

PERSONAL INFORMATION



Daniela Mecugni

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Nationality: Italian

POSITION HELD

Since 31 October 2015, he has been an Associate Professor (MED/45) – General, Clinical and Paediatric Nursing Sciences at the Department of Surgical, Medical, Dental and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine at the University of Modena and Reggio Emilia, under contract with the Local Health Authority – IRCCS Institute for Advanced Technologies and Care Models in Oncology in Reggio Emilia.

Since 1 November 2024, she has been Head of the Bachelor's Degree Programme in Nursing at the University of Modena and Reggio Emilia, Reggio Emilia campus.

PROFESSIONAL EXPERIENCE

Since 1 November 2021, she has been Vice-Chair of the Bachelor's Degree Programme in Nursing at the University of Modena and Reggio Emilia, Reggio Emilia campus.

January 2016 – October 2021 Chair of the Bachelor's Degree Programme in Nursing at the University of Modena and Reggio Emilia, Reggio Emilia campus

December 2008 – October 2015 Tenured Research Fellow in the MED/45 research area (General, Clinical and Paediatric Nursing Sciences) at the Department of Surgical, Medical, Dentistry and Morphological Sciences, with a focus on Transplantation, Oncology and Regenerative Medicine, at the University of Modena and Reggio Emilia, under a partnership agreement with the Local Health Authority – IRCCS Institute for Advanced Technologies and Care Models in Oncology in Reggio Emilia.

January 2006 – November 2008: she was a permanent employee in a managerial role at the "Arcispedale Santa Maria Nuova" Hospital Trust in Reggio Emilia, serving as *Director of Professional Education for the Bachelor's Degree Programme in Nursing and overseeing the nursing tutors responsible for professional training activities, as well as the technical and administrative staff for the degree programmes based at the Reggio Emilia campus*; From 2007 to 2010, he held the post of Coordinator of Professional Training Activities for the Master's Degree Programme in Nursing and Midwifery Sciences at the Faculty of Medicine and Surgery, University of Modena and Reggio Emilia – Reggio Emilia campus.

Since the 2004/2005 academic year, she has served as *Director of Professional Education* for the Bachelor's Degree Programme in Nursing, Department of Surgical, Medical, Dental and Morphological Sciences with a focus on

Transplantation, Oncology and Regenerative Medicine, University of Modena and Reggio Emilia – Reggio Emilia campus.

November 2003 – January 2006: she worked at the accredited multi-specialist care home ‘Villa Verde’ in Reggio Emilia as Head of Nursing for the Surgical Department; she held the post of Company Representative for the ‘Risk Management’ project (Integrated Clinical Risk Management in healthcare facilities), which was adopted by all healthcare facilities in the Emilia-Romagna Region.

December 2001 – October 2003: she carried out nursing coordination duties at the Modena Oncology Centre of the Policlinico University Hospital in Modena.

March 2001 – November 2001: worked at the New Operating Theatre Block of the Policlinico di Modena University Hospital as Organisational Coordinator. From September 2001, she was a member of the Committee for the Prevention of Nosocomial Infections at the Policlinico di Modena Hospital Trust (Resolution No. 01/139/DG of 28 September 2001).

October 1992 – March 2000: scrub nurse in the Operating Theatre of the Otorhinolaryngology and Maxillofacial Surgery Clinic at the Policlinico University Hospital in Modena; from April 2000 to February 2001, *she served as Organisational Coordinator*.

1996: Quality Assurance Manager (RAQ), initially for the ENT and Maxillofacial Surgery operating theatre and subsequently for the Operating Theatre Block.

As the Hospital Quality Manager, she carries out and coordinates internal inspections and supplier audits regarding the implementation of the hospital’s Quality System.

March 1991 – October 1992: worked in the Post-operative Intensive Care Unit within the same division.

October 1987 – March 1991: she was appointed to a permanent post at Local Health Authority No. 16 in Modena and worked in the Operating Theatre of the General and Vascular Surgery Department of that Local Health Authority. In this role, she worked as a nurse with the duties of an operating theatre scrub nurse.

August 1986 – October 1987: she worked as a nurse at the ‘Villa Rosa’ Nursing Home in Modena.

TEACHING ACTIVITIES

From the 2012/2013 academic year to the present day, she has been a lecturer in Surgical Nursing – second year of the Bachelor’s Degree Programme in Nursing – at the Reggio Emilia campus of the University of Modena and Reggio Emilia (serving as Coordinator of Integrated Teaching).

