

LINO ROSSI



CURRICULUM VITAE

PERSONAL DETAILS

Surname

Address

Mobile

Telephone

Fax

Email

Nationality

Place and date of birth

Rossi, Lino

WORK EXPERIENCE

- Period (from – to)
- Employer's name and address
- Type of organisation or sector
 - Type of employment
 - Period (from – to)

From 1 September 1987 to 31 August 2025

MIUR, 'Matilde di Canossa' State Secondary School, Reggio Emilia

Permanent contract

Tenured teacher, Class A018: Philosophy and Human Sciences

Member of the School's Academic Committee and Head of the Economics and Social Sciences Department

From December 2024 to present

Pontifical Salesian University, Rome

University governed by Pontifical law and dependent on the Holy See

Project-based contract as a permanent (affiliated) lecturer, on the staff of the Salesian University Institute of Venice, affiliated with the Faculty of Educational Sciences at the UPS

Permanent associate lecturer for the subjects covered by Chair 2/D: Psychology of Educational Development.

- Employer's name and address
- Type of organisation or sector
 - Type of employment
- Main duties and responsibilities

- Period (from – to)
- Employer's name and address
- Type of organisation or sector
 - Type of employment
- Main duties and responsibilities

December 2020 to December 2025

Pontifical Salesian University, Rome

A university governed by Pontifical law and dependent on the Holy See

Project-based contract as an assistant lecturer on the staff of the Salesian University Institute of Venice, attached to the Faculty of Educational Sciences at the UPS

Assistant lecturer for the courses under Chair 2/D: Psychology of Development and Education.

Research Director in the field of pedagogy

- Period (from – to)
- Name and address of employer
- Type of organisation or sector
 - Type of employment
- Main duties and responsibilities

From 2007 to 2020

Pontifical Salesian University, Rome

An institution governed by Pontifical law and dependent on the Holy See

Project-based contract (renewed annually)

Visiting lecturer

- Period (from – to)
- Name and address of employer
- Type of organisation or sector
 - Type of employment
- Main duties and responsibilities

From 1993 to 2000

University of Ferrara, Ferrara

State organisation

Fixed-term contract (renewed annually)

Contract lecturer pursuant to Articles 25 and 100 of Presidential Decree No. 382/1980

In the 2000–01 academic year: coordinator of the distance-learning Master's programme 'The Protection of Minors: Educational, Psychological and Legal Aspects', University Centre for Innovation and Educational Research.

From the 1998–99 academic year to the 1999–2000 academic year: member of the University Commission for the identification of students with disabilities and the assessment of their needs

From the 1996–97 academic year to the 1998–99 academic year: member of the scientific committee of the University Centre for Innovation and Educational Research (CARID), acting as coordinator of the teaching laboratory. Lecturer on the distance-learning postgraduate course for teachers entitled "General and Experimental Teaching"

- Period (from – to)
- Employer's name and address
- Type of organisation or sector
 - Type of role
- Main duties and responsibilities

From the 1993–94 academic year to the 1999–2000 academic year

Ministry of Education

Directorate-General for Vocational Education

Freelance contract

Project lead for the development of a multimedia training package relating to the retraining of teachers for the Ministry of Public Education's C030 teaching qualification, in partnership with the University of Ferrara (Carid)

- Period (from – to)
- Employer's name and address
 - Type of company or sector
 - Type of employment
- Main duties and responsibilities

Academic Year 1998–99

Institute for the Training of Business Operatives (IFOA), Reggio Emilia

Public training institute

Freelance contract

Project supervisor for UM0 (Ministry of Labour): 'From needs analysis to certified learning'

**UNIVERSITY
TEACHING ACTIVITIES**

From the 2025 academic year (second semester) to the present
Pontifical Salesian University, Rome
University of Pontifical Law under the Holy See
Permanent (affiliated) lecturer in Developmental Psychopathology on the Bachelor's degree programme in Educational Sciences at IUSVE (affiliated with the Faculty of Educational Sciences at the UPS in Rome)

From the 2021–22 academic year to the present
University of Modena and Reggio Emilia
State university
Contract lecturer in Digital and Robotic Therapies on the three-year degree programme in Digital Education

From the 2023–24 academic year to the present
University of Modena and Reggio Emilia
State university
Lecturer in History of Psychology on the three-year degree programme in Psychological Sciences and Techniques

From the 2020 academic year to the 2024–25 academic year (first semester)
Salesian Pontifical University, Rome
University governed by Pontifical law and dependent on the Holy See
Assistant Lecturer in Developmental Psychopathology on the degree programme in Educational Sciences at IUSVE (affiliated with the Faculty of Educational Sciences at the UPS in Rome)

From the 2018–19 academic year to the 2019–20 academic year
Salesian Pontifical University, Rome
University of Pontifical Law under the authority of the Holy See
Visiting Lecturer in Developmental Psychopathology on the Bachelor's degree programme in Educational Sciences at IUSVE (affiliated with the Faculty of Educational Sciences at the UPS in Rome)

