

# VERONESI GIULIA

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*Registered Nurse | Clinical Education Tutor | Adjunct Lecturer*

Registered nurse with a Master's degree and a second-level postgraduate Master, specialised in haemato-oncology with over seven years of experience in high-complexity clinical settings. Clinical Education Tutor at the Bachelor's Programme in Nursing at Reggio Emilia (Unimore) and Adjunct Lecturer since 2019. Former training coordinator for healthcare professionals in a specialist clinical context, with extensive experience in designing training pathways, mentoring students and newly appointed staff, and promoting evidence-based practice.

## CONTACT INFORMATION

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<b>Professional Register</b>	FNOPI – OPI Reggio Emilia, no. 3945 (registered since 24/04/2013)
<b>Place and date of birth</b>	Reggio Emilia, 18 March 1989

## PROFESSIONAL EXPERIENCE

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<b>Apr 2025 – present</b>	<b>Azienda USL di Reggio Emilia – IRCCS ASMN   Unimore, Bachelor's Programme in Nursing – Reggio Emilia</b> <i>Clinical Education Tutor (organisational function appointment)</i> <ul style="list-style-type: none"><li>– Orientation of incoming students to the university programme, monitoring of learning resources and barriers.</li><li>– Tutorship across classroom, laboratory and clinical settings to develop intellectual, relational and practical competencies.</li><li>– Annual placement planning, assignment of students to clinical sites, and supervision of clinical practice supervisors.</li><li>– Collaboration with the Programme Director in the governance of the educational pathway.</li><li>– Expert consultation to all figures involved in training and promotion of evidence-based practice.</li><li>– Participation in the ongoing review of educational projects and teaching tools for the Nursing Programme.</li><li>– Full member of the Programme Quality Committee.</li></ul>
<b>Sep 2019 – present</b>	<b>University of Modena and Reggio Emilia (Unimore) – Bachelor's Programme in Nursing, Reggio Emilia</b> <i>Adjunct Lecturer – Nursing in Medical Settings (1st semester, 2nd year)</i> <ul style="list-style-type: none"><li>– Teaching of nursing care applied to the main conditions in medical settings.</li><li>– Coordination with co-lecturers of the integrated nursing in medical settings course.</li><li>– Organisation of examination sessions and supervision of undergraduate dissertations.</li><li>– Member of Graduation Examination Boards on an annual basis.</li><li>– POT 2023–2025 seminar series on Questioning, Feedback and Role Playing in healthcare education (2026).</li><li>– Participation in seminars on artificial intelligence in academic and healthcare settings (2026).</li></ul>

- Mar 2018 – Mar 2025**      **Azienda USL di Reggio Emilia – IRCCS ASMN | Haematology Unit (Inpatient Ward, Innovative Therapies, Low Microbial Environment, Day Service)**  
*Registered Nurse (full-time) | Healthcare Professionals Training Coordinator*
- Nursing care of haemato-oncology patients in sub-intensive, ordinary inpatient and Day Service settings.
  - Management of patients undergoing Innovative Therapy protocols and all phases of Haematopoietic Stem Cell Transplantation (pre-transplant, Low Microbial Environment, follow-up).
  - Training coordinator: planning and design of internal CME events for Inpatient Ward, Innovative Therapies, Low Microbial Environment, Day Service and healthcare support staff.
  - Clinical practice supervisor for university students and mentor for newly appointed nurses in haematology.
  - Participation in JACIE 2024 accreditation: update of procedures and nursing competency profiles.
  - Development and completion of the nursing portal Hem@APP (2023–2024).
  - Speaker at the XIV GITMO Society Congress – National GITMO Meeting – virtual, 18–19 November 2020: "Clinical case: severe oral mucositis".
  - Lecturer at haematology educational workshops (2024) and nurse training for the ZUMA-22 Study (2023).
- Jul 2015 – Feb 2018**      **Ospedale di Sassuolo S.p.A.**  
*Registered Nurse (full-time)*
- Long-term Care and Rehabilitative Medicine Unit (Jul 2015 – May 2017; Dec 2017 – Feb 2018).
  - Emergency Department (Jun 2017 – Nov 2017).
- Oct 2013 – Jun 2015**      **ASP O.S.E.A. – Residential Care Facility for People with Disabilities 'La Cava' | Centro Sociale Papa Giovanni XXIII – 'A. Merini' Community (Dual Diagnosis)**  
*Registered Nurse (part-time 33.3%)*
- Nursing care in residential facilities for people with disabilities and in a dual diagnosis context.
- Jun – Sep 2013**      **ASP 'Opus Civium' – Residential Care Facility for Elderly and Disabled People, Castelnovo di Sotto (RE)**  
*Registered Nurse (full-time)*
- Nursing care for elderly and disabled patients in a residential setting.