From the 2007/2008 academic year to the present day, she has been a lecturer in Nursing Applied to Research – first year of the Master’s Degree Programme in Nursing and Midwifery Sciences at the University of Modena and Reggio Emilia, Reggio Emilia campus.

From the 2019/2020 academic year to the 2024/2025 academic year, she has been a lecturer on the 'Digital Education for Healthcare Professions' module – second year of the degree programme – on the Digital Education degree programme at the University of Modena and Reggio Emilia.

From the 2009/2010 academic year to the 2017/2018 academic year, she was a tenured lecturer for the 'Nursing Sciences' module – second year of the Master's Degree Programme in Nursing and Midwifery Sciences at the University of Modena and Reggio Emilia.

From the 2008/2010 academic year to the present day, she has been a lecturer in 'Healthcare Research' on the First-Level Master's Programme in

'Coordination of Healthcare Professions' at the University of Modena and Reggio Emilia.

Since the 2011/2012 academic year, she has been the contact lecturer for the ERASMUS/LPP Programme for the Bachelor's Degree Programme in Nursing at the Reggio Emilia campus.

From the 2016/2017 academic year to the present day, she has been a lecturer in "Ethical Aspects of the Nursing Profession" – first year of the Bachelor's Degree Programme in Midwifery at the University of Modena and Reggio Emilia.

Since the academic year, she has been a lecturer in "Qualitative Research" – first year of the Master's Degree Programme in Nursing and Midwifery Sciences at the University of Modena and Reggio Emilia, Modena campus.

From 2022 to 2024, she is the lead lecturer for UNIMORE on the European project "**EdSEX** Sexuality Education: A Breakthrough for European Health". The project forms part of the ERASMUS PLUS programme under section KA220 (Cooperation in Education) and involves two partner countries: Spain and Portugal. The project runs for two years and is funded by the European Union.

Since 2019, she has been the UNIMORE liaison lecturer for the European project "**TRAINERS: Intercultural Nursing Educators and Students**". The project forms part of the ERASMUS PLUS programme under section KA203 (Strategic Partnerships, Erasmus Plus), coordinated by Artesis Plantijn Hogeschool, Antwerp (Belgium), and involves four partner countries: Spain, Serbia, North Macedonia and Denmark. The project runs for three years and is funded by the European Union.

Since 2018, he has been the Scientific Coordinator for UNIMORE on the project "**EDUVAC – Educating Vaccination Competence**". The project forms part of the ERASMUS PLUS programme under the KA2 strand – Cooperation for innovation and the exchange of good practices. The project is coordinated by Technologiko Ekpaideftiko Idryma (Greece) and involves four partner countries: Italy (UNIMORE's Degree Course in Nursing – Modena and Reggio Emilia campuses), Estonia, Finland and Slovenia. The project runs for three years and is funded by the European Union.

Since 2018, she has been the Scientific Coordinator for UNIMORE on the project '**Providing a teaching and learning open and innovative toolkit for Evidence-based Practice in the European Nursing Curriculum (e-TLEBP Toolkit)**'. The project is part of the ERASMUS PLUS programme under the KA2 section – Cooperation for innovation and the exchange of good practices. The project is coordinated by the University of Murcia (Spain) and involves six partner countries: Italy (UNIMORE – Degree Course in Nursing – Reggio Emilia campus), Finland, Greece, Poland, the Czech Republic and Slovenia. The project runs for three years and is funded by the European Union.

From the 2009/2010 academic year to the 2011/2012 academic year, she was the lecturer **in charge** of the teaching programme **‘Intensive Erasmus Programme – Creating care competence for immigrants’ for the Bachelor’s Degree Programme in Nursing in Reggio Emilia**, funded by the European Community; The universities in the project’s partner countries are: Belgium, Finland and the Netherlands (Resolution of the Faculty of Medicine and Surgery of 28 September 2009).

In the 2013/2014 academic year, she was **the lead** lecturer for the StEmp educational project **“A New Generation of Students for Health Empowerment in a Multicultural Community”**, funded by the European Community. The partner universities in the project are from Switzerland, Belgium and Italy.

Since the 2017/2018 academic year, she has been participating as a lecturer in the two-year experimental project ‘Competency-based Teaching’ at the University of Modena and Reggio Emilia, funded by the Ministry of Education, Universities and Research.

