

CV Dolores Rollo

ACTUAL POSITION

- Associate Professor - Academic Discipline M-PSI/04 (Developmental and Educational Psychology) Parma University, Parma-Dept Medicine and Surgery – Neuroscience Unit
- Director of Welcoming and Inclusion University Centre-Parma University, Parma (Italy)
- Deputy rector for the University Inclusion and Counselling Service-Parma University, Parma (Italy)
- CRUI table on Psychological Consulting
- Vice-Chair of the Professor board for the inter-university first-level degree in Psychology, Parma University, Modena and Reggio Emilia University
- Member of TAGSO, Tavolo di Coordinamento delle Azioni di Giustizia Sociale di Ateneo (Coordination table of the University Social Justice Actions the Scientific Board)-Parma University, Parma (Italy)
- Member of Tavolo Terza Missione di Dipartimento (Department Third Mission Table) Parma University, • (Italy)
- Responsible for orientation for incoming students for the bachelor's degree course in Psychology and the master's degree course in Psychobiology and Cognitive Neuroscience
- Member of the departmental didactic commission and of the innovative didactic commission
- Member of the Joint Committee of the University of Parma, University of Bologna and the Order of Psychologists of Emilia Romagna.

ACADEMIC QUALIFICATIONS

- 1995 Degree in Pedagogy (psychological curriculum) cum laude, University of Parma, Parma (Italy)
- 2003 PhD in Developmental Psychology and Socialisation, Dept. of Developmental Psychology and Socialisation, University of Padua, Padua (Italy)
- 2002 Research Fellowship, University of Padua, Padua (Italy)
- 2003 Post-doctoral scholarship, Dept. of Developmental Psychology and Socialisation, University of Padua, Padua (Italy)

POST-GRADUATE COURSES

2002 Graduate Center, The City University of New York- Faculty of Developmental Psychology, superior formation with supervision of prof. Katherine Nelson.

2002 Training in the observational method of triadic interaction, Lausanne Trilogue Play and its pre and postnatal coding and scoring system, Centre d'étude de la famille, Lausanne. Supervisor: Prof. Elisabeth Fivaz-Depeursinge.

CURRENT TEACHINGS

Developmental Psychology, L-24, Psychological Sciences and Techniques
Cognitive Developmental Psychology and Socioaffective Developmental Psychology, LM-51
Psychobiology and Cognitive Neuroscience
Educational Psychology, Educational Sciences and Educational Processes

RESEARCH AREAS

- Theory of mind in relationships: Narratives and references to mental states during picture-book reading interactions between mothers and children
- Early Cognitive and Language Development
- Social-emotional Development: mindfulness workshops in preschool and school age

- Psychobiological origins of cognition and mirror neurons (embodied cognition).

PUBBLICATIONS

Author of numerous publications in national and international journals and in monographs. The most recent and significant:

