

EUROPEAN FORMAT CURRICULUM VITAE



PERSONAL INFORMATION

Name **GIULIA FERRAZZI**

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Nationality Italian

Date of Birth 12/09/1988

WORK EXPERIENCE

- Date (from-to) **16/06/2023 – ongoing**
- Name and address of the employer **Freelance**
- Type of business or sector **Education**
- *Kind of employment* **Certified BCBA and IBA Behavior Analyst**
- Main duties and responsibilities **Programming, Supervision and Training in the field of Behavior Analysis. ABA consultancy at the Umanamente center (MI), Sopra le Righe Oltre l'autismo (Carpi, MO), Reach Aut (VI).**

• Date (from-to) **16/06/2022 – 15/06/2023**

• Name and address of the employer University of Modena and Reggio Emilia Padiglione De Sanctis - Via Amendola 2 – Reggio Emilia

• Type of business or sector University

• *Kind of employment* Grant

• Main duties and responsibilities European Project Empowerment in Mental Health

• Date (from-to) **15/10/2018 – 15/06/2022**

• Name and address of the employer Ausl Modena - Via S. Giovanni del Cantone 23, Modena

• Type of business or sector Public National Health Service - Child Neuropsychiatry Modena

• *Kind of employment* BCBA
TRAINER

• Main duties and responsibilities Management and treatment of children with neurodevelopmental disorders (ASD).
Teacher in training courses

• Date (from-to) **02/07/2018 – 27/07/2018**

Name and address of the employer Aut Aut Modena Onlus, Str Contorno Cognento 48, Modena

Type of business or sector Association of Families of People with Autism

Kind of employment Psychiatric Rehabilitation Technician

Main duties and responsibilities Educator at the "Mille Bolle Blu" Summer Camp

Date (from-to) **01/09/2017 – 23/12/2017**

Name and address of the employer IC Luzzara, Viale Filippini 42, 42045 Reggio Emilia

• Type of business or sector Public School

• *Kind of employment* Supervisor

• Main duties and responsibilities Project "Let's change point of view...." school inclusion for children with ASD, coaching and support teachers and educators in the practice of innovative methods of school inclusion based on Applied Behavior Analysis (ABA).

• Date (from-to) **01/09/2016- 14/10/2018**

• Name and address of the employer Villa Igea SPA, Strada Stradella 73, 41126, Modena

• Type of business or sector Affiliated hospital

• *Kind of employment* Psychiatric Rehabilitation Technician

• Main duties and responsibilities Case Manager Autism pilot project

- Date (from-to) **01/06/2016 – 30/09/2016**
- Name and address of the employer Aliante Cooperativa Sociale – Via Gaetano Salvemini 12, Modena
- Type of business or sector Social cooperative
- *Kind of employment* Healthcare Operator
- Main duties and responsibilities Management of patients within the Psychiatric Apartments at various levels of protection

- Date (from-to) **02/03/2015 – ongoing**
- Name and address of the employer University of Modena and Reggio Emilia De Sanctis Pavilion - Via Amendola 2 - Reggio Emilia
- Type of business or sector Public University
- *Kind of employment* Contract Professor
- Main duties and responsibilities "Rehabilitation and Addictions"
Didactic Laboratory "Assessment of skills with VB MAPP in children diagnosed with Autism"

- Date (from-to) **26/05/2014 – 26/05/2019**
- Name and address of the employer *Municipality of Borgo Virgilio (MN), P.zza Aldo Moro 1 - Cerese di Borgo Virgilio*
- Type of business or sector Public Administration
- *Kind of employment* Councilor
- Main duties and responsibilities Promotion of healthy lifestyles.

- Date (from-to) **02/05/2013 – 30/04/2016**
- Name and address of the employer Ausl Modena Sede Legale: Via S. Giovanni del Cantone 23, Modena
- Type of business or sector Public National Health Service - Pathological addictions service.
- *Kind of employment* Psychiatric Rehabilitation Technician
- Main duties and responsibilities Pathological Addictions of Sassuolo and Sassuolo Mental Health Center

EDUCATION

- Date (from-to) **01/04/2017 – 01/09/2019**

• Name and type of education or training institution	II level Master - The analysis of behavior: theoretical -methodological aspects and application to the autistic disorder
• Main subjects / skills professional subject of the study	Foundational Knowledge, Fundamental Elements of Behavior Change & Specific Behavior Change Procedures, Measurement & Experimental Design in Behavior Analysis, Functional Assessment in Behavior Analysis, Intervention, Behavior Change Considerations & Behavior Change System, Discretionary, Implementation, Management and Supervision, Ethical and Professional Conduct
Qualification	Applied Behavior Analyst - SIACSA (Italian Society of Analysts of Behavior in Experimental and Applied Fields) and ABAIT - BCBA 1-21-53774
Level in national or international classification	ELIGIBLE
• Date (from-to)	2011 - 2014
• Name and type of education or training institution	University of Milan, Master's Degree in Cognitive Sciences and Decision Making in the Medical Field
• Main subjects / skills professional subject of the study	Anatomo-physiological basis of cognitive processes, statistical methodology of data analysis, cognitive psychology, social psychology, computer representation of knowledge, logic and rhetoric, argumentation theory. Medical decisions and risk management, Health Economics and Management, Neurology of cognitive processes, Psychology of decisions, Clinical Ethics, Theories of language and mind
Qualification	Doctor in Cognitive Sciences and Decision Making in the Medical - Health sector
Level in national or international classification	106/110
• Date (from-to)	2007 - 2010
• Name and type of education or training institution	University of Modena and Reggio Emilia, Faculty of Medicine and Surgery, Degree course in psychiatric rehabilitation technique
• Main subjects / skills professional subject of the study	Psychological Sciences, Demo-Ethno-anthropological Disciplines, Entertainment Disciplines, Linguistic Glottology, Child Neuropsychiatry, Developmental Psychology, Educational Psychology, Nursing Sciences, Applied Biology, Medical Genetics, Biochemistry, Scientific English, Applied Physics, Medical Statistics, Computer Science, Psychiatry, Law general deontological health and bioethics, histology of human anatomy, hygiene and pharmacology, business organization, psychology of work and organizations, human physiology, dynamic psychology, neurology, information processing systems and statistics of experimental and technological research, nursing and technical sciences neuropsychiatric and rehabilitation
Qualification	Psychiatric Rehabilitation Technician
Level in national or international classification	108/110
• Date (from-to)	2002 - 2007
• Name and type of education or training institution	"Andrea Mantegna" Technical Institute for Social Activities, Experimental Biological Technical Course "Brocca"
• Main subjects / skills professional subject of the study	Italian, English, History, Philosophy, Law and Economics, Geography, Mathematics and Computer Science, Earth Sciences, Biology, Physics / Chemistry Laboratory, Technology and Design, Physics, General Biology, Ecology, Microbiology, Morphology and Physiology, Biochemistry and Biology Molecular, General Chemistry, Organic and Analytical Chemistry, Instrumental Chemistry, Economics and Business Organization, Physical Education
Qualification	Biological Technician