She has been a member of the Academic Board for the PhD Programme in NURSING SCIENCES (DOT0627478) at the University of Rome “Tor **Vergata**” since the 2012/2013 academic year to the present day.

PARTICIPATION IN REGIONAL, NATIONAL AND INTERNATIONAL WORKING GROUPS

Since the 2011/2012 academic year, she has been a member of the European Nursing Module Network (ENM), an organisation bringing together various European institutions offering nursing training programmes, aimed at facilitating exchanges between students from different countries. To date, the Bachelor’s Degree Programme in Nursing in Reggio Emilia, at the University of Modena and Reggio Emilia, is the only Italian degree programme to be part of the ENM; there are around fifteen member countries (Belgium, Bulgaria, Denmark, the Russian Federation, Finland, France, Macedonia, Norway, the Netherlands, the United Kingdom, Romania, Serbia, Spain, Sweden and Switzerland).

From 2007 to 2010, she was a member of the working group of the Permanent National Conference of Degree Programmes in Health Professions, tasked with revising the curriculum for the three-year Bachelor’s degree in Nursing in accordance with Ministerial Decree 270/04 and subsequent amendments (Ministerial Directive 2009)

RESEARCH ACTIVITIES (2017–2024)

A) 2017/2018

- FAR 2017 CHIMOMO Departmental Research Project “Validation of the Activities Scale for Kids’ Performance (ASKp): correlation with the Gross Motor Function Measure in the population with cerebral palsy”, as co-investigator.

Costi S, Mecugni D, Beccani L, Alboresi S, Bressi B, Paltrinieri S, Ferrari A, Pelosin E. Construct Validity of the Activities Scale for Kids Performance in Children with Cerebral Palsy: Brief Report. Dev Neurorehabil. 2020 Oct;23(7):474-477. doi: 10.1080/17518423.2020.1764649. Epub 7 June 2020. PMID: 32508188.

- Linguistic and cultural validation of the Oral Health Assessment Tool (OHAT) for the Italian context – Principal Investigator.

Finotto S, Bertolini G, Camellini R, Fantelli R, Formisano D, Macchioni MG, Mecugni D. Linguistic-cultural validation of the Oral Health Assessment Tool (OHAT) for the Italian context. BMC Nurs. 31 January 2020; 19:7. doi: 10.1186/s12912-020-0399-y. PMID: 32021562; PMCID: PMC6995098.

- Development and validation of a questionnaire to assess the perception of dependence on care in cancer patients, as a co-investigator.

Piredda M, Candela ML, Marchetti A, Biagioli V, Facchinetti G, Gambale G, Labbadia C, Petitti T, Migliore S, Iacorossi L, Mecugni D, Rasero L, Matarese M, Marinis MG. Development and psychometric testing of the care dependence perception questionnaire. Eur J Cancer Care (Engl). 2021 Jul;30(4): e13430. doi: 10.1111/ecc.13430. Epub 2021 Mar 17. PMID: 33728750.

Candela ML, Piredda M, Marchetti A, Facchinetti G, Iacorossi L, Capuzzo MT, Mecugni D, Rasero L, Matarese M, De Marinis MG. Finding meaning in life: an exploration of the experiences of care dependence among patients with advanced cancer and the nurses caring for them. Support Care Cancer. 2020 Sep;28(9):4493–4499. doi: 10.1007/s00520-020-05300-8. Epub 15 Jan 2020. PMID: 31942641.

- Providing an Open and Innovative Teaching and Learning Toolkit for Evidence-based Practice for the European Nursing Curriculum (EBP e-Toolkit). The project forms part of the ERASMUS PLUS programme under the KA2 section – Cooperation for innovation and the exchange of good practices. The project is coordinated by the University of Murcia (Spain) and involves the following partner countries: Italy (UNIMORE – Degree Course in Nursing – Reggio Emilia campus), Finland, Greece, Poland, the Czech Republic and Slovenia. The project runs for three years and is funded by the European Union. Scientific coordinator for UNIMORE: Daniela Mecugni.

B) 2018/2019

- Providing a Teaching and Learning Open and Innovative Toolkit for Evidence-based Practice to the European Nursing Curriculum (EBP e-Toolkit) – Second year of the project.

