, pedagogical Marxism, the

philosophy of migration from an intercultural perspective, themes in pedagogical theorisation, and educational support for families and parenting. Among these, the following are of particular relevance:

- a. **10/05/2023:** *Louis Althusser as an “educator”*, within the course *Educational Theories and Methods* taught by Prof. Fulvio De Giorgi in the academic year 2022/2023, in the Master’s Degree Programme in Pedagogical Sciences (DESU–Unimore).
- b. **27/10/2025:** *The Tears of Clio: Presentism and Critical Pedagogy*, within the course *Educational Theories and Methods* taught by Prof. Fulvio De Giorgi in the academic year 2025/2026, in the Master’s Degree Programme in Pedagogical Sciences (DESU–Unimore).

School of Medicine and Surgery (UNIMORE)

A) Supplementary Teaching – Dietetics (B.Sc.)

- **2021–2022:** *Other Activities: General Pedagogy Seminars* (8 hours, 1 ECTS), Modena campus. Department of Biomedical, Metabolic and Neurosciences.
- **2020–2021:** Same as above.

Contract Teaching – Dietetics (B.Sc.)

- **2019–2020:** *Other Activities: General Pedagogy Seminars* (8 hours, 1 ECTS), Modena campus.
- **2018–2019:** Same as above.

Nursing (B.Sc.) – Contract Teaching

- **2020–2021:** General and Social Pedagogy (10 hours, 1 ECTS), within the integrated exam *Helping Relationship in Care Processes* (Modena).
- **2020–2021:** General Pedagogy (12 hours, 1 ECTS), within *Nursing in Chronicity* (Reggio Emilia).
- **2019–2020:** General and Social Pedagogy (10 hours, 1 ECTS), within *Helping Relationship in Care Processes* (Modena).
- **2019–2020:** General Pedagogy (12 hours, 1 ECTS), within *Nursing in Chronicity* (Reggio Emilia).
- **2018–2019:** General and Social Pedagogy (10 hours, 1 ECTS), within *Helping Relationship in Care Processes* (Modena).
- **2018–2019:** General Pedagogy (12 hours, 1 ECTS), within *Nursing in Chronicity* (Reggio Emilia).
- **2017–2018:** General and Social Pedagogy (10 hours, 1 ECTS), within *Helping Relationship in Care Processes* (Modena).

- **2017–2018:** General Pedagogy (12 hours, 1 ECTS), within *Nursing in Chronicity* (Reggio Emilia).
- **2016–2017:** General and Social Pedagogy (10 hours, 1 ECTS), within *Helping Relationship in Care Processes* (Modena).
- **2016–2017:** General Pedagogy (12 hours, 1 ECTS), within *Nursing in Chronicity* (Reggio Emilia).

Dental Hygiene (B.Sc.) – Contract Teaching

- **2020–2021:** General Pedagogy (16 hours, 2 ECTS), within *Psychopedagogical Sciences* (Modena).
- **2019–2020:** Same as above.
- **2018–2019:** Same as above.
- **2017–2018:** Same as above.
- **2016–2017:** Same as above.

Supplementary Teaching – Nursing (B.Sc.)

- **2019–2020:** Supplementary teaching, *General Nursing* (24 hours), Reggio Emilia campus, within the “Transversal Skills” project (D.M. 635/2016).
- **2018–2019:** Supplementary teaching, *General Nursing* (24 hours), Reggio Emilia campus, same framework.

Master’s-level Collaborations

School of Medicine and Surgery (UNIMORE)

- **08/05/2013 – 08/12/2013:** Occasional services contract for the 2nd-level Master’s *Imparare a insegnare: metodi e strumenti per l’insegnamento clinico della Medicina generale nelle cure primarie*. Responsibilities included liaison with students; coordination with instructors to produce a Teaching Manual; liaison with the E-Learning Centre managing the Master’s website; classroom teaching and internship activities; observation of group dynamics and classroom work to support programme evaluation. Contact: Prof. Maria Stella Padula. School of Medicine and Surgery, University of Modena and Reggio Emilia.

Theses Supervision and Graduation Committees

- Supervisor and co-supervisor for numerous theses in the B.A. in Education for Early Childhood and Socio-Pedagogical Professions (DESU–UNIMORE).
- Supervisor and co-supervisor for numerous theses in the single-cycle M.Sc. in Primary Teacher Education (DESU–UNIMORE).
- Co-supervisor for numerous theses in the M.A. in Pedagogical Sciences (DESU–UNIMORE).
- Supervisor for numerous theses in Nursing (Modena and Reggio Emilia campuses), Dietetics, and Dental Hygiene (UNIMORE).