## CURRICULAR AND VOLUNTARY EXPERIENCE

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- October 2016**      **Fondation Médicale Ampasimanjeva – 'F.M.A. Hôpital Don Mario', Madagascar**  
*Observer and collaborator in international healthcare cooperation*
- Outpatient and peripheral healthcare activities in villages; support to the maternity operating theatre.
  - Collaboration in the training of local nurses at a 120-bed hospital.
- Oct 2012 – Apr 2013**      **Hospice Casa 'Madonna dell'Uliveto', Reggio Emilia**  
*Volunteer Nurse – Residential Palliative Care Facility*

- Nursing care in a palliative care setting: symptom management, family support and end-of-life accompaniment within a multidisciplinary team.

## EDUCATION AND TRAINING

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Dec 2023 – Mar 2025	<p><b>Università degli Studi 'Guglielmo Marconi' – Rome</b>            Second-level Postgraduate Master in Criminological and Forensic Sciences – Grade: 110/110  <i>In-depth study of the legal, ethical and forensic dimensions of professional liability in healthcare, with application to teaching practice and clinical documentation.</i></p>
Nov 2013 – Nov 2016	<p><b>University of Modena and Reggio Emilia – Reggio Emilia</b>            Master's Degree in Nursing and Midwifery Sciences – Grade: 110/110  <i>Advanced competencies in management, education and research processes within the healthcare professions. Clinical placement at the Healthcare Professions Research Unit – ASMN Reggio Emilia (Apr 2014 – Dec 2016) and at the OSS Training Coordination Office – AUSL RE (Jan–May 2016).</i></p>
Oct 2009 – Apr 2013	<p><b>University of Modena and Reggio Emilia – Reggio Emilia</b>            Bachelor's Degree in Nursing Sciences – Grade: 110/110 with honours  <i>Training in clinical-care, relational and educational disciplines. Clinical placements in Infectious Diseases, Emergency Medicine, Orthopaedics and Gynaecology at ASMN Reggio Emilia.</i></p>
2003 – 2008	<p><b>Istituto Tecnico Commerciale 'Scaruffi-Levi', Reggio Emilia</b>            Diploma in Business Administration and Foreign Languages – Grade: 84/100</p>

## CONTINUING PROFESSIONAL DEVELOPMENT (SELECTED)

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*The courses listed below have been selected from the CV as they fall outside the Italian CME (ECM) system. The complete CME credit register (total: 1,003.40 credits, years 2018–2026) is available on request.*

2026	<p>Artificial Intelligence in Knowledge, Education and Care: Scenarios for Universities and Healthcare – OPI Torino (synchronous distance learning)            Meet UB &amp; SOS – Artificial Intelligence: Basic Concepts – Unimore (synchronous distance learning)</p>
2026	<p>POT 2023–2025 seminar series (Questioning, Feedback, Role Playing) – Unimore:</p> <ul style="list-style-type: none"> <li>– The questioning technique for effective management of healthcare profession placements</li> <li>– Designing a seminar for clinical placement supervisors based on the questioning technique</li> <li>– Feedback and assessment: motivating change and professional potential development</li> <li>– Simulation and experiential learning: the contribution of role play in healthcare professional training</li> </ul>
2022 / 2020	<p>The clinical-care pathway of the patient with lymphoma: from diagnosis to treatment to discharge – 3P Solution (asynchronous distance learning)            Speaker at the XIV GITMO Society Congress – National GITMO Meeting – virtual, 18–19 November 2020: "Clinical case: severe oral mucositis"</p>
2022	<p>Individual intensive one-to-one English language course for academic and professional contexts – Kaplan International, Berkeley, San Francisco, USA (19–28 Sep 2022)</p>

<b>2023 – 2024</b>	Advanced English language course – Conversation and Pronunciation – ARCI Reggio Emilia (Dec 2023 – Apr 2024)
<b>2017</b>	Provider: Basic Life Support and Defibrillation (BLS) AHA – AUSL Modena, Mar 2017 ECG Recording and Interpretation – Foundation Course – AUSL Modena, Nov 2016 Arterial Blood Gas Analysis: Technique and Interpretation – AUSL Modena, Nov 2016
<b>2011</b>	Provider Course: Prehospital Trauma Life Support (PHTLS) – CRI Reggio Emilia, Dec 2011

## SKILLS AND COMPETENCIES

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<b>Teaching &amp; Training</b>	Design and coordination of CME training pathways; clinical and academic tutorship; clinical placement supervision; university teaching; research methodology for healthcare professions; Evidence-Based Practice; assessment in clinical education.
<b>Clinical</b>	Advanced nursing care in haematology and oncology; Haematopoietic Stem Cell Transplantation; CAR-T therapies and immunotherapies; central vascular access management; enteral nutrition; non-invasive ventilation; Primary Nursing.
<b>English</b>	Intermediate-advanced level (estimated B1–B2). Specific training through intensive courses and advanced conversation (2022–2024). Participation in international conferences in English (Educational Conference HNHCP, Zurich 2020).
<b>IT</b>	Microsoft Office and Teams (advanced); iWork for macOS; bibliographic management with Zotero; e-learning platforms (Moodle); videoconferencing tools for synchronous distance learning; familiarity with AI applications in healthcare and academic settings.

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*I hereby consent to the processing of my personal data in accordance with EU Regulation 2016/679 (GDPR) and Legislative Decree no. 196/2003.*

*Reggio Emilia, May 2026*