Patelarou AE, Mechili EA, Ruzafa-Martinez M, Dolezel J, Gotlib J, Skela-Savič B, Ramos-Morcillo AJ, Finotto S, Jarosova D, Smodiš M, Mecugni D, Panczyk M, Patelarou E. Educational Interventions for Teaching Evidence-Based Practice to Undergraduate Nursing Students: A Scoping Review. Int J Environ Res Public Health. 31 August 2020;17(17):6351. doi: 10.3390/ijerph17176351. PMID: 32878256; PMCID: PMC7503534.

Skela-Savič B, Gotlib J, Panczyk M, Patelarou AE, Bole U, Ramos-Morcillo AJ, Finotto S, Mecugni D, Jarosova D, Patelarou E, Dolezel J, Ruzafa-Martínez M. Teaching evidence-based practice (EBP) in nursing curricula in six European countries—A descriptive study. Nurse Educ Today. November 2020; 94:104561. doi: 10.1016/j.nedt.2020.104561. Published online 27 August 2020. PMID: 32905986.

Patelarou E, Vlasidis K, Panczyk M, Dolezel J, Jarosova D, Gotlib J, Skela-Savič B, Mecugni D, Finotto S, Ruzafa-Martinez M, Ramos-Morcillo AJ, Patelarou A. Providing an open and innovative teaching and learning toolkit for evidence-based practice in the European nursing curriculum (EBP e-Toolkit): Project rationale and design. Popul. Med. 2020;2:39. doi.org/10.18332/popmed/128272

- Educating Vaccination Competence (EDUVAC). The project forms part of the Erasmus+ programme under Key Action 2 (KA2) – Cooperation for innovation and the exchange of good practices. The project is coordinated by Technologiko Ekpaideftiko Idryma (Greece) and involves four partner countries: Italy (UNIMORE Degree Course in Nursing – Modena and Reggio Emilia campuses), Estonia, Finland and Slovenia. The project runs for three years and is funded by the European Union. Scientific coordinator for UNIMORE: Daniela Mecugni.

C) 2019/2020

- Providing a Teaching and Learning Open and Innovative Toolkit for Evidence-based Practice to the European Nursing Curriculum (EBP e-Toolkit) – Third year of the project

Dolezel J, Zelenikova R, Finotto S, Mecugni D, Patelarou A, Panczyk M, Ruzafa-Martínez M, Ramos-Morcillo AJ, Skela-Savič B, Gotlib J, Patelarou E, Smodiš M, Jarosova D. Core Evidence-Based Practice Competencies and Learning Outcomes for European Nurses: Consensus Statements. Worldviews Evid Based Nurs. June 2021;18(3):226–233. doi: 10.1111/wvn.12506. Epub 24 May 2021. PMID: 34031973; PMCID: PMC8251814.

- Educating Vaccination Competence (EDUVAC). The project forms part of the Erasmus+ programme under Key Action 2 (KA2) – Cooperation for innovation and the exchange of good practices. The project is coordinated by the Technologiko Ekpaideftiko Idryma (Greece) and involves four partner countries: Italy (UNIMORE Degree Course in Nursing – Modena and Reggio Emilia campuses), Estonia, Finland and Slovenia. The project runs for three years and is funded by the European Union. Scientific coordinator for UNIMORE: Daniela Mecugni. Second year of the project.

Perifanou D, Konstantinou E, Ahokas A, Aumatel XP, Baroy JCC, Cavani D, Estragues PG, Ferri P, Gradellini C, Grendova K, Lahti S, Machajova M, Mas MR, Mecugni D, Nikula A, Prnova J, Pujol CR, Thomander H, Sakellari E. Online Education for Vaccination Competence Among Health Sciences Students. Stud Health Technol Inform. 26 June 2020; 272:267–271. doi: 10.3233/SHTI200546. PMID: 32604653.

Patelarou E, Galanis P, Mechili EA, Argyriadi A, Argyriadis A, Asimakopoulou E, Brokaj S, Bucaj J, Carmona-Torres JM, Cobo-Cuenca AI, Doležel J, Finotto S, Jarošová D, Kalokairinou A, Mecugni D, Pulomenaj V, Saliaj A, Sopjani I, Zahaj M, Patelarou A. Factors influencing nursing students' intention to accept COVID-19 vaccination: A pooled analysis of seven European countries. Nurse Educ Today. September 2021; 104:105010. doi: 10.1016/j.nedt.2021.105010. Epub 10 June 2021. PMID: 34126322; PMCID: PMC8189729.