- Member of multiple graduation committees in the Degree Programmes in Early Childhood Education and Socio-Pedagogical Professions, Primary Teacher Education, and Pedagogical Sciences.

Internships / Laboratory Activities – B.A. in Education for Early Childhood and Socio-Pedagogical Professions

- **2022–present:** Member, Laboratory Committee, B.A. in Education for Early Childhood and Socio-Pedagogical Professions. Department of Education and Human Sciences, UNIMORE.
- **2022–present:** Member, Internship Committee, same programme.
- **2020–present:** Support collaboration for Orientation Internship, B.A. in Education for Early Childhood and Socio-Pedagogical Professions and B.A. in Education (former curriculum).
- **2020/2021 – 2023/2024:** Support collaboration for Curricular Internship, same programmes, to adapt university teaching to remote delivery during the COVID-19 emergency. Tasks included preparing materials and pathways to develop awareness of the theory–practice relationship across educational contexts (childhood, adolescence, youth, adults, elderly) and among individuals/groups with diverse psycho-physical profiles, social backgrounds, and ethno-linguistic-religious affiliations. Contact: Prof. Carlo Altini. Department of Education and Human Sciences, UNIMORE.

TRAINING ACTIVITIES

- **2026 (17/04/2026)** – Seminar delivered within the EduCare Laboratory (Director: Maria Stella Padula), University of Modena and Reggio Emilia. Seminar title: *The Patient and the Caregiver as Educators: From the Role of Witness to Co-Teacher*.
- **2026 (06/03/2026):** Seminar delivered within the EduCare Laboratory (Director: Maria Stella Padula), University of Modena and Reggio Emilia. Seminar title: *The Setting of Narration, a Setting for Narration: From Lived Experience to Tandem Teaching*.
- **2026 (11 February 2026):** Seminar delivered within the EduCare Laboratory (Director: Maria Stella Padula), University of Modena and Reggio Emilia. Seminar title: *The Pedagogical Dimensions of the Lesson in Adult Education, between Care and Education: Three Metaphors/Narratives on the Structure and Relationality of Educational Events in the Transmission of Knowledge and Experience*.
- **2025 (19 November 2025; 26 November 2025; 3 December 2025):** Training Course within the EduCARE Laboratory (Unimore), entitled *Caring for the Chronic Pulmonary Patient and Their Family: Learning with the Patient and the Caregiver*. Conducted in collaboration with the Emilia-Romagna Regional Health Service, the School of

Specialization in Pulmonology, DESU–Unimore, DBMN–Unimore, and EduCARE–Unimore.

- **2025 (14/05/2025; 21/05/2025; 25/10/2025; 8 h):** Training course within the EduCARE Laboratory (UNIMORE), titled *The tutor in the practical–evaluative internship for qualification to practice as a physician-surgeon*. The CME-accredited event is aimed at tutors registered with the Medical Chambers (OMCeO) of Modena and Reggio Emilia. University of Modena and Reggio Emilia – OMCeO Modena.
- **2025 (09/09/2024; 09/12/2024; 13/01/2025; 10/03/2025; 14/04/2025; 10/12/2025; 12 h):** Training course for coordinators of the *Coordinamento Pedagogico Territoriale* (CPT) – Oglio Po area (Integrated 0–6 System – City of Viadana), titled *Pedagogical design and the educational relationship in early childhood services #2*. Objectives: finalize and disseminate the document drafted in the first half of the course across CPT schools and services; run training meetings on topics addressed in the document, open (subject to interest) to coordinators as well as educators and teachers; and hold consultancy/supervision meetings to actively and cooperatively rework pedagogical cases proposed by CPT members. A *Form for pedagogical training and consultancy* will be circulated in October 2024 to be completed by end of December 2024; based on collected cases, two consultancy sessions will alternate with the training meetings.
- **2025 (21/01/2025):** In-service training at Cooperativa Sociale Pangea (Rubiera–Scandiano, Reggio Emilia). Title: *Styles and “ghosts” of education. Desire to educate and critical–reflective capacities*. Scandiano (RE).
- **2024 (20/09/2024):** Seminar within the EduCare Laboratory (Director: Maria Stella Padula), University of Modena and Reggio Emilia. Title: *The pedagogical dimensions of the lesson in Adult Education, between care and education: three metaphors/narratives on structure and relationship in educational events when transmitting knowledge and experience*.
- **2024 (15/01/2024; 19/02/2024; 18/03/2024; 6 h):** Training course for CPT coordinators – Oglio Po area (Integrated 0–6 System – City of Viadana), titled *Pedagogical design and the educational relationship in early childhood services*. Sessions: (1) The relationship between structure and relation; (2) Spontaneous and professional educational styles: alliance and shared responsibility with families; (3) Workshop session to define the document. Aim: to collaboratively draft, in group settings, a document outlining shared pedagogical guidelines across professionals and services in the 0–6 system—articulating a common pedagogical language across service cultures for both frontline work and second-level reflective practice. Preliminary thematic areas will be addressed via theoretical inputs and critical analysis of participants’ experiences and case studies.
- **2024 (13/01/2024; 5 h):** Seminar within the training course *Tutorial Teaching in General Practice in the Degree Course in Medicine and Surgery* and the EduCare Laboratory

