

Nursing degree- Modena
Department of biomedical, metabolic and neuroscience sciences
University of Modena and Reggio Emilia

PATRIZIA LAFFI

Position / title

Expert Nurse / Tutor teaching Med45

Office: Course Nursing Degree, room 3.133 on the 3rd floor of Policlinico, entrance G

Telephone: 059 - 422 3503

E-mail: patrizia.laffi@unimore.it; laffi.patrizia@aou.mo.it

Office hours: by appointment via e-mail or telephone

Teaching: Helping relationship in care processes

Teaching Module: Principles and techniques of caring relationship

CURRICULUM VITAE/PROFESSIONAL

- 2004 - Nursing Degree (University of Rome, Tor Vergata).
- 2006 - Master in Gestalt Counseling (European superior school of Counseling Professionale, c/o ASPIC, Modena).
- 2014 - Bachelor of Science in Nursing (BSN) (University of Modena & Reggio Emilia).
- 2021- Postgraduate course Innovative teaching methods and Medical Humanitas
- 1996 - Certificate in Nursing Management Diploma (Clinica S. Rita di Milano).

- 2021 - Postgraduate course Innovative teaching methods and Medical Humanitas (Unimore).
- 2022 - Post-graduate course Didactic methodologies for teaching medicine with "patient educators" (Unimore).

- Clinical nurse c/o Hesperia Hospital, Azienda USL in Modena & Policlinico Universitario of Modena in the medical, surgical and obstetric-gynecological areas (1987-1999).
- Nurse manager c/o Azienda USL of Modena in the psychiatric area and specialist clinics (1999-2001).

- Tutor of professional nursing teaching at University of Modena and Reggio Emilia, from 2001 at present, in the various teaching areas / references: teaching in the clinical nursing laboratory 1st year (2006-2009, from October 2016 at present), 2nd year (2001-2005, from 2009 to September 2016), referent of nursing laboratory 2nd year (2010-2013), referent clinical internship 1st year (2017-2021); theoretical activity coordinator 1st year a.y. 2021-22, 2022-23, 2023-24, 2024-25, 2025-26.
- 2022 - Tutoring in the simulation laboratory: male and female catheterization. SIMG Emilia-Romagna Congress. Journey into the profession of the GP. Current events and perspectives between chronic disease management, training and research, Modena.
- Teacher in the Seminar "Counseling in nursing care" in Nursing Degree, Modena (2004-2010); 1° level Master.
- Teacher of the experiential seminar "Emotion literacy: how to be in good relationship with oneself to facilitate the co-construction of the relationship of trust and relationship with the person assisted the family and colleagues." (a.a. 2017-18; 2018 -19).
- Teacher in the "Treatment of pain and palliative care" (2004-2005).
- Teacher in the 1° level Master "Psychiatric nursing care" (2005-2006).
- Teacher in the University hospital course "Guide training: role and competence of clinical nurse teacher" (2009-2024).
- Tutor facilitator practical teaching on the "Transversal skills project" at the Faculty of Medicine and Surgery, in Nursing Degree, Modena (a.a. 2017-18; 2018-19).

MAIN RESEARCH FIELDS

Narrative medicine Charon, Caring massage, Human Caring Watson, storytelling, tandem lessons with patient trainer, qualitative phenomenological research, focus groups, structured individual interviews, motivational interview, short courses of nursing and university counseling, patient diary, emotional reflective diary, parallel folder.

SCIENTIFIC PUBLICATIONS

- Article: "Motivational factors for choosing the degree course in nursing: a focus group study with nursing students". Nome rivista: Acta Biomed , autori: Paola Ferri, Patrizia Laffi et al. 2016, Vol. 87 - Suppl. 2 May | da pagina 19 a pagina 27). ISSN 0392 – 4203.
- Article: "El counseling en la formacio infermera univers", autori Patrizia Laffi, Ferri Paola; rivista Agorà D'infermeria (2007).
- Article: "Role of counseling in nursing degree education", rivista Notizie dal Collegio IPASVI Modena, autore Patrizia Laffi (2007).
- Poster: "An experience of clinical nursing teacher for I° yesr-nursing degree- students with the supervision of the educational tutor: comparison of views between students, tutors and nursing teams" (2009).
- Poster: "The use of Team Based Learning (TBL) in teaching the Nursing Care Process and NNN Taxonomies in the Nursing Degree Course of Modena", May 2018, Milan. Authors Ferri P., Magnani D, Iannone A, Bonetti L, Rubbi I, Scacchetti D, Laffi P, Palazzolo C, Cinque G.
- Poster: "Using the focus group: a survey tool to identify communication strategies and management of the nurse's emotions in palliative care", SICP, Riccione November 2022. Authors: Patrizia Laffi, Giovanna D'Iapico, Paola Ferri, Marilena Losito
- Poster: "Humanization of care. An experiential laboratory", SIPeM, Torino ottobre 2023. Autori Patrizia Laffi, Pane Carmela, Paola Ferri

SCIENTIFIC ASSOCIATIONS AND SOCIETIES

Member of the MED/45 Academic Board from 2016.