- Descriptive analytical study on patient mobilisation in the Department of Internal Medicine at the USL - IRCCS in Reggio Emilia (MOBINT), as co-investigator.

Vezzani E, Mecugni D, Silba Cardoso J, Coriani S, Boccia Zoboli A, Riccò R, Cavuto S, Savoldi L, Amaducci G. Descriptive analytical study on patient mobilisation in the Department of Internal Medicine at the USL – IRCCS in Reggio Emilia (MOBINT) [Descriptive analytical study on patient mobilisation in the Department of Internal Medicine at the USL – IRCCS of Reggio Emilia (MOBINT)]. Prof Inferm. 2021 Jul-Sep;74(2):95–104. Italian. doi: 10.7429/pi.2021.742095. PMID: 34418910.

- ‘Teach for dignity’: evaluation of the impact of a training programme on dignity in the care relationship for nursing students. Principal Investigator: Daniela Mecugni
Research group: G. Amaducci (coordinator of the Nursing degree programme, Reggio Emilia), L. Buonaccorso (psychologist and psychotherapist, AUSL/IRCSS of Reggio Emilia), M.E. Diaz Crescitelli (Qualitative Research Unit, AUSL/IRCSS of Reggio Emilia), L. Ghirotto (Methodologist, Qualitative Research Unit, AUSL/IRCSS, Reggio Emilia), C. Gradellini (tutor, Nursing Degree Programme, Reggio Emilia), S. Kaleci (CHIMOMO Department), S. Soncini (research nurse, AUSL/IRCCS, Reggio Emilia)

Aims of the study

Primary objective: to assess the impact of a training intervention on dignity in the care relationship for nursing students in terms of increases and changes in knowledge. Secondary objective: to explore any implementation and ways in which the knowledge acquired during the training is utilised by nursing students from the same cohort, one year later and two years later upon entering the workforce.

Study design: Single-centre, retrospective and observational; a mixed qualitative and quantitative methodology is applied, with pre- and post-intervention assessments and triangulation of results.

D) 2021/2022

- European project ‘Sexuality Education: A Breakthrough for European Health’ (EdSex)

This is a teaching and research project funded by the Erasmus+ Programme (Key Action 2: Strategic Partnerships in Higher Education). The project involved several universities: UNIMORE (I am the Principal Investigator of the Italian team), the University of Castilla-La Mancha (Toledo, project coordinator), the University of Évora (Portugal), the Polytechnic Institute of Santarém – Santarém School of Health (Portugal) and Seattle Pacific University (USA). The project began in 2021 and will end in 2024

The overall objective is the inclusion and protection of vulnerable groups within the population, by promoting specific skills amongst healthcare professionals. The project outcomes (currently in the final stages of development) are:

- 1) Development of a digital portfolio, complete with a programme and tools for promoting the specific skills required
- 2) Implementation of training modules for students on degree programmes in the health professions

3) Provision of training modules for the general public (disease prevention, sexually transmitted infections, raising awareness of female genital mutilation, raising awareness of different forms of gender and sexuality, fostering a culture of combating violence against women)

4) Conducting a quantitative study and a qualitative study, both of which were multicentre. The quantitative study (before/after) involved students who took part in the training modules, to assess their effectiveness. The qualitative study investigated the difficulties faced by healthcare professionals in addressing patients' sexual health. Whilst this difficulty is recognised in the literature, the study sought to investigate which factors influence this difficulty and what might assist healthcare professionals in managing it. Data were collected through semi-structured interviews.

- Innovative and Inclusive Academia (IIA) – an interdisciplinary, mission-oriented research project.
Principal Investigator: Prof. Tindara Addabbo

Research group: B. Pistoresi (Department of Economics 'Marco Biagi'), C. Strozzi (Department of Economics 'Marco Biagi'), P. Damiani (Department of Education and Human Sciences), D. Mecugni (Department of Surgical, Medical, Dental and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine), M.C. Gamberini (Department of Life Sciences), E. Genovese (Department of Medical and Surgical Sciences for Mothers, Children and Adults), G. Zanetti (Department of Education and Human Sciences), C. Robustelli (Department of Linguistic and Cultural Studies), G. Guaraldi (Student Services Directorate).

Project objectives:

To promote and support inclusive processes within the University.