Level in national or international classification 81/100

PERSONAL SKILLS

- **Teaching skills** as a trainer at the AUSL of Modena in the Evaluation and Assessment using VB MAPP.
- **Supervisor** of 4 theses for the 2019/2020 academic year at the Faculty of Medicine and Surgery of the University of Modena and Reggio Emilia

MAIN LANGUAGE **ITALIAN**

OTHERS LANGAUGES

ENGLISH

RELATIONAL SKILLS

- Ability to adaptin multicultural environments, achieved thanks to the research grant experience within the Erasmus+ Program Empower.Ment project (<https://empower-ment.eu>)
- Communication skills, obtained thanks to the experience as a Lecturer at the University of Modena and Reggio Emilia since 2015.

ORGANIZATION SKILLS

- Organization skills, achieved thanks to the research grant experience within the Erasmus+ Program Empower.Ment project (<https://empower-ment.eu>).
- Experience in managing projects or groups achieved through the supervision of clinical cases and Degree Thesis with students of the Degree Course in Psychiatric Rehabilitation Techniques of the University of Modena and Reggio Emilia.

TECHNIQUE SKILLS

Excellent computer skills achieved thanks to the ECDL computer license exams

ARTISTIC SKILLS

Dramatic Art, obtained at the "Campogalliani" school of dramatic art

OTHER SKILLS AND INFORMATIONS

CERTIFICAION

Board Certified Behavior Analyst [BCBA⁰] n. 1-21-5377
International Behavior Analyst [IBA⁰] n. 60054829

PUBLICATION

- Ferrazzi, G., Bonucchi, E., Caggio, I., Giberti, S., Ilardi, M., Panini, L., Olivieri, F. (2023). Teoria della Mente e Autismo. Protocolli analitico-comportamentali evidence-based. *Autismo e Disturbi del Neurosviluppo*, 21 (2), 179-202. doi: 10.14605/AUT2122304
- Ferrazzi, G., Rebutini, A., Rossetti, M., Cavazza, G., Mantovani, A. (2023). Social skills e autismo: la teleriabilitazione come risorsa per incrementare gli scambi sociali tra giovani adulti. *Giornale Italiano dei Disturbi del Neurosviluppo*, 8 (1), 102-111.
- Scandroglio F, Ferrazzi G, Giacobazzi A, Vinci V, Marchi M, Galeazzi GM, Musetti A, Pingani L. Prevalence and Possible Predictors of Gambling Disorder in a Sample of Students in the Healthcare Professions. *International Journal of Environmental Research and Public Health*. 2023; 20(1):452. <https://doi.org/10.3390/ijerph20010452>
- Ferrazzi G., Ferrari C., Camia M., Muzzioli A., Varotti E., Giberti S., Bonucchi E., Sorrentino J., Patti A., Olivieri F., Quilici C., Magnoni V., Grenzi C., Padovani R. (2022). Strumenti a confronto per la pianificazione degli interventi nei bambini prescolari con diagnosi dello spettro dell'autismo. Un'analisi correlazionale tra PEP3 e VB-MAPP. *Giornale Italiano dei Disturbi del Neurosviluppo*, 7 (3), 54-64.
- Carnevali, D., Ferrazzi, G., Russo, A. (2021). Selettività alimentare ed Autismo: l'utilizzo del piatto multi-scomparto per favorire l'incremento di comportamenti "food-friendly". *Giornale Italiano dei disturbi del Neurosviluppo*, 6(1), 10-19.

- TEACHER IN COURSES**
- Assessment of the fundamental evolutionary stages of verbal behavior and planning of interventions. Know and use the Vb mapp, for AUSL-MO, year 2019 and 2022.
 - Introductory day to VB-MAPP. The construction of an individualized qualification curriculum based on applied behavior analysis, for AUSL-MO, November 2021.
 - Approaches to disability for IAL Lombardia, February – April 2022.
 - Autism and Theory of Mind Webinar, for InTandem, February 2023
 - Food selectivity and Autism, for AUSL-RE, February and May 2023.
 - Food Selectivity and Autism Webinar, for InTandem, July 2023

I authorize the processing of my personal data pursuant to Legislative Decree 30 June 2003, n. 196 "Code regarding the protection of personal data".

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04/10/2023

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Giulia Ferrazzi