(Director: Maria Stella Padula), University of Modena and Reggio Emilia. Title: *Tutoring by General Practitioners for medical students: pedagogical aspects between narration, expression, and re-elaboration*.

- **2021 (29/10/2021):** Participation in the seminar *A Journey around Food*, promoted by CNA Alimentare and CNA Education (Reggio Emilia). Talk with Dr. Bianchi: *Some operative paths: between play-based practices and storytelling*.
- **2019–present:** In-service training and pedagogical supervision in the Families Area (especially for teams in *Educativa Domiciliare* and *Spazio Neutro*) and other school and extra-school areas at Cooperativa Sociale Pangea (Rubiera–Scandiano, RE). Activities use qualitative, clinical, and narrative tools through training, supervision, and research meetings at the Cooperative; during the COVID-19 emergency they were delivered with context-appropriate modalities.
- **2018 (17/04/2018 – 07/06/2018):** Training for teaching staff in district 18 (Reggio Emilia), UF.27 *Bullying and cyberbullying: collaboration with families and communication methods*. Istituto Professionale Servizi Socio-Sanitari “Galvani–Iodi” (Reggio Emilia).
- **2018 (27/01/2018):** Training group for AIAF ONLUS: *The educational dimension of the helping relationship: criticalities and resources*, on educational care/support pathways with patients with chronic illness. Bologna.
- **2017 (01/03/2017 – 30/04/2017):** Training course within *Alternanza Scuola–Lavoro* on *The Family as an Educational System, The Family in an Intercultural Perspective*, and *The Group from a Pedagogical Perspective*. Istituto Gobetti, Scandiano (Reggio Emilia).

UNIVERSITY GUIDANCE – UNIVERSITY ORIENTATION PROJECT (POA), UNIMORE

- **2024:** Guidance seminars at DESU–UNIMORE and in several Reggio Emilia schools (with Dr. Pugnaghi and Dr. Manera), presenting the B.A. in Education for Early Childhood and Socio-Pedagogical Professions.
- **2023:** Guidance seminars at DESU–UNIMORE and in schools (with Dr. Pugnaghi and Dr. Marotta), presenting the same degree programme.
- **14/03/2022:** Lecture for upper-secondary 4th–5th year students: *The family—characteristics, functions, and developmental/educational tasks*. The seminar addresses the family as an educational system and educational support to family and parenting, with attention to adolescence, and outlines two key services: *Educativa Domiciliare* and *Spazio Neutro*. Department of Education and Human Sciences, UNIMORE.
- **18/03/2022:** Participation (with Prof. Altiero and Dr. Braglia) in *Unimore mi Orienta al Lavoro*. Talk: *Being an educator in nurseries and in social services*.

- **17/11/2021:** Participation in the Orientation Festival organized by Centoform and AECA (Ferrara Province). Talk: *The socio-pedagogical professional educator*.
- **2021:** Participation in remote orientation help desks within *Unimore Orienta*.
- **12/02/2021:** Lecture for 4th–5th year upper-secondary students: *The family—characteristics, functions, and developmental/educational tasks* (as above). Department of Education and Human Sciences, UNIMORE.
- **09/11/2020:** Orientation Festival (Centoform & AECA, Ferrara). Talk: *The socio-pedagogical professional educator*.

