

MARISTELLA SCORZA

Associate Professor of Clinical Psychology, Department of Biomedical, Metabolic and Neural Sciences, University of Modena and Reggio Emilia.

Past position

- 2018- 2020: Associate Professor of Clinical Psychology at the Department of Education and Human Sciences, University of Modena and Reggio Emilia, Italy.
- 2018–2022: Scientific Coordinator Master's in: "Education and Psychopedagogy for Specific Learning Disorders", University of Modena and Reggio Emilia, Italy.
- 2015-2018: Assistant Professor (tenure track) at the Department of Education and Human Sciences, University of Modena and Reggio Emilia, Italy.
- 2012-2015: Post-Doctoral Research Scientist at the Department of Education and Human Sciences, University of Modena and Reggio Emilia, Italy.

Education

- 2013: Master's in "Cognitive-Behavioral Approach to Developmental Disorders", Florence, Italy.
- 2011: PhD in Human Sciences. University of Modena and Reggio Emilia. Final dissertation: "S.P.I.L.L.O. (Tool for Identifying Slowness in Oral Reading).
- 2005: Advanced Course in Learning Psychopathology, University of Urbino. Thesis: Neuropsychological study on familial dyslexia. Tutor: Prof. G. Stella

Selected publications

Berardo, F., Vascelli, L., **Scorza, M.**, Cavallini, F., & Iacomini, S. (2024). Effetti dell'uso delle videochiamate sul benessere della persona anziana: una revisione sistematica. *Psicologia della salute: quadrimestrale di psicologia e scienze della salute*, 2, 2024, 153-175.

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Scorza, M., Gontkovsky, S. T., Puddu, M., Ciaramidaro, A., Termine, C., Simeoni, L., ... & Benassi, E. (2023). Cognitive Profile Discrepancies among Typical University Students and Those with Dyslexia and Mixed-Type Learning Disorder. *Journal of Clinical Medicine*, 12(22), 7113.

Sulla, F., Camia, M., **Scorza, M.**, Giovagnoli, S., Padovani, R., & Benassi, E. (2023, January). The moderator effect of subthreshold autistic traits on the relationship between quality of life and internet addiction. In *Healthcare* (Vol. 11, No. 2, p. 186). MDPI.

Luoni, C., **Scorza, M.**, Stefanelli, S., Fagiolini, B., & Termine, C. (2023). A neuropsychological profile of developmental dyscalculia: the role of comorbidity. *Journal of Learning Disabilities*, 56(4), 310-323.

Camia, M., **Scorza, M.**, Lipparini, A., Martorana, L., Nardocci, F., Padovani, R., ... & Benassi, E. (2023). Psychological health of mothers and siblings of children with autism spectrum disorder during COVID-19 pandemic: New evidence in Italian families. *Acta Bio Medica: Atenei Parmensis*, 94(5).

Camia, M., Benassi, E., Giovagnoli, S., & **Scorza, M.** (2022). Specific learning disorders in young adults: Investigating pragmatic abilities and their relationship with theory of mind, executive functions and quality of life. *Research in Developmental Disabilities*, 126, 104253.

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Benassi, E., Camia, M., Giovagnoli, S., & **Scorza, M.** (2022). Impaired school well-being in children with specific learning disorder and its relationship to psychopathological symptoms. *European Journal of Special Needs Education*, 37(1), 74-88.

Camia, M., Benassi, E., Padovani, R., & **Scorza, M.** (2021). Relationships between pragmatic abilities, schoolwell-being and psychological health in typically developing children. *Mediterranean Journal of Clinical Psychology*, 9(3).

Benassi, E., Boria, S., Berghenti, M. T., Camia, M., **Scorza, M.**, & Cossu, G. (2021). Morpho-Syntactic Deficit in Children with Cochlear Implant: Consequence of Hearing Loss or Concomitant Impairment to the Language System?. *International Journal of Environmental Research and Public Health*, 18(18), 9475.

Benassi, E., Bello, A., Camia, M., & **Scorza, M.** (2021). Quality of life and its relationship to maternal experience and resilience during COVID-19 lockdown in children with specific learning disabilities. *European Journal of Special Needs Education*, 1-16.

Stefanelli, S., **Scorza, M.**, & Stella, G. (2021). Early numerical skills in individuals with Down Syndrome. *Life Span & Disability*

Benassi, E., Vallone, M., Camia, M., & **Scorza, M.** (2020). Women during the Covid-19 lockdown: more anxiety symptoms in women with children than without children and role of the resilience. *Mediterranean Journal of Clinical Psychology*

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Ferrara, M., Camia, M., Cecere, V., Villata, V., Vivenzio, N., **Scorza, M.**, & Padovani, R. (2020). Language and Pragmatics Across Neurodevelopmental Disorders: An Investigation Using the Italian Version of CCC-2. *Journal of Autism and Developmental Disorders*, 1-15.

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Rocco D., Pastore M., Gennaro A., Salvatore S., Cozzolino M., **Scorza M.** (2018), *Beyond Verbal Behavior: An Empirical Analysis of Speech Rates in Psychotherapy Sessions*. *Frontiers in psychology*, 9, 978.

Scorza M., Benassi E., Gennaro A., Bruganelli C., Stella G. (2018), *Psychopathological symptoms in Italian children and adolescents with Specific Learning Disorder: What do mothers and fathers report about?*. *BPA, Applied Psychology Bulletin*, vol. LXVI., p. 2-14, ISSN: 0006-6761

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Reggio Emilia, 23.09.2024