From the 2009–10 academic year to the 2017–18 academic year
Salesian Pontifical University, Rome
University governed by Pontifical law and dependent on the Holy See
Visiting Lecturer in Developmental Psychology on the degree course in Educational Psychology at IUSVE (affiliated with the Faculty of Educational Sciences at UPS, Rome)

Academic Year 2000–01
University of Modena
State university
Contract lecturer under Article 100 of Presidential Decree No. 382/1980 in General Pedagogy at the School of Specialisation for Teachers (SISS)

Academic Year 1999–2000
University of Ferrara
State university
Contract lecturer pursuant to Article 100 of Presidential Decree No. 382/1980 in General Didactics I and II on degree programmes at the Faculty of Arts and Philosophy

From the 1997–98 academic year to the 1998–99 academic year
University of Ferrara

State university

Contract lecturer pursuant to Article 100 of Presidential Decree No. 382/1980 in General Pedagogy on degree programmes in the Faculty of Arts and Philosophy

From the 1994–95 academic year to the 1996–97 academic year

University of Ferrara

State university

Contract lecturer pursuant to Article 100 of Presidential Decree No. 382/1980 in Educational Technology on the degree programme in Educational Sciences

In the 1996–97 academic year

University of Parma

State university

Contract lecturer pursuant to Article 100 of Presidential Decree No. 382/1980 in Educational Technology and Mass Communication Pedagogy on the degree programme in Educational Sciences

RESEARCH ACTIVITIES

From the 2018 academic year to the present

He is a member of the Officina Bourdieu, affiliated with the University of Pisa, where he focuses on educational issues and the relationship between education and the learning society.

Since 2021

He is a member of the Referee Committee for the Journal of e-learning and knowledge society (an ANVUR Series A journal in the field of Didactics and Special Education).

She is a member of the following scientific associations:

SIE-L (Italian Society for E-Learning)

AIS (Italian Association of Psychology); Developmental and Educational Psychology Section

EDUCATION AND TRAINING

- Dates (from – to)

- Name and type of education or training institution

- Qualification obtained

Academic Year 2014–15

International University of Languages and Media (IULM), Milan

Private university

PhD in Human Interactions

Grade: Excellent

- Dates (from – to)

- Name and type of educational or training institution

- Main subjects / professional skills covered by the course

- Qualification obtained

Academic Year 2007–08

Pontifical Salesian University of Rome, Faculty of Educational Sciences

University of pontifical law

Master's degree in Educational Psychology

Grade: 110/110 with distinction

- Dates (from – to)
- Name and type of educational or training institution

Academic Year 1989–90
University of Bologna
State university

- Main subjects / professional skills covered by the course
- Qualification obtained

Degree (pre-reform) in Philosophy
Grade: 110/110 with distinction

Date
Name and type of educational institution or training
Main subjects/vocational covered by the course
Qualification obtained

Academic Year 1987–88
University of Parma (administrative headquarters); Catholic University of Milan;
University of Bologna; University of Urbino

PhD in Sociology
Grade: excellent

- Dates (from – to)
- Name and type of educational or training institution
- Main subjects / professional skills covered by the course
- Qualification obtained

Academic Year 1981–82
University of Parma
State university

- Rank in the national classification (if applicable)

Bachelor's degree (pre-reform) in Education
Grade: 110/110 with distinction

- Dates (from – to)
- Name and type of educational or training institution

1973–74 to 1976–77
'Matilde di Canossa' State Teacher Training College, Reggio Emilia

- Qualification obtained
- Level in the national classification (if applicable)

Teacher Training School Leaving Certificate
Grade 60/60

PERSONAL SKILLS AND COMPETENCES

Acquired throughout life and career but not necessarily recognised by official certificates or diplomas.

NATIVE LANGUAGE

ITALIAN

OTHER LANGUAGES

English

- Reading ability
- Writing skills
- Speaking skills

[Excellent]
[Good]
[Good]

- Reading skills [Excellent]
- Writing skills [Basic]
- Speaking skills [Good]

- Reading skills [Excellent]
- Writing skills [Basic]
- Speaking skills [Good]

OTHER ELEMENTS: PUBLICATIONS

Main publications (since 2018)

Books

- Between Nature and History. Phylogeny and the Development of Behaviour: A Comparison of Hypotheses (1930–1980), Rome: Castelvechi, 2026.
- Natural Education. Human Adaptation and the Ontogenesis of Dyadic Relationships, Trento: Erickson, 2024.
- Beyond the Nature/Culture Dualism. The 'Integral' Perspective and the Challenge of the Anthropocene, Rome: Castelvechi, 2024 (with A. Borghini).
- Man and Nature. A Critical Journey through 20th-Century Philosophical-Biological Anthropology, Rome: Castelvechi, 2023.
- Loris Malaguzzi. The man who invented the world's most beautiful nursery schools, Reggio Emilia: Aliberti, 2018.
- Digital People. Traces of Digital Anthropology: From the Development Model to the Clinical Model, Padua: Libreria Universitaria, 2018 (with G. Fasoli).