CONFERENCE ORGANIZATION

- **2025:** Organization of the Conference “**Antonio Banfi as an Interpreter of Critical Pedagogy in Italy: Historical, Pedagogical, and Legal Dimensions**”, held on Wednesday, October 22, 2025, in Reggio Emilia, at the Aula Magna of the **Department of Education and Human Sciences, University of Modena and Reggio Emilia**. In addition to the research group associated with the homonymous FAR project (coordinated by the undersigned), invited speakers included Professors Massimo Baldacci (University of Urbino), Maurizio Fabbri (University of Bologna), and Elena Madrussan (University of Turin).

CONFERENCE AND SEMINAR PRESENTATIONS

- 2026 (08/05/2026) – Paper presented in a parallel session at the **International Congress “Educating for Resistance. Pedagogical Sustainabilities against Hatred, Violence, and Exclusion”**. Thematic session: Hate Speech, Toxic Narratives, and Educational Resistances. Title of my paper: *Hate Speech, Ideological Interpellation, and Pedagogical Supervision: Towards a Critical Theory and Practice of Resistance in Education*. University of Tuscia.
- 2026 (05/05/2026) – Invited as Keynote Speaker at the Study Day and 6th Edition of the **Riccardo Massa Prize**, entitled “**Inside Educational Practices. From Education as Latency to Educational Latencies**”. Title of my lecture: *Latency as Object: Theoretical Antihumanism and Antihistoricism in Pedagogical Discourse*. University of Milano-Bicocca.
- 2026 (16/04/2026) – Seminar delivered, by invitation of Prof. Alessandro Ferrante, at the University of Milano-Bicocca, within the course *Pedagogy of Inclusion*. Seminar title: *Beyond Inclusion: A Critical Pedagogy Reading of the Concepts of Placement, Inclusion, and Integration*.

- 2026 (23/01/2026) – Paper presented in a parallel session, together with **Prof. Andrea Mariuzzo**, at the **SIPEP National Conference** *The University of the Future, the Future of the University. Towards a Learning Ecosystem for the Promotion of a Culture of Peace, Non-Violence, and Dialogue*, held from **Thursday 22 January to Saturday 24 January** at the **University of Turin**. **Title of the paper:** *Education and Peace in Italian Critical Pedagogy: The Contributions of Guido Calogero and Cesare Luporini*.
- 2025 (28 November 2025) – Presentation at an International Conference, together with Dr. Andrea Frascari, at the event “**Education Territories Nature. With Our Feet on the Ground and Life in Our Hands. For a Pedagogy of the Present**”, held from Thursday 27 November to Saturday 29 November at the Brixen–Bressanone Campus of the Free University of Bozen–Bolzano. Title of the presentation: *Thinking Complexity Otherwise: Structural Causality, Ecological Thought, and Critical Pedagogy*.
- **2025 (27 November 2025)** – Conference presentation, together with Prof. Andrea Mariuzzo, at the event “**With Working Hands and an Awake Heart. Educational Gestures that Build Peace**”, held on Thursday, 27 November 2025, in Reggio Emilia at the Department of Education and Human Sciences (DESU–Unimore), in collaboration with the Steiner–Waldorf School of Reggio Emilia. Title of the presentation: *Education and Peace in Italian Critical Pedagogy*.
- **12/11/2025** – Conducting a seminar, invited by Prof. Michele Cagol, at the Free University of Bozen, Degree Programme in Educational Sciences, course in Social Pedagogy. Title of the seminar: *Beyond Inclusion: A Critical Pedagogy Reading of the Concepts of Placement, Inclusion, and Integration*.
- **10/22/2025** – Paper presented at the Conference “Antonio Banfi as an Interpreter of Critical Pedagogy in Italy: Historical, Pedagogical, and Legal Dimensions”, held on Wednesday, October 22, 2025, in Reggio Emilia, at the Aula Magna of the Department of Education and Human Sciences, University of Modena and Reggio Emilia. Title of my presentation: *Historicity, Revolution, and Educational Experience in the Marxism of the Late Banfi*.
- **26/09/2025:** Paper at MENS-A – Festival of Thought and Dialogue. Title: *Families*. Department of Education and Human Sciences, UNIMORE.
- **09/07/2025:** Parallel session paper (with Ilaria Macconi, Francesco Cargnelutti, Andrea Frascari) at the *European Academy of Religion* International Conference. Title: *VEREAD: bridging cultures and faiths through virtual exchanges in EU–Africa religious dialogue*. University of Vienna.
- **08/07/2025:** Talk on the project experience and workshop on facilitator training within ERASMUS 2023+ VEREAD. Talk: *The VEREAD Project: Pedagogical dimensions and ongoing experiences*. Workshop: *Shipwreck Simulation Activity: A Collaborative Survival Exercise in Three Stages*. University of Vienna.

