

Curriculum Vitae

FORMATO EUROPEO PER IL CURRICULUM VITAE



PERSONAL INFORMATIONS	
Name and surname	Paola Volpi
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Current assignment	Collaborator prof. healthcare NURSE with organizational function role in "Support functions to the Director of professionalizing activities for the three-year study course of health professions in Nursing"
EDUCATION AND TRAINING	
2022-2021	Postgraduate Course "Teaching methods for teaching medicine with patient trainers" at the University of Modena and Reggio Emilia
2022-2021	1st level Master in Management and coordination functions of the Healthcare professions
2019-2018	Postgraduate Course "Doing research in general medicine and primary care: from the transformation of the question to the transfer of results into practice" at the University of Modena and Reggio Emilia
2017-2016	ASPIC Course in Professional Counselor, Modena branch
2016	Basic Course Instructors in simulation II step Crisis Resource Management at the University Hospital Polyclinic of Modena
2011-2010	Master's Degree in Nursing and Midwifery Sciences at the University of Modena and Reggio Emilia
2004-2003	Degree in Nursing from the University of Chieti
2000-1999	Post Basic Course in Management and Leadership for Nurses, Midwives and Technicians with the coordination function, University of Modena and Reggio Emilia
1993-1990	Regional course for nurses. Modena
WORKING EXPERIENCE	
2023-2022	Laboratory Supervisor at the Nursing Course with the role of planning, organisation, implementation and evaluation of nursing laboratories/exercises of the three-year course, carried out with active and innovative teaching methodologies for the development of cognitive, technical-gestural and communicative-relational skills of professional competence. Management of evaluation processes, appropriateness and consistency with the expected learning outcomes (Dublin Descriptors) envisaged by the Laboratory programmes;

	<p>pedagogical alignment with the teachings provided and foreseen by the Course Study Plan.</p> <p>Projects organised, carried out or in the process of being carried out for the A.Y. 2023-24:</p> <p>1st-2nd and 3rd year</p> <ul style="list-style-type: none"> - “Teaching nursing with patient trainers” workshop, active teaching methodology in small groups created through the narration of the illness experiences of patient trainers and healthcare professionals. - “Humanization of care” workshop with active teaching through testimonies, reading of texts, expressive writing exercises, small group reflection. “The humanization projects managed by the General Directorate of Health Planning are aimed at investigating the problems relating to the care and assistance of the patient and his family, with a focus dedicated to the weakest sections of the population” (Ministry of Health-PNNR). <p>2nd and 3rd year</p> <ul style="list-style-type: none"> -High fidelity simulation for small groups: caring for the person and their family at the end of life; intra-hospital emergency management; management of the newborn at the neonatal island (multi-professional simulation). <p>3rd year</p> <ul style="list-style-type: none"> -High fidelity interprofessional simulation <p>Coordinator of 3rd year laboratory teaching at the Course in Nursing</p>
<p>2024- 2023-2022-2021-2020-2019</p>	<p>Coordinator of 3rd year laboratory teaching at the Course in Nursing, University of Modena and Reggio Emilia with the function of planning, organisation, implementation and evaluation of laboratory/exercise activities, with particular reference to the organisation, management and implementation of demonstrations, exercises and simulations for small groups of students. Organization, planning and implementation in educational experiments:</p> <ul style="list-style-type: none"> - collaboration in the validation study of the SSE-ITA form; - "online" internship carried out for students during the lockdown (from triage in the emergency room to anti-covid-19 vaccination strategies); - multi-professional simulation in Intensive Care; - management of conflicts in the healthcare sector; - participation in TBL courses.
<p>DAL 2004 AD OGGI</p>	<p>Tutor at the Nursing Course with the function of planning, organization and management of the Course, in particular of the internship experiences, of the nursing laboratory/practice activities: management of the internship experiences in the assigned locations; care of relationships with colleagues at the internship locations; facilitation of learning from experience by assisting colleagues, supporting the student, promoting critical</p>

	reflection on the practice carried out and applying the nursing care process using the NANDA-I, NOC Taxonomies. NIC. Facilitation and support in the learning process; care of the student's file as regards the professional activities planned for the three-year period.
DAL 2005 AD OGGI	Organizational contact for various degree sessions at the Modena Nursing Course
2023	Lecturer at the Congress "The skills of future nurses. Innovative teaching methodologies to effectively respond to citizens' needs"
2022-2021	Lecturer in the "Internship Guide" course on "Student evaluation" at the University Hospital Policlinico of Modena
2022	Facilitator at the course "The high fidelity simulation" at the CdS in nursing in Modena
2022-2021	Coordinator of the activities of your choice, second and third year of the CdS at the CdS in nursing, University of Modena and Reggio Emilia
2022-2019	3rd year Laboratory teaching coordinator at the CdS in Nursing, University of Modena and Reggio Emilia
2022- 2005	Lecturer at courses for social and health workers at ForModena
2021	Lecturer at the Workshop "Caring for the person at the end of life and their family" at the University of Modena and Reggio Emilia
2022-2011	Adjunct professor of the "Clinical Nursing 1" teaching module at the University of Modena and Reggio Emilia
2017-2016	Coordinator of the Master in "Coordination functions in the health professions" at the University of Modena and Reggio Emilia
2015-2011	Lecturer in the "Internship Guide" training course at the University Hospital of Modena
2016-2005	Tutor for the Master in "Coordination functions in the health professions" at the University of Modena and Reggio Emilia
2011-2010	Subject expert for SDD MED / 45 General, Clinical and Pediatric Nursing Sciences at the University of Modena and Reggio Emilia
2007-2005	Organizational contact person for the 1st level Master in "Treatment of pain and palliative care", at the University of Modena and Reggio Emilia
2001-2000	Lecturer at the University Diploma for Nurses on the topic: "Treatment of the patient suffering from respiratory diseases" at the University of Modena and Reggio Emilia
2004-1993	Nurse at the University Hospital Polyclinic of Modena

