

GIACOMO GUARALDI

ACADEMIC & PROFESSIONAL CURRICULUM VITAE | October 2026

University of Modena and Reggio Emilia (UNIMORE), Italy

Professional profile

University professional and academic specialist in disability inclusion, specific learning disorders (SLDs), special educational needs (SEN), accessible higher education, university tutoring and the transition from education to employment. Extensive experience in institutional leadership, teacher development, European projects and scholarly dissemination.

Education and qualifications

- Degree in Modern Literature, University of Bologna; final grade 110/110. Thesis: “Raimondo of Capua: Life of Saint Catherine of Siena. Biblical Sources.”
- Teaching qualifications for Italian competition classes A043–A050 and A051.
- Two-year postgraduate specialization in support teaching, University of Modena and Reggio Emilia; final grade 80/80.

Current academic and institutional appointments

- 2025–2028 | Rector’s Delegate for Support throughout the University Experience, Inclusion, Special Educational Needs and Disability, UNIMORE (appointed 2 December 2025).
- Since 2025 | UNIMORE Delegate for Inclusion, Disability and Special Educational Needs to the National University Conference of Delegates for Disability (CNUDD).
- Since 2025 | Member of the UNIMORE Academic Senate, representing technical and administrative staff.
- Since 2024 | University Disability Manager, facilitating inclusion for students and employees with disabilities.
- Since 2024 | Subject expert in Special Education and Inclusive Teaching, Primary Teacher Education degree programme.
- Since 2023 | Head of Training and Skills Development for young people in the National Civil Service at UNIMORE.
- Since 2022 | President of the Advisory Council of Technical, Administrative and Library Staff (previous term 2019–2022).
- Since 2020 | Member of the Game Science Research Center; since 2022, member of the “Games, SLDs and Disability” working group.
- Since 2017 | Member of UNIMORE’s Single Guarantee Committee (CUG).
- Since 2006 | Permanent university employee responsible for welcoming and supporting students with disabilities and SLDs.
- Since 2006 | Member of the Italian Paralympic Committee (CIP).
- 2026 | Member of the University Committee for Simplifying Administrative Requirements for Collegial Bodies.
- Since 2024 | Member of the UNIMORE–Italian Paralympic Committee joint committee.
- Since 2024 | Member of the Central Electoral Committee; since 2023, representative in decentralized collective bargaining.

Previous appointments and professional experience

- 2019–2025 | Rector’s Delegate for Disability and Specific Learning Disorders, UNIMORE.
- 2019/20–2020/21 | Lecturer in Special Education and Inclusive Teaching, Primary Teacher Education, UNIMORE.
- 2002–2006 | Collaborated with UNIMORE to establish and deliver disability support services following Italian Law 17/1999.
- 1995–2006 | School teacher.
- 2022–2024 | UNIMORE representative on the local inter-institutional working group on special educational needs.

- 2005–2014 | Provincial and regional councillor of the Italian Union of the Blind and Partially Sighted (UIC); member of its provincial working group from 2006.

Research interests

Qualitative and quantitative research on the inclusion of people with disabilities and SLDs in higher education, schools, society and employment; professional development for teachers, educators and tutors; inclusive transition pathways; accessible learning environments and assistive technologies.

Research, European projects and initiatives

- 2026–present | Collaboration with Chiara Bertolini, Costantino Grana and Lorenzo Baraldi on artificial intelligence for university students with SLDs.
- 2025–2026 | Research and pilot activities on AI-assisted support for students with SLDs.
- 2024–present | “Accessible Books” project with the University Library System; digital collection of accessible texts launched in 2026.
- 2024–present | Project manager and partner in the European INSIGHT project.
- 2023–present | Participant in the European UNIGREEN project.
- 2023 | Participant in the FAR-funded “Dhability” research project.
- 2022–2023 | Faculty Development working group on inclusive university teaching.
- 2021–present | Co-founder and organizer of UNIMORE Equality Week.
- 2016–2019 | Erasmus+ TIDE – New Tools for Inclusion of Dyslexic Students; partner and trainer, including the Vienna meeting.
- 2018–present | Employability and transition-to-work meetings for graduates with disabilities, with UNIMORE Placement, ER.GO and targeted employment services.
- 2017–present | “No More Limits” project: disability and SLD awareness and school-to-university transition.
- 2015–present | “Università21”: social inclusion of people with intellectual disabilities in the university environment.
- 2022–present | Film forums on disability and diversity with Rosa Bianca (Modena); extended to Reggio Emilia with Fondazione Durante e Dopo di Noi in 2025/26.
- 2017 | Accessible tactile museum itineraries, including “Vietato non toccare”, with the Italian Union of the Blind and the Estense Museum.
- 2014 | European “Ed. In Place” project supporting employment inclusion of young people with disabilities in Tunisia.

Teaching, training and educational resources

- 2007–present | Organizer and lecturer for UNIMORE university tutor training, traditionally delivered twice yearly; developed a fully online tutor training course completed in 2025.
- 2018 | Developed the EduOpen online course “DSA in Università” (SLDs at University).
- 2017 | Developed the EduOpen online course “Quasi amici” (Almost Friends) on disability culture.
- 2021–2025 | Speaker in the seminar series on sports law, nutrition and well-being, featuring Paralympic athletes.
- 2005–present | Accredited trainer for National Civil Service volunteers in several provincial branches of the Italian Union of the Blind.
- 2020/21–2021/22 | Lecturer in postgraduate courses on visual and hearing sensory disabilities, UNIMORE.
- 2014/15–2019/20 | Lecturer in university tutor training at the University of Parma.
- 2017 | Lecturer in the University of Padua postgraduate programme on SEN, SLDs and gifted children.
- 2014–2015 | Lectures and seminars on augmentative and alternative communication, sensory disabilities and cultural heritage accessibility.