- **13/12/2024:** Parallel session paper at the SIPEGES National Conference *Cultures and futures of education....*. Title: *Between Pedagogy and Democracy: the role of the transindividual approach*. Notes. Alma Mater Studiorum – University of Bologna (13–14/12/2024).
- **29/11/2024:** Parallel session paper at the SIPed National Conference *Educating in a time of ecological, digital and intercultural transition*. Session: *Teachers, educators, trainers and pedagogists for inclusive and intercultural values and methodological choices*. Paper: *General and Social Pedagogy in times of transitions: notes for a critical and structural pedagogy*. Free University of Bozen-Bolzano (Brixen), 28–30/11/2024.
- **21/09/2024:** Panel talk at *The Journey of Caregivers and Cared-for “in Tandem”...* (UNIMORE, EduCare Lab, Associazione Tandem). Title: *Learning with patients: experience in teaching*. UNIMORE.
- **05/06/2024:** Panel talk (with Prof. Lavinia Bianchi) at the 3rd International Conference *Scuola Democratica – Education and/or Social Justice*. Title: *Beyond Inclusion. Coexistence and ideology, between educational fieldwork and pedagogical supervision*. University of Cagliari.
- **01/12/2023:** Parallel session paper (with Prof. Lavinia Bianchi) at *Educazione, Territori, Natura* (Prof. Liliana Dozza). Title: *Beyond tokenism... theoretical perspectives and project lines for a research design*. Free University of Bozen-Bolzano (Brixen).
- **30/11/2023:** Seminar *Critical pedagogy and emancipatory education. A hundred years after Lorenzo Milani*, within FAR 2022 and the Department of Excellence (DESU–UNIMORE). Paper: *Traces of Antonio Banfi for a critical pedagogy....* UNIMORE.
- **26–27/09/2023:** In-person paper within ERASMUS 2023+ VEREAD: *Beyond the frontal lesson. Some aspects to consider when designing a facilitator-enhanced group model*. Nairobi (Kenya).
- **03/02/2023:** Parallel session paper at the SIPed National Conference *Educational Systems, Guidance, Work*. Session: *Pedagogies and didactics between vulnerability and inclusion*. Paper: *Deviation and grasp... a case of family vulnerability and educational abuse in “Spazio Neutro”*. University of Bologna (2–4 Feb 2023).
- **02/12/2022:** Parallel session paper (with Dr. Lavinia Bianchi) at *Educazione, Territori, Natura*. Title: *Male, authoritative and elderly... representations of the professional figure in team work: a knot in supervision in “In Gioco Con Arte”*. Free University of Bozen-Bolzano (Brixen).
- **11/11/2022:** Parallel pedagogy lab paper (with Dr. Lavinia Bianchi) at SIPEGES conference *Pedagogy is said in many ways*. Panel: *Contexts, Skills, Work* (chair: Prof. Francesca Dello Preite). Title: *In Gioco Con Arte: group work contexts and reflexivity....* Università Cattolica del Sacro Cuore – Brescia.

