

CURRICULUM VITAE OF STEFANO FINOTTO

CURRICULUM

Finotto Stefano (1963) received the Diploma for Nursing in 1984 at the School of Nursing in Reggio Emilia and in the same School the Certificate of Qualification for Directional Functions (AFD) in 1993. She has been a professional nurse since the graduation year and the function of AFD at the SIMAP nursing office of the then USL of Reggio Emilia from 1993 to 1995. In 1996 he transferred, as an AFD in the 2nd and 3rd Medical departments of the University of Reggio Emilia. S. Maria Nuova Hospital in Reggio Emilia. In 1999 he took part in the course organized by CEREF on Case Management and Clinical Patway. In 2000 he attended the training course on the PBL methodology organized by the University of Modena and Reggio Emilia. He graduated in Contemporary History in 2000 at the University of Bologna. Since 1999 he has been the coordinator and tutor of the Degree Course in Nursing at the University of Modena and Reggio Emilia (Reggio Emilia site). From 2000 to 2003 he was Adjunct Professor of Applied Nursing Methodology, from 2004 to 2005 Adjunct Professor of Nursing Applied to Psychiatry and from 2013 Contract Professor of Scientific Evidence for Nursing at the same University. In 2001 he obtained a PET diploma from the University of Cambridge and a diploma in English from the Torquay International School. In the same year he took part in the Evidence-based Health Care course organized by the Reggio Emilia Hospital. Since 2001 he participates as a teacher in the training course for nursing practice guides organized by the University of Modena and Reggio Emilia. He also participated in the training course for the pedagogical Counseling for traineeship supervisors, also organized by the University of Modena and Reggio Emilia. He participated in the advanced course of Evidence-based Nursing organized by the Italian Group for Evidence-Based Medicine. In 2003 he was a lecturer in the "Basic Course of Evidence Based Nursing" organized by the S. Maria Nuova Company for the tutors of the Degree Course in Nursing. He received a MSc Degree in Nursing and Obstetric Sciences at the University of Parma in 2007 with a 110/110 vote with honors and with Mention ad Honorem. Since 2010 he has been teaching at the Residential Course "The scientific method in practice" organized by the Directorate of Health Professions of the Hospital of Reggio Emilia.

PROFESSIONAL CURRICULUM

- general surgery operating room as a nurse
- otorhinolaryngology operating room as a nurse
- urology operating room as a nurse
- mental health department of the "Pulce" intermediate structure as a nurse from 1990 to 1992
- mental health department intermediate structure "Scuolette" as nursing coordinator from 01/01/1993 to 31/12/1993
- mental health department of the nursing office as a nursing coordinator from 01/01/1995 to 1997
- nursing coordinator for medicine 2 from 1997 to 1998
- Medicina nursing coordinator for medicine 3 from 1998 to 1999
- nursing coordinator and tutor c / o degree course in nursing, University of Modena and Reggio Emilia from 1999 to 2025
- nursing coordinator and tutor c / o master in nursing, University of Modena and Reggio Emilia from 1999 to today.

FORMATIVE CURRICULUM

- MSc Degree in Nursing and Obstetric Sciences c / o the University of Parma
- Degree in Contemporary History (old system) c / o the University of Bologna
- Qualified Nurse Diploma in Management Functions c / o the School for Nursing in Reggio Emilia
- Diploma of Professional Nurse c / o the School for Nursing in Reggio Emilia
- Diploma P.E.T. c / o University of Cambridge
- Diploma in English Level Intermediate c / o Torquay International School

Relevant publications INTERNATIONAL:

- Artioli G, **Finotto S**, Chiesi I, Bigi E. *Criteria used by nurses in choosing the site for intramuscular injections: custom or scientific evidence?*. Professioni Infermieristiche, 2002 Ott – Dic 55(4): 218-23.