PARTICIPATION IN COURSES- CONGRESSES (last six years)	
2025	Nursing Profession: Pride and Prejudice
2025	National Congress FNOPI
2025	Conference on dignity at the end of life
2024	The SBAR methodology and how it is applied in business contexts
2024	European pediatric rescue course according to the 2021 Guidelines
2024	M.R.B.D. Course Basic resuscitation maneuvers and defibrillation
2023	Self-employment: evolving nursing opportunities"
	NANDA I nursing diagnoses are 50 years old: compared experiences
	Certified Expert Simulation Instructor SA certification SIMMED National Congress (Italian Society of Simulation in Medicine)
	Humanization of care, an ethical duty in the era of missed care
	The nursing profession in the healthcare of the future, Modena
	Course on Trauma Service at the Civil Hospital of Baggiovara (MO)
	Ultrasound aid in nursing care. USL Piacenza company
2022	41st ANIARTI National Congress
2022	SIMMED national course
2022	Guidelines - protocol - procedure
2021	Safety and hygiene in environments and in the workplace and related pathologies. Radiation protection
2021	Accreditation of healthcare facilities and professionals. The culture of quality, procedures and certifications, with the acquisition of process notions
2021	Epidemiology - prevention and health promotion - diagnostics - toxicology with the acquisition of technical-professional notions
2021	The Palliative Care Network: organization and evolution
2021	M.R.B. Course Basic Resuscitation Maneuvers in adults
2021	Retraining for emergency management team members for operators working in high fire facilities
2021	The Company Quality Management System, for clinical governance and for Accreditation: basic course
2020	Technological innovation: evaluation, improvement of the management processes of biomedical, chemical, physical and medical device technologies. Health Technology Assessment
2020	Special issues of the SSN and / or SSR of an urgent and / or extraordinary nature identified by the National Commission for continuous training and by the autonomous regions /

	provinces to deal with specific health emergencies with the acquisition of technical-professional notions
2020	Inter-professional and multi-professional, inter-institutional integration
2020	Active teaching methods for laboratory management and internship. Field training
2020	Communicate in critical area from Non Technical Skills to structured delivery
2019	BLS-D Category B for Sanitary. According to the 2015 IRC Guidelines
2019	The development of a scientific manuscript
2019	Privacy protection in the health sector
2019	Active teaching methodologies for Team-based Learning (TBL)
2019	JOURNAL CLUB 2019 procedure on the correct activation and management of the Intra-hospital Emergency in Non-Intensive Areas
2018	Journal Club 2018 - The stages of clinical research, systematic reviews and the summary of finding
2018	Theoretical and practical start-up on the use of the audio-video system and FASiM simulators
2018	Palliative care at the service of the person ethical, medical and regulatory aspects
2018	NNN taxonomies of nursing care in Italy Narration of the assisted person and experiences in the Training and Research Clinic
2018	New EU General Data Protection Regulation No. 679 of 27 April 2016 and Privacy Code
2018	Retraining for emergency management group staff for operators working in structures with a high risk of fire
2017	Relationship-based nursing care from theory to practice from training to clinic
2017	Adherence to drug therapy
2017	Clinical teaching and mentoring models for trainee nursing students tools for assessing the quality of clinical learning environments
2017	NNN taxonomies of nursing care in Italy. Clinical, organizational and research training courses
2017	Seminar on the issues of developmental dyslexia in adults Dyslexia and SLD in the young adult ten years later
2017	BLS-D Pediatric for healthcare according to the 2015 IRC Guidelines
2017	Education and training in the correct use of medical devices equipped with a safety system for the prevention of accidental punctures
2017	BLS-D Category B for sanitary ware according to the IRC Guidelines
2017	Percutaneous endoscopic gastrostomy instructions for use

2016	Advanced Medical Simulation Center - SIMAMO Refresh technical content
2016	NNN taxonomies of nursing care in Italy Experiences in clinical training and research organization
2016	Hand hygiene for the prevention of infections
2016	Didactic research and nursing assistance
2016	Didactics for objectives and communication
STAGE	
	Stage in neonatology at the University Hospital of Modena
	Stage in the hematology field at the University Hospital of Modena Polyclinic
	Stage in the emergency room at the University Hospital of Modena Polyclinic, NOCSAE and Sassuolo Hospital
	Stage in TIPO at the NOCSAE of Modena
THESIS ADVISOR	Thesis supervisor since 2011 published on the website of the University of Modena and Reggio Emilia - Department of Diagnostic, Clinical and Public Health Medicine
NATIVE LANGUAGE	Italian language
OTHER LANGUAGES: ENGLISH	
COMPREHENSION	good
EXPRESSION	sufficient
DIGITAL EXPERTISE	
	Good command of Microsoft Excel, Microsoft Power Point, Microsoft Word, Microsoft Clipchamp, One Note; management and updating of nursing Moodle
PROFESSIONAL COMPETENCE	
	Ability to work in team and network
	Expertise as a trainer, teacher and tutor gained in over twenty years of activity at the Modena Nursing Course
	Flexibility, empathy, adaptability and good resistance to stress
	Ability to work independently and complete assigned projects
PLANNING, ORGANIZATIONAL AND MANAGEMENT SKILLS	
	Ability and competence in the organisation, planning and management of projects and their evaluation. Ability to work in managerial and organizational autonomy and to coordinate other staff.

July 2025

Signature



I declare that I am informed that this declaration will be published on the website of the University of Modena and Reggio Emilia.