Essays and articles in books and journals

- Post-mediality and embodied technology. Ecology, learning environments, challenges for the future in post-medial society, in Balduzzi, E., Miatto, E., Saltarelli, B., Valentini, M. (eds.), *The Human Put to the Test. Educational Issues for Our Time*, Lecce: Pensa Multimedia, 2026.
- Social robotics in hospitals and the professional development needs of healthcare professionals. An empirical research design, in De Santis, A., Caldirola, E. & Carretta, P. (Eds), *Isyde 2024. Conference Proceedings*, Milan: Pearson, 2025, pp. 167–174 (with Valentini, M., Raffaghelli, J., Minerva, T.).
- Evaluating inclusion through educational robotics and animated reading: a research-action study, in De Santis, A., Caldirola, E. & Carretta, P. (Eds), *Isyde 2024. Conference Proceedings*, Milan: Pearson, 2025, pp. 279–286 (with Valentini, M., Orsenigo, E., Pellizzari, C.).
- Hypotheses for rethinking 'holistic' education: the contribution of phenomenological neuroscience and historical-cultural theory, in **Journal of Inclusive Methodology and Technology in Learning and Teaching**, 5 (2), pp. 1–11.
- The environmental impact of the digital universe and the role of education, in **Italian Journal of Educational Technology** DOI: 10.17471/2499-4324/1429, 2025, (with Orsenigo, E., Pellizzari, C., Bongiorno, M., Valentini, M.).
- Multivariate Analysis Methods to Distinguish Adolescents' Attitudes towards Digital Consumption and Skills, Opinions on Technologies, and Adults' Views, in **Educational, Cultural and Psychological Studies**, 31, 2025, pp. 23–49 (with De Santis, A., Orsenigo, E., Pellizzari, C., Valentini, M., & Minerva, T.).
- Young people's perceptions of their own digital skills and those of adults: a qualitative focus group analysis, in **Orientamenti pedagogici**, 72 (2), 2025, pp. 57–71 (with Orsenigo, E., Pellizzari, C., De Santis, A., Minerva, T.).
- Young people and their perception of digital skills: a qualitative study using focus groups, in **RicercaAzione**, 2, 2024, pp. 73–91. (with Orsenigo, E., Pellizzari, C., Valentini, M., De Santis, A., Minerva).
- Social Robots and Storytelling: Evaluating Inclusion and Student Engagement through Robotics and the Interactive Whiteboard, in **Giornale Italiano di Ricerca Educativa*.

*Italian Journal of Educational Research** XVII, 3, 2024, pp. 185–194 (with Orsenigo, E., Pellizzari, C., Valentini).

- Digital robotic therapies, in **Rivista Sperimentale di Freniatria**, Vol. CXLVIII, No. 3, 2024, pp. 115–128 (with Orsenigo, E., Pellizzari, C.).

- Can a robot help children overcome their fears? A systematic review investigating the functionality of social robots in a hospital setting, in T. Minerva, A. De Santis (Eds), *Proceedings of the Italian Symposium on Digital Education, ISYDE2023*, Milan: Pearson, 2024, pp. 237–247. (with E. Orsenigo, M. Valentini, E. Bisagno, A. Cadamuro).

- From learning machines to teaching robots. Interaction for educational purposes between the social robot NAO and children: a systematic review, in **Journal of E-learning and Knowledge Society**, Vol. 20, No. 1 (2024), pp. 15–26 (with Orsenigo, E., Bisagno, E., Cadamuro, A.).

- Generational relations, technology and digital communication: a comparison between multicultural and indigenous families, in **Rivista Italiana di pedagogia familiare**, 2, 2023, 59–71 (with A. De Santis, E. Orsenigo, M. Valentini, T. Minerva).

- Family/cultural context in the generational divide brought about by digital technologies, in **The Lab's Quarterly**, XXV, 3, 2023, pp. 2–22 (with E. Orsenigo, M. Valentini, A. De Santis, T. Minerva).

- Distance learning: attempts and temptations towards de-schooling, in D. Girardi (ed.), *People, Relationships, Communities. Covid-19: insights for living together*, Padua: Ethosjob Edizioni, 2022, pp. 113–143.

- Thinking to Guide: Reflections on Conviviality and the 'Learning Society', in **The Lab's Quarterly**, XXIV, 3, 2022 (with E. Orsenigo).

- Distance learning and teaching as a consequence of the Covid-19 pandemic: a survey of teachers and pupils at an Italian secondary school, taking into account technological issues, attitudes and beliefs towards distance learning, and metacognitive skills, in **Journal of e-learning and knowledge society**, vol. 17, No. 1 (2021), pp. 81–89 (with A. Cadamuro, E. Bisagno, S. Rubichi, D. Cottafavi, E. Crapolicchio, L. Vezzali).

- Digital technologies and educational mediation. Epistemological insights between cognitive psychology and relational psychoanalysis, in E. Miatto (ed.), *Technologies under discussion between teaching and educational practice*, Rome: Edizioni Studium, 2021, pp. 121–144.

Between 1979 and 2014, he published approximately 200 works in books and articles in journals and miscellaneous volumes; of these, the following are noted for their particular relevance to the competition:

7 July 2026

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