- Renati, R., Bonfiglio, N. S., & **Rollo, D.** (2024). The Association Between Stress and Well-Being with Resilience and Coping in University Students During Covid-19 Pandemic: A Longitudinal Network Analysis. In Minati, G., Pietronilla Penna, M. (eds) Multiple Systems. AIRSNC 2023. *Contributions to Management Science*. Springer, Cham. (pp. 195-207).
- Renati, R., Bonfiglio, N. S., & **Rollo, D.** (2023). Italian University Students' Resilience during the COVID-19 Lockdown—A Structural Equation Model about the Relationship between Resilience, Emotion Regulation and Well-Being. *European Journal of Investigation in Health, Psychology and Education*, 13(2), 259-270.
- Sideli, L., Lo Coco, G., Albano, A., Gullo, S., **Rollo, D.**, Aas, M., Franceschini, C. & Musetti, A. (2023). Substance Addictive Behaviors and Their Relationship with Interpersonal Trauma, Emotion Dysregulation, and Psychopathological Symptoms: A Correlation Network Approach. *International Journal of Mental Health and Addiction*, 1-19.
- Street, M. E., Ponzi, D., Renati, R., Petraroli, M., D'Alvano, T., Lattanzi, C., **Rollo, D.** & Stagi, S. (2023). Precocious puberty under stressful conditions: new understanding and insights from the lessons learnt from international adoptions and the COVID-19 pandemic. *Frontiers in Endocrinology*, 14, 1149417.
- Sulla, F., & **Rollo, D.** (2023). The effect of a short course on a group of Italian primary school teachers' rates of praise and their pupils' on-task behaviour. *Education Sciences*, 13(1), 78.
- Renati, R., Bonfiglio, N. S., & **Rollo, D.** (2022). Dealing with Loved Ones' Addiction: Development of an App to Cope with Caregivers' Stress. *International Journal of Environmental Research and Public Health*, 19(23), 15950.
- Sulla, F., Aquino, A., & **Rollo, D.** (2022). University students' online learning during COVID-19: the role of grit in academic performance. *Frontiers in Psychology*, 13, 825047.
- Sulla, F., Ragni, B., Miriana, D. A., & **Rollo, D.** (2022). Teachers' emotions, technostress, and burnout in distance learning during the COVID-19 pandemic. In *Proceedings of the Third Workshop of Technology Enhanced Learning Environments for Blended Education—The Italian e-Learning Conference* (pp. 1-13).
- Agus, M., Mascia, M. L., Zanetti, M. A., Perrone, S., **Rollo, D.**, & Penna, M. P. (2021). Who Are the Victims of Cyberbullying? Preliminary Data Towards Validation of "Cyberbullying Victim Questionnaire". *Contemporary Educational Technology*, 13(3), ep310.
- Mascia, M. L., Agus, M., Zanetti, M. A., Pedditzi, M. L., **Rollo, D.**, Lasio, M., & Penna, M. P. (2021). Moral Disengagement, Empathy, and Cybervictim's Representation as Predictive Factors of Cyberbullying among Italian Adolescents. *International journal of environmental research and public health*, 18(3), 1266.
- Renati, R., Bonfiglio, N. S., Patrone, L., **Rollo, D.**, & Penna, M. P. (2021). The use of cognitive training and tDCS for the treatment of a high potential subject: a case study. In *2021 IEEE International Symposium on Medical Measurements and Applications (MeMeA)* (pp. 1-6). IEEE.
- Bonfiglio, N. S., Renati, R., Patrone, L., **Rollo, D.**, & Penna, M. P. (2021). The use of cognitive training with tDCS for the reduction of impulsiveness and improvement of executive functions: a case study. In *2021 IEEE International Symposium on Medical Measurements and Applications (MeMeA)* (pp. 1-6). IEEE.

- Bonfiglio, N. S., Renati, R., Di Lucia, K., **Rollo, D.**, & Penna, M. P. (2021). The use of cognitive training, combined with tDCS, for craving reduction and inhibitory control improvement in cocaine dependence: a case study. In *2021 IEEE International Symposium on Medical Measurements and Applications (MeMeA)* (pp. 1-6). IEEE.
- Santrock, J. W., Deater-Deckard, K., Lansford, J., & **Rollo, D.** (2021). *Psicologia dello sviluppo*, IV ed. italiana. Milano: Mc Graw-Hill.
- Sulla, F., Masi, A., Renati, R., Bonfiglio, S., **Rollo, D.** (2020). A Tool for the Evaluation of Hikikomori Risk in Italian Adolescents: A first Contribution to its Validation. In *2020 IEEE International Symposium on Medical Measurements and Applications (MeMeA)* (pp. 1-5). IEEE.
- Bonfiglio, N. S., Costa, S., Sulla, F., Renati, R., **Rollo, D.**, & Penna, M. P. (2020). An exploratory study on the relationship between video game addiction and the constructs of coping and resilience. In *2020 IEEE International Symposium on Medical Measurements and Applications (MeMeA)* (pp. 1-5). IEEE
- Bonfiglio, N. S., Renati, R., Parodi, D., Pessa, E., **Rollo, D.**, & Penna, M. P. (2020). Use of training with BCI (Brain Computer Interface) in the management of impulsivity. In *2020 IEEE international symposium on medical measurements and applications (MeMeA)* (pp. 1-5). IEEE.
- Rollo, D.** (a cura di) (2020). *Disturbi dello spettro autistico e intersoggettività*. Milano: Franco Angeli.
- Pattini, E., Carnevali, L., Troisi, A., Matrella, G., **Rollo, D.**, Fornari, M., & Sgoifo, A. (2019). Psychological characteristics and physiological reactivity to acute stress in mothers of children with autism spectrum disorder. *Stress and Health*, 35(4), 421-431.
- Sulla, F., Armenia, E., **Rollo, D.** (2019), Natural Rates of Teachers' Approval and Disapproval in Italian Primary and Secondary Schools Classroom. In G., Minati, M. Abram, E. Pessa (Eds) *Systemics of Incompleteness and Quasi-Systems*. New York: Springer
- Rollo, D.** (a cura di) (2019). *Le età dello sviluppo*. Milano: Franco Angeli.

Parma, 15 febbraio 2024

Prof.ssa Dolores Rollo