- **05/06/2021:** Panel paper (with Prof. Laura Cerrocchi) at *Scuola Democratica – Reinventing Education* (virtual). Panel: *Training educational professionals during the pandemic...*. Title: *Rethinking training and supervision during COVID-19...*
- **04/06/2021:** Paper at *Growth and Rebirth... adolescents in COVID-19 times* (I.I.S.S. C.M. Carafa; virtual). Title: *Support to family and parenting: educational intervention, supervision and training between continuity and discontinuity.*
- **05/05/2021:** Paper at *For a responsible and aware use of the web. Educating whom?* (I.C. Cesare Chiominto, Cori – LT; virtual). Title: *Technological devices and educational practices: experiences in Home-visiting and “Spazio Neutro”.*
- **08/04/2021:** Presentation (with Dr. Anna Colombini, President, Cooperativa Sociale Pangea, RE) at *Ph.D. in the Humanities: a bridge between social entrepreneurship and the territory* (virtual). Departments of Linguistic and Cultural Studies / Education and Human Sciences, UNIMORE.
- **10/02/2021:** Presentation (with Prof. Monica Parricchi) of *Pedagogia per un mondo sostenibile...* (Zeroseiup, 2020) at the publisher’s online *Author’s Aperitif*.
- **09/12/2020:** Webinar talk *Educational support to family and parenting...* (DESU–UNIMORE; virtual).
- **30/11/2020:** Parallel session paper at *Educazione, terra, natura* (virtual). Title: *Educational support to family and parenting...* Free University of Bozen-Bolzano (Brixen).
- **27/11/2020:** Talk (with Lavinia Bianchi) at the European Researchers’ Night – UNIMORE 2020 (virtual). Title: *Narrating pedagogical cases in family education services...* (recording available online).
- **26/09/2020:** Public event *Modena Smartlife – Festival of Digital Culture* (TRC, Modena; recording available). Talk: *Educational support to family and parenting: digital development of analysis, team supervision, and professional training materials.*
- **05/12/2019:** Paper at *Work in progress. The qualitative approach...* (FNAQ; introduced by Prof. Alessandro Portelli). Title: *Digital development of analysis/training materials in family education services.* University of Roma Tre.
- **28–30/11/2019:** Parallel session paper at *Educazione, terra, natura*. Title: *The transformative potential of conflict....* Free University of Bozen-Bolzano (Brixen).
- **29/06/2018:** Paper at *The Role of Italian Universities for the Sustainable City* (RUS & CRUI). Title: *Between curricula and pedagogical professions: toward ecologically and ethically sustainable development.* Politecnico di Bari.
- **14/05/2018:** Public talk *New educational and pedagogical professions between early childhood and social contexts.* Title: *Educational contexts for social work, interculture, and adult education.* UNIMORE.

- **30/11–02/12/2017:** Parallel session paper at *Educazione, terra, natura*. Title: *Family education and support to parenting... the educator's training and profession in a progressive and sustainable perspective*. Free University of Bozen-Bolzano (Brixen).
- **18/10/2017:** *MoreJobs Career Day 2017*. Talk: *The educator and the pedagogical coordinator in family and parenting support services*. UNIMORE.
- **29/11/2016:** Workshop lead *Family distress and educational support to parenting at The peripheries of childhood* (International Day of the Rights of the Child). UNIMORE.
- **20/05/2015:** Paper at *Educating "in and to" old age... digital literacy and intra-/inter-generational socialization*. Title: *Training the social educator involved in literacy and socialization in old age*. UNIMORE.
- **16–17/12/2011:** Parallel session paper at *Living and growing in communication* (GLLL – Groups and lifelong/lifewide/lifedeeep learning). Title: *Theory and practice in adult education... integration of migrant workers*. Free University of Bozen-Bolzano (Brixen).

SESSION CHAIRING AT CONFERENCES

- **2025 (28 November 2025)** – Session Chair, together with Dr. Francesca Schir, at the International Conference **"Education Territories Nature. With Our Feet on the Ground and Life in Our Hands. For a Pedagogy of the Present"**, held from Thursday 27 November to Saturday 29 November at the Brixen–Bressanone Campus of the Free University of Bozen–Bolzano. Title of the session: *Educational Research as a Ground for a Present of Peace*.
- **20/06/2025:** Session discussant at the SIPed National Conference *The quality of training as social responsibility...* (with Prof. Elena Zizioli). Session: *Telling and narrating oneself between marginality and sustainability*. University of Parma.
- **30/05/2025:** Session chair at the SIPeGeS National Seminar *Pedagogy, school, society. Dialogues on the national guidelines* (Sipeges Talks; online), with Prof. Giuseppe Annacontini (rapporteur). Session: *Curriculum–Innovation*.
- **12/12/2022:** Session chair at *Peace among cultures. The school for intercultural and interreligious dialogue*. Session: *Innovative intercultural didactics*. Department of Education and Human Sciences, UNIMORE. Organized by: I.C. "Alessandro Manzoni" (Reggio Emilia); Fondazione Reggio Children–Centro Loris Malaguzzi; DESU–UNIMORE; FSCIRE; Centro Culturale Mondinsieme; Cooperativa Panta Rei; with the Emilia-Romagna Regional School Office.
- **02–04/12/2021:** Session chair (with Elena Zizioli) at *Educazione, territori, natura* (virtual). Session: *Territories, School, Emancipation*. Free University of Bozen-Bolzano (Brixen).