- Artioli G, **Finotto S**, Lince Mp, Camellini R. *A randomized study to manage the peripheral intravenous catheter with saline washing*. Professioni Infermieristiche, 2004 Jul-Sep;57(3):177-80
- Artioli G, **Finotto S**, Pavarelli L, Carpanoni M, Casadei Turrone E. *The relative's need of participation in the care plan in a general medicine ward*. Professioni Infermieristiche, 2006 Jul-Sep; 59(3): 142-7.
- **Finotto S**, Artioli G, Davoli L, Boni B. *Nursing interventions for the prevention of the delirium in intensive care unit (ICU): a randomized study*. Professioni Infermieristiche, 2006 Oct-Dec; 59(4): 228-32.
- **Finotto S**, Cantarelli W. *Nurse's competence indicators: Linguistic and cultural validation of the Nurse Competence Scale*. Professioni Infermieristiche, 2009 Gen-Mar; 62(1): 41-48.
- **Finotto S**, Chiesi I, Mecugni D, Casali P, Braglia R, Doro LMG, Regnani S, Lusetti S. *Il processo evidence-based practice nella formazione degli studenti infermieri: l'esperienza del Corso di Laurea in Infermieristica di Reggio Emilia. Uno studio pilota*. Professioni Infermieristiche, 2010 Jul-Sep; 63 (3): 161-171.
- **Finotto S**, Carpanoni M, Casadei Turrone E, Camellini R, Mecugni D. *Teaching evidence-based practice: Developing a curriculum model to foster evidence-based practice in under graduate student nurses*. Nurse Education in Practice (2013), <http://dx.doi.org/10.1016/j.nepr.2013.03.021>
- **Finotto S**, Albinelli P, Mecugni D. Linguistic and cultural validation of an instrument for the analysis of ethical values of nursing students with special reference to honesty and altruism. Poster, Programme and Book of Abstract, UNESCO Chair in Bioethics 9th World Conference, BIOETHICS, MEDICAL ETHICS and Health Law, November 19-21 2013, Naples, Italy, 2013.
- Mecugni D, Sforacchi F, Amaducci G, Lemmi M, **Finotto S**. Nursing competences and basic education: descriptive study on new-graduate nurses. Assistenza Infermieristica e Ricerca, 2013 Jul-Sep; 32(3): 139-46.
- **Finotto S**, Caroli R, Cabrini M, Iosi S, Mecugni D. Assessment and choice of the device for vascular access. Professioni Infermieristiche, 2013 Jul-Sep; 66(3): 168-74.
- Mecugni D, **Finotto S**. Le evidenze scientifiche e la formazione di base dell'infermiere: l'esperienza del Corso di Laurea in Infermieristica dell'Università degli Studi di Modena e Reggio Emilia, sede di Reggio Emilia. Management per le Professioni Sanitarie, 2014, 3: 72-77.
- Mecugni D, Albinelli P, Pellegrin J, **Finotto S**. The Italian validation of the Salford-Scott Nursing Values Questionnaire. Nursing Ethics, 2015, 22(2):248-60.
- Gradellini C, Davoli A, Chiarenza A, Settino I, Riboldi B, **Finotto S**. The validation process of a scale to measure the nursing competences in international cooperation's context. Clinical Health Promotion, 2017, 7 Supp. 1, 247.
- Costi F, **Finotto S**, Gradellini C. La validazione linguistica e culturale di uno strumento di valutazione della competenza culturale infermieristica. Professioni Infermieristiche, 2018, 71(2):89-94.
- **Finotto S**, Carpanoni M, Copelli P, Marmiroli C, Mecugni D. Computer Laboratory: The Key to Access the Electronic Databases in Learning Evidence-Based Practice. Methodologies and Intelligent Systems for Technology Enhanced Learning, 10th International Conference. Workshops, volume 2. E-BOOK, Springer, 2020. <https://doi.org/10.1007/978-3-030-52287-2>