Selected international conference contributions

- UNIGREEN | English-language podcast on disability, SLDs and university support services; moderator of “Gender Equality in Teaching and Research”.
- 2019 | Closing conference of the Erasmus+ TIDE project, UNIMORE.
- 2016 | Fifth European Dyslexia Association Congress, Modena; speaker and member of the scientific committee.
- 2014 | “Ed. In Place” project closing conference, Tunis.
- 2013 | Conference on responsibility in catastrophic events, University of San Marino.
- 2012 | First International Congress on University and Disability, Madrid.
- 2011 | European Forum on Academic Development, London; GETS conference on interactive whiteboards, Berlin.
- 2010 | International Conference on Technology Enhanced Learning, Athens.

Selected national conferences and outreach

Organizer and speaker at the UNIMORE national conference series on specific learning disorders in adulthood since 2009, and at numerous events on disability inclusion, accessible communication, Paralympic sport, transition to higher education and inclusive teaching.

- 2026 | “Disability and Success: An 850-Year Journey at the University of Modena and Reggio Emilia”; “Beyond Inclusion”; “Sport and Paralympic Culture at University”; “The Power of Resilience”.
- 2025 | “Artificial Intelligence, Learning and University”; events on Paralympic athletes, resilience and inclusion.
- 2024 | Provincial Day for the Inclusion of Special Educational Needs; “The Strength of Local Networks in School Inclusion for Students with SLDs”.
- 2023 | “New Perspectives on Intellectual Disability”; “Disability and Sport: A Pathway to Empowerment and Social Inclusion”.
- 2022 | “Inclusive Teaching for Students with SLDs: Survey and Analysis of Measures Adopted by UNIMORE Lecturers”.
- 2019 | “TIDE: Good Practices for Guidance”; “New Frontiers of Inclusion”.

Publications — selected scholarly works

- Guaraldi, G., Bottini, A., Corradini, M., & Genovese, E. (2026). Ricerche, proposte e metodi: Intelligenza artificiale e disturbi specifici dell'apprendimento. Erickson.
- Camia, M., Reho, M., Ferrari, E., Boni, D. C., Ferretti, V., Guaraldi, G., et al. (2025). Academic burnout in university students with specific learning disorders: The mediating role of anxiety in the relationship between burnout and depression. *Journal of Clinical Medicine*.
- Guaraldi, G. (2025). Storia, metodi e pratiche per tutor universitari. In *Verso una cultura della disabilità*. Erickson.
- Guaraldi, G., Ferretti, V., Cotti, A., & Giacobazzi, E. (2025). Carriere accademiche degli studenti con DSA all'Università di Modena e Reggio Emilia. *DIS*, 3. Erickson.
- Ferretti, V., Guaraldi, G., Genovese, E., & Boni, C. (2025). Una didattica inclusiva a favore degli studenti con DSA. *DIS*, 2. Erickson.
- Guaraldi, G., & Genovese, E. (Eds.). (2023). *Didattica inclusiva e universal design*. Erickson. ISBN 978-88-590-3557-2.
- Guaraldi, G., & Nenzioni, M. (2023). Ausili, nuove tecnologie e inclusione: Alcune esperienze universitarie dalla LIM all'e-learning. *L'integrazione scolastica e sociale*, 22(2), 34–55.
- Ferretti, V., Guaraldi, G., Genovese, E., & Boni, C. D. (2023). Una didattica inclusiva a favore degli studenti con DSA. In *Didattica inclusiva e universal design* (pp. 131–139).
- Ciuffo, M., Calderone, C., & Guaraldi, G. (2022). Scuola secondaria di secondo grado e università: Le procedure valutative e diagnostiche e i servizi a supporto dei DSA in età adulta. In *Manuale di logopedia in età evolutiva* (Vol. 2, pp. 423–445). Erickson.
- Guaraldi, G., & Rossi, A. (2021). Rapportarsi con la disabilità: Il ruolo dei servizi sociali. In *Quasi amici: Oltre i confini della disabilità* (pp. 91–108). UTET.

- Guaraldi, G., & Bellacicco, R. (2016). Quando la barriera è nei dati: Il repository di UNIMORE per monitorare le carriere universitarie di studenti con bisogni educativi speciali. *L'integrazione scolastica e sociale*, 54–63.
- Bertarelli, F., Corradini, M., Guaraldi, G., Fonda, S., & Genovese, E. (2011). Advanced learning and ICT: New teaching experiences in university setting. *International Journal of Technology Enhanced Learning*, 3(4), 377–388.
- Bertarelli, F., Corradini, M., Guaraldi, G., Genovese, E., Kilwake, J., & Mutua, S. (2010). The digital board in a university setting: Two real cases in Europe and East Africa. In *TECH-EDUCATION 2010* (pp. 259–264). Springer.

Additional book chapters, edited volumes, conference proceedings and journal contributions (2005–2026) are listed in the original Italian curriculum vitae.

Other institutional service

Member and chair of recruitment and selection committees; university staff training and faculty development; National Civil Service volunteer selection and training; emergency management and first-aid appointments (2026); participation in national and local disability inclusion networks.

Prepared from the Italian curriculum vitae dated October 2026. Publication titles are retained in their original language for bibliographic accuracy. This is an edited English-language CV, not a line-by-line translation of the complete source.