- **28–30/11/2019:** Session chair (with Monica Parricchi) at *Educazione, terra, natura*. Session: *Educational and care approaches and choices for sustainable development*. Free University of Bozen-Bolzano (Brixen).
- **29/11–01/12/2018:** Session chair (with Laura Cerrocchi and Manuela Ladogana) at *Educazione, terra, natura*. Session: *Education for liveability at school and in the family*. Free University of Bozen-Bolzano (Brixen).
- **30/11–02/12/2017:** Session chair at *Educazione, terra, natura*. Session: *Epistemology and practice of the pedagogy of nature*, Chair A. Free University of Bozen-Bolzano (Brixen).

PEER REVIEW SERVICE

- **Since 2017:** Reviewer for *Rivista Italiana di Educazione Familiare (RIEF)*.
- **Since 2021:** Reviewer for *MeTis – Mondi educativi. Temi indagini suggestioni*.
- **Since 2021:** Reviewer for *Lifelong Lifewide Learning (LLL)*.
- **Since 2023:** Reviewer for *Educazione Interculturale. Teorie, ricerche, pratiche*.
- **Since 2023:** Reviewer for *Form@re. Open Journal per la formazione in rete*.
- **Since 2024:** Reviewer for *QTimes*.
- **Since 2024:** Reviewer for FrancoAngeli (publisher).
- **Since 2024:** Reviewer for Junior (publisher).
- **Since 2025:** Reviewer for *Pedagogia più Didattica*.
- **Since 2025:** Reviewer for Roma Tre Press (publisher).
- **Since 2025:** Referee activity for the journal *Pedagogia delle Differenze*.
- **Since 2025:** Referee activity for the publishing house IGI Global Scientific (publisher).

OTHER APPOINTMENTS

- **2025, ongoing** – Member of the Quality Assurance Committee for the Bachelor's Degree Programme in *Educational Sciences for Early Childhood Services and Socio-Pedagogical Professions*, Department of Education and Human Sciences, University of Modena and Reggio Emilia.
- **2025:** Member of the Evaluation Committee for the final examinations for teacher qualification in the A022 teaching track.
- **2025:** Member, Admission Committee for Specialization Courses in Support Teaching for Students with Disabilities, Upper-Secondary School – 10th Cycle A.Y. 2024/2025. Department of Education and Human Sciences, UNIMORE.
- **2025–present:** Department-designated member for the renewal of the Scientific Council (CSB) of the Interdepartmental Library of Reggio Emilia. UNIMORE.

- **2024–present:** Member, Committee for transfers, programme changes, and second degrees, B.A. in Education for Early Childhood and Socio-Pedagogical Professions. DESU–UNIMORE.
- **2024:** Member, Quality Committee, Single-cycle M.Sc. in Primary Teacher Education. DESU–UNIMORE.
- **2023:** Member, Admission Committee for Specialization Courses in Support Teaching for Students with Disabilities, Upper-Secondary School – 8th Cycle A.Y. 2022/2023. DESU–UNIMORE.
- **2023:** Participation (with Prof. Gariboldi and Dr. Pugnaghi) in a working group to organize a conference on educational design for adult marginality. Entities: DESU–UNIMORE; Consorzio Oscar Romero; Union of Municipalities of the Bassa Reggiana; Cooperativa Sociale Coress; Cooperativa Sociale Dimora d’Abramo; AUSL Reggio Emilia.
- **2022:** Member, Cyclical Review Report drafting committee, B.A. in Education for Early Childhood and Socio-Pedagogical Professions (DESU–UNIMORE).
- **12/10/2022:** Participation (with Prof. Annamaria Contini, DESU Director) in the inter-institutional roundtable *Reggio Emilia Città Senza Barriere*.
- **2022–2023:** Department delegate to the *Laboratorio di Cittadinanza – Parco del Legno* (Via Cecati, Reggio Emilia) on the redevelopment/co-design of an area near DESU–UNIMORE, led by the Municipality of Reggio Emilia.
- **2021, 2022, 2023:** Member of several TOLC-SU admissions test committees, B.A. in Education for Early Childhood and Socio-Pedagogical Professions (DESU–UNIMORE).
- **2019:** Department delegate to *School Chance* (Interreg Europe) events on sustainable active mobility in school commutes:
 - 25/06/2019 (training with international speakers, Bologna);
 - 12/09/2019 (workshop: 1–School visibility; 2–Active mobility month; 3–Family communication; 4–School Mobility Manager, Reggio Emilia);
 - 12/12/2019 (Final Conference of phase one and presentation of the local Action Plan, Reggio Emilia).
- **Organizing/Logistics Committees** for numerous departmental conferences, symposia, and seminars (DESU–UNIMORE), including:
 - **30–31/01 & 01/02/2025:** 18th CIRSE National Congress, *Reading, Learning, Understanding the World. Illiteracies and literacies in the history of education*.
 - **29/04/2022:** Mario Lodi. *The value of school and educational cooperation*.
 - **19/04/2021:** *Design and evaluation of a new primary school: tools for design and evaluation*.
 - **12/04/2021:** *Design and evaluation of a new primary school: descriptive assessment*.
 - **19/11/2019:** *Children’s rights: the formative dimension of school knowledge*.