To analyse innovative and inclusive teaching methodologies, with particular reference to their impact on gender and intersectional inequalities and on the quality of learning and participation for students with disabilities, specific learning difficulties (SLDs) and other special educational needs.

Subsequent training of university lecturers on the approaches and strategies deemed most inclusive and effective for all students.

- 'Incidents of violence against Italian nurses in the workplace: a multicentre descriptive-analytical observational study (CEASE-IT Study)'.

The study is led by Prof. Annamaria Bagnasco – School of Medical and Pharmaceutical Sciences, Department of Health Sciences – University of Genoa.

List of Participating Centres

1. University of Rome Tor Vergata – Prof. Rosaria Alvaro
2. University of Bari – Prof. Giancarlo Cicolini
3. University of Eastern Piedmont – Prof. Alberto Dal Molin
4. University of L'Aquila – Prof. Loreto Lancia
5. University of Milan – Prof. Maura Lusignani
6. University of Modena and Reggio Emilia – Prof. Daniela Mecugni
7. University of Verona – Prof. Luisa Saiani
8. University of Brescia – Prof. Paolo Motta

The main objective of the study is to describe the characteristics of incidents of violence experienced by nurses in the workplace in Italian hospitals and in the community, and to identify the predictors of violence.

E) 2022/2023

- Continuation of the European project 'Sexuality Education: A Breakthrough for European Health (EdSex)'
- Continuation of the "Innovative and Inclusive Academia (IIA)" project – an interdisciplinary, mission-oriented research project

Principal Investigator: Daniela Mecugni, in collaboration with the AUSL/IRCCS of Reggio Emilia.

Objectives:

- Development of a system for mapping the activities of nurses and social care workers (OSS) employed in social and healthcare facilities in the province of Reggio Emilia.
- Focus on the potential development of care models, with particular reference to the roles of nurses and social care workers, including the possible integration of new professional roles.

F) 2023/2024

- Continuation and completion of the European project 'Sexuality Education: A Breakthrough for European Health (EdSex)'
- Continuation of the project "Social and healthcare facilities and healthcare professionals: possible future scenarios." Project in collaboration with the AUSL/IRCCS of Reggio Emilia in the field of care provision.

From 2024 – Participation in the national multicentre research project entitled "*Quality of the clinical learning environment during placements, self-efficacy and academic success of male and female students on the Bachelor's Degree Programme in Nursing*". The lead institution is the Alma Mater Studiorum in Bologna. Several centres and universities are collaborating on this project: the University of Catania, the University of Rome "Tor Vergata", the Imola Local Health Authority and the University of Palermo. The project is still ongoing.

Since 2024 – Participation in the NATIONAL multicentre research project entitled "*Early and modifiable predictors of academic performance among students on the Bachelor's degree programme in Nursing*". The lead institution is the University of Milan – La Statale. Twenty-four universities and 292 teaching sites offering Bachelor's degree programmes in Nursing across Italy are taking part in the project. The project is still ongoing.

Since 2025 – Participation as a member of the Steering Committee for the research project "*Understanding the experience of people with a previous diagnosis of invasive cutaneous melanoma during follow-up*" – MELive. Principal Investigator: Prof. Caterina Longo (Full Professor in the MEDS-10/C sector – Skin and Venereal Diseases and Director of the CHIMOMO Department – UNIMORE). The clinical centre is the Local Health Authority (Azienda USL-IRCCS) in Reggio Emilia. The study is still ongoing.

From 2025 – Participation in the INTERNATIONAL research group *“Investigating Problematic Internet Use and Gambling Behaviours Among Nursing Students: A Cross-Sectional Study* – Investigation into problematic internet use and pathological gambling among students on the Nursing Degree Programme – PIUG-HS”. Participants in the project include Manchester Metropolitan University (United Kingdom); the University of Turku (Finland); and Jagiellonian University, Kraków (Poland). The study is still ongoing.

POSITIONS AT THE UNIVERSITY OF MODENA AND REGGIO EMILIA

Since 2023, he has been a member of the Internationalisation Committee of the Department of Surgery, Medicine, Dentistry and Morphological Sciences, with a focus on Transplantation, Oncology and Regenerative Medicine – University of Modena and Reggio Emilia

Since 2022, he has been a member of the Governing Board of the Centre for Educational Innovation (Centre for Medical and Health Professions Education) within the Department of Surgery, Medicine, Dentistry and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine – University of Modena and Reggio Emilia

Since 2022, he has been a member of the “RECE – Robotics and E-health: a Challenge for Education” Research Centre within the Department of Surgery, Medicine, Dentistry and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine – University of Modena and Reggio Emilia.