Member of the "TANDEM: cured and cured together for training" Association since 2021.

Member of the Italian Society of Palliative Care (SICP) since 2022.

Member of the Italian Society of Medical Pedagogy (SIPeM) since 2023.

Member of the NANDA-I Group since 2024

THESIS

- The perception of the body image of the woman undergoing mastectomy for breast cancer: testimony of a clinical case.
- The perception of cross-cultural nursing through the use of the focus group. A qualitative study.
- The dignity of the patient. Qualitative Research on Nursing Student Perceptions.
- Planning of nursing care for the person with self-care deficiency suffering from Parkinson's. Use of the patient's agenda and NNN taxonomy.
- Living with type 1 diabetes mellitus: the role of the nurse in the educational process, in the use of new technologies and in the empowerment of the diabetic adolescent.
- Care planning with NNN taxonomy for the person undergoing tonsillectomy and / or adenoidectomy in pediatric age. Creation of an information booklet.
- Augmentative alternative communication and assistance planning using the NNN taxonomy to the person with impaired verbal communication in the intensive care units.
- Burn-out syndrome: from empathy to apathy. The testimony of the pediatric oncohematology nurses of the Modena Polyclinic through the focus group.
- Pediatric vaccinations: the role of the nurse in terms of education, information and communication to the hesitant parent.
- Family conference in palliative care: the role of the nurse; Fact-finding investigation on guidelines in the field of wound care. Focus group on a sample of home care nurses in Modena.
- End of life home nursing care and emotional support for the family.
- Narrative medicine and its therapeutic effect in nursing care.
- The nurse and social media: a new educational method to promote measles vaccination.
- Communication skills in pediatrics. Theoretical framework and analysis of a clinical case.
- The management of relational time in nursing care.
- Family Conference in palliative care: an essential tool in the shared care path.
- Stomach in the pediatric patient: nursing care and presentation of a clinical case.
- The game in the hospital: education and care in a pediatric surgery setting. Case report.
- The nurse in palliative care. The focus group as an investigation tool in the helping relationship.
- The enterostomized patient and the impact on quality of life: the role of the nurse in the education and empowerment process.

- Holistic approach during nursing care of the premature newborn: the use of the European Standards of Care for Newborn Health and the importance of parental involvement.
- Nursing in interculture: the nurse's approach to otherness. Between mediation and culture.
- Quality of life at the end of life: quantitative-qualitative retrospective study on the validated IPOS scale applied to the accompaniment path in the Hospice
- Assistance and support of the family caregiver in palliative care: the role of the nurse counselor
- The nurse and the assessment of spiritual need within the hospice through the experience of the focus group
- The role of Kangaroo Mother Care and skin-to-skin contact in the growth of the premature infant: the benefits of therapy and the maternal experience
- Nursing assistance to the patient with tracheostomy: the different communication methods
- "Stomach care: the role of the stoma care nurse and the use of social media"
- "The oncology journey: the humanization of care through the experience of those who have lived it and want to tell it"
- Augmentative and alternative communication as a relationship tool between nurse and patient suffering from amyotrophic lateral sclerosis. Analysis of a case report.
- Home-based pediatric palliative care: analysis of a case report. Focus group on the experiences of healthcare professionals.
- Multiculturalism and nursing care in Pediatric Palliative Care. Analysis of a case report.
- Spiritual nursing care for people in Palliative Care. Exploratory investigation on the meaning of spirituality and training needs.
- "Music, the way of listening": Music therapy in pediatric nursing care.
- Nursing Caring and Contact in Chronic Pain in Elderly Patients
- Kindness in the Care Relationship in Community Nursing. Exploratory Survey through a Questionnaire
- The Role of the Nurse in the Modena Day Center: Focus on Rehabilitation Treatments for Psychiatric Patients. Proposal for an Informational Brochure
- Maintaining Hope in Cancer Patients Through Nursing Care: Case Report
- The Role of the Emergency Room Nurse in the Management and Treatment of Female Victims of Violence

- Gender-Based Violence: Relational Skills and Attitudes. The Experience of the Emergency Room Nurse in the Management of Victims of Violence. Exploratory Survey
- Beyond the symptom: music as a tool for care and humanization in patients with schizophrenia
- Humanizing nursing care and the care relationship: a focus group to reflect on the experiences, values, and human elements that define them
- Home nursing care for patients with amyotrophic lateral sclerosis: a case report
- The patient as educator: an experience-based approach to evolving nursing care in the management of chronic conditions in pediatrics
- The nurse as a facilitator of treatment adherence in pediatric sickle cell anemia through narrative interventions and a humanized approach

The undersigned, aware that pursuant to Article 76 of Presidential Decree 445/2000, false statements, falsifying documents, and the use of false documents are punishable under the Criminal Code and special laws, declares that the information provided is true. I also authorize the processing of personal data pursuant to Legislative Decree No. 196 of June 30, 2003, "Personal Data Protection Code" and Article 13 of the GDPR (EU Regulation 2016/679).

Modena, 17 luglio 2026

Patrizia Laffi