- **03/12/2018:** Book presentation *Educatori e pedagogisti...* (Erickson, 2018).
- **17/11/2018:** *Narrating migration as a formative experience....*
- **04/05/2017:** *Educational care for community sentencing (Esecuzione Penale Esterna).*
- **29/11/2016:** *The peripheries of childhood – The practice of education* (International Day of the Rights of the Child).

PUBLICATIONS

The list of publications (below in the original Italian text) is **continuously updated** on the IRIS profile accessible via the personal page: <https://unimore.unifind.cineca.it/get/person/094377>. For the full, up-to-date bibliography, please refer to that IRIS profile or to the personal UNIMORE page.

WORK EXPERIENCE

- **2016–2018:** Open-ended contract, Cooperativa Sociale PANGEA (Scandiano–Rubiera, Reggio Emilia). Role: Social Educator in *Educativa Domiciliare* and *Spazio Neutro* teams and in school support.
- **2014–2016:** Higher Education Apprenticeship (during Ph.D.), Cooperativa Sociale PANGEA (Scandiano–Rubiera, Reggio Emilia). Role: Social Educator in *Educativa Domiciliare* and *Spazio Neutro* teams and in school support.
- **10/2013 – 02/2014:** Coordinated and continuous collaboration, Cooperativa Sociale PANGEA (Scandiano–Rubiera, Reggio Emilia). Role: collaborator in *Educativa Domiciliare*.
- **04/2009 – 09/2009:** Cooperativa Sociale GIRO DEL CIELO (Reggio Emilia). Roles: home-based educational services; Social Educator in after-school projects; designated liaison with professionals in the local network (social workers, teachers, educators, healthcare staff) for educational support/recovery projects.

INTERNSHIPS

- **2008–2009 (150 h):** Social Educator intern, Fondazione Simonini (Reggio Emilia): educational assistance and studio work with 14–19-year-olds, with specific reference to mild intellectual disability, Down syndrome, autism, social/family distress, relational/cooperation difficulties, and personal autonomy. University of Parma – Department of Psychology.
- **2007–2008 (150 h):** Same as above.

- **2006–2007 (150 h):** Same as above.

LANGUAGES

- **Native language:** Italian
- **Other languages:**
 - **English:** Reading—Intermediate (B2); Writing—Intermediate (B2); Speaking—Intermediate (B2)
 - **French:** Reading—Intermediate (B2); Writing—Pre-Intermediate (B1); Speaking—Elementary (A2)

IT SKILLS

1. **Applications and platforms:** word processing (Microsoft Word, Adobe Acrobat); Microsoft Teams – SharePoint – OneDrive; Zoom; Webex; SPSS (basic functions); spreadsheets (Excel); presentations (PowerPoint); WordPress; Google Workspace (Forms, Drive, Docs, Gmail, Calendar, Hangouts/Meet, YouTube); web search and exploration; graphics software; mind/concept mapping tools; assisted personal HTML pages; Dolly/Collaborate teaching platform; Guitar Pro; DAWs/sequencers (Cubase, Reaper).

Curriculum vitae (training and professional) drafted pursuant to Arts. 38, 46, 47 of Presidential Decree 445/2000. In accordance with Arts. 46 and 47 of DPR 445/2000, and aware of the civil and criminal penalties under Art. 76 for untruthful statements or the formation/use of false documents, the undersigned declares that all statuses, facts, and personal qualities stated herein are truthful.

I authorize the processing of my personal data contained in this CV pursuant to Art. 13 of Legislative Decree 196 of 30 June 2003 ("Personal Data Protection Code") and Art. 13 of GDPR 679/16 ("EU General Data Protection Regulation").

Reggio nell'Emilia, 21/07/2026

Signed,

Alessandro D'Antone