From 2018 to 2021, he served as Delegate for the Third Mission of the Department of Surgery, Medicine, Dentistry and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine – University of Modena and Reggio Emilia.

Since 2018, he has been a member of the Teaching Committee of the Department of Surgery, Medicine, Dentistry and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine – University of Modena and Reggio Emilia

From 2018 to 2021, he was a member of the Executive Committee of the Department of Surgery, Medicine, Dentistry and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine – University of Modena and Reggio Emilia, to which he is affiliated.

Since 2014, he has been a member of the Teaching Committee of the Faculty of Medicine and Surgery at the University of Modena and Reggio Emilia.

From 2013 to 2016, he held the post of Quality Manager at the Department of Surgery, Medicine, Dentistry and Morphological Sciences with a focus on Transplantation, Oncology and Regenerative Medicine – University of Modena and Reggio Emilia.

POSITIONS AT OTHER UNIVERSITIES/INSTITUTIONS

Since 2005, he has been a member of the Permanent National Conference of Degree Programmes in the Health Professions.

From the 2008/2009 academic year to the present day, she has been a member of the Italian Society of Nursing Sciences (SISI) and of the Academic Board for General and Paediatric Nursing Sciences (SSD MED/45); since 2016, she has been a member of the Executive Committee of the Italian Society of Nursing Sciences (SISI), serving as Treasurer.

Since March 2017, she has been an Associate Editor of the journal BMC Nursing, an *open-access* journal indexed in PubMed.

Since October 2020, she has been a member of the Editorial Board of the journal *Professioni Infermieristiche – European Journal of Nursing Science*.

Since September 2018, she has been a member of the Executive Committee of the National Nursing Commission of the Permanent Conference of Degree Programmes in the Health Professions.

Since June 2023, she has been a member of the Executive Committee of the Permanent Conference of Degree Programmes in the Health Professions.

EDUCATION AND TRAINING

In 2011 – Level II Master's degree in 'Promotion and Management of Research in Healthcare Organisations', Faculty of Medicine and Surgery, University of Modena and Reggio Emilia.

In 2007 – Master's Degree in Nursing and Midwifery Sciences from the Faculty of Medicine and Surgery at the University of Florence, Empoli campus, with a mark of 110/110 with honours.

In 2004 – Bachelor's Degree in Nursing from the University of Padua, Faculty of Medicine and Surgery, with a mark of 110/110.

In 2000 – Diploma in Nursing Management with a mark of 50/50 with distinction from the 'F. Olgiati' Specialised School for Nursing Managers, Catholic University of the Sacred Heart, Rome.

In 1986 – Diploma in Professional Nursing from the School for Professional Nurses in Modena.

PERSONAL SKILLS

Mother tongue

Italian

Other languages

English

COMPREHENSION	SPEAKING	WRITTEN PRODUCTIO N
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Listening	Reading	Interaction	Oral production	
B1	B1	A2	A2	A2

Common European Framework of Reference for Languages

PUBLICATIONS (LAST THREE YEARS)

Gradellini C, Kaleci S, Sim-Sim M, Dias H, Mecugni D, Aaberg V, Gómez-Cantarino S. Adaptation and Validation of the Sexuality Attitudes and Beliefs Scale for the Italian Context. *Int J Environ Res Public Health*. 29 October 2022;19(21):14162. doi: 10.3390/ijerph192114162. PMID: 36361042; PMCID: PMC96583

Sim-Sim M, Aaberg V, Dias H, Caldeira E, Gradellini C, Mecugni D, Gomez-Cantarino S. Attitudes and Beliefs of Portuguese and American Nursing Students about Patients' Sexuality. *Healthcare (Basel)*. 25 March 2022;10(4):615. doi: 10.3390/healthcare10040615. PMID: 35455793; PMCID: PMC9027804.

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Personal data will be processed in accordance with the provisions of Legislative Decree 196/2003 and European Regulation 679/2016. I further confirm my awareness of the responsibilities associated with making false declarations (Presidential Decree 445/2000, Article 76).

In witness whereof



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