- **Finotto S**, Garofalo E. Italian Validation of Evidence Based Practice Evaluation Competence Questionnaire (EBP-COQ). *Prof Inferm.* Apr-Jun 2020;73(2):98-105. doi: 10.7429/pi.2020.732098.
- Brigita Skela-Savič, Joanna Gotlib, Mariusz Panczyk, Athina E Patelarou, Urban Bole, Antonio Jesús Ramos-Morcillo, **Stefano Finotto**, Daniela Mecugni, Darja Jarosova, Evridiki Patelarou, Jakub Dolezel, Maria Ruzafa-Martínez. Teaching evidence-based practice (EBP) in nursing curricula in six European countries-A descriptive study. *Nurse Educ Today.* 2020 Nov;94:104561. doi: 10.1016/j.nedt.2020.104561.
- **Finotto S**, Artioli G, Bodecchi S, Mainini C, Pedroni C, Di Leo S, Ghirotto L, Hayter M, Tanzi S. Challenging Professional Boundaries": A Grounded Theory Study of Health Professionals' First Experiences of End-of-Life Care in Hospital. *Omega (Westport).* 2020 Sep 9:30222820954957. doi: 10.1177/0030222820954957.
- Patelarou AE, Mechili EA, Ruzafa-Martinez M, Dolezel J, Gotlib J, Skela-Savič B, Ramos-Morcillo AJ, **Finotto S**, Jarosova D, Smodiš M, Mecugni D, Panczyk M, Patelarou E. Educational Interventions for Teaching Evidence-Based Practice to Undergraduate Nursing Students: A Scoping Review.. *Int J Environ Res Public Health.* 2020 Aug 31;17(17):6351. doi: 10.3390/ijerph17176351.
- **Finotto S**, Bertolini G, Camellini R, Fantelli R, Formisano D, Macchioni MG, Mecugni D. Linguistic-cultural validation of the oral health assessment tool (OHAT) for the Italian context. *BMC Nurs.* 2020 Jan 31;19:7. doi: 10.1186/s12912-020-0399-y.
- Dolezel J, Zelenikova R, **Finotto S**, Mecugni D, Patelarou A, Panczyk M, Ruzafa-Martínez M, Ramos-Morcillo AJ, Skela-Savič B, Gotlib J, Patelarou E, Smodiš M, Jarosova D. Core Evidence-Based Practice Competencies and Learning Outcomes for European Nurses: Consensus Statements. *Worldviews Evid Based Nurs.* 2021 May 24. doi: 10.1111/wvn.12506.
- Evridiki Patelarou, View ORCID ProfilePetros Galanis, Enkeleint A. Mechili, Agathi Argyriadi, Alexandros Argyriadis, Evanthia Asimakopoulou, Stilian Brokaj, Jorgjia Bucaj, Juan Manuel Carmona-Torres, Ana Isabel Cobo-Cuenca, Jakub Doležel, **Stefano Finotto**, Darja Jarošová, Athina Kalokairinou, Daniela Mecugni, Velide Pulomenaj, Aurela Saliqaj, Idriz Sopjani, Majlinda Zahaj, View ORCID ProfileAthina Patelarou. Factors influencing nursing students' intention to accept COVID-19 vaccination – A pooled analysis of seven countries. *Nurse Education Today* (2021), <https://doi.org/10.1016/j.nedt.2021.105010>
- Patelarou E, Galanis P, Mechili EA, Argyriadi A, Argyriadis A, Asimakopoulou E, Kicaj E, Bucaj J, Carmona-Torres JM, Cobo-Cuenca AI, Doležel J, **Finotto S**, Jarošová D, Kalokairinou A, Mecugni D, Pulomenaj V, Malaj K, Sopjani I, Zahaj M, Patelarou A. Assessment of COVID-19 Fear in Five European Countries before Mass Vaccination and Key Predictors among Nurses and Nursing Students. *Vaccines.* 2022; 10(1):98.
- Gradellini, C., Ahmed, R., Mecugni, D., Marceca, M., **Finotto, S.**, & Tolentino Diaz, M. Y. (2023). La valutazione psicométrica di una scala per misurare la competenza culturale dell'infermiere. Uno studio multicentrico. *PROFESSIONI INFERMIERISTICHE*, 75(3), 150–155
- Casaroli, G., & **Finotto, S.** (2023). Didattica a distanza e stato psicologico degli studenti infermieri. *PROFESSIONI INFERMIERISTICHE*, 76(1), 46–51. Recuperato da <https://proinf.net/pro3/index.php/IN/article/view/1118>
- Baldi L, D'Inca M, Wildner J, Tecce F, De Pasca R, **Finotto S**, Díaz Crescitelli ME, Di Leo S, Ghirotto L. Defining a balance by compromising with fear: A grounded theory study on returning to eating after a total gastrectomy. *Palliat Support Care.* 2024 Jan 22:1-11. doi: 10.1017/S1478951523002031. Epub ahead of print. PMID: 38251442.

Relevant publications NATIONAL:

- **FINOTTO S**, *Il processo evidence-based practice nella formazione degli studenti infermieri: l'esperienza del Corso di Laurea in Infermieristica di Reggio Emilia*. Poster presentato alla Conferenza Permanente delle Lauree delle Professioni Sanitarie, Reggio Emilia, 15-16 Maggio 2009.

The undersigned declares that what is indicated in this application is true pursuant to Articles 46 and 47 of Presidential Decree 445/2000 and expresses its consent so that the personal data provided can be processed in compliance with Legislative Decree n.196 / 03, for the obligations related to this procedure.

Reggio Emilia, 12 January 2026

Firma (c)
